

2024-25 Texas Academic Performance Report (TAPR)

District Name: PRINGLE-MORSE CISD

District Number: 098903

2025 District Accountability Score: C

2025 Special Education Determination Status:

Meets Requirements

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

ASVAB Test Not Offered

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	75%	-	*	88%	-	-	-	*	*	-	*	70%	67%	*
	2024	74%	76%	78%	-	83%	*	-	-	-	-	*	*	75%	*	67%	*
At Meets Grade Level or Above	2025	52%	51%	42%	-	*	50%	-	-	-	*	*	-	*	40%	17%	*
	2024	48%	48%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
At Masters Grade Level	2025	23%	20%	8%	-	*	13%	-	-	-	*	*	-	*	10%	17%	*
	2024	21%	17%	11%	-	0%	*	-	-	-	-	*	*	13%	*	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	73%	58%	-	*	75%	-	-	-	*	*	-	*	60%	33%	*
	2024	70%	72%	67%	-	67%	*	-	-	-	-	*	*	63%	*	50%	*
At Meets Grade Level or Above	2025	46%	46%	33%	-	*	38%	-	-	-	*	*	-	*	30%	17%	*
	2024	42%	41%	44%	-	33%	*	-	-	-	-	*	*	50%	*	33%	*
At Masters Grade Level	2025	19%	18%	0%	-	*	0%	-	-	-	*	*	-	*	0%	0%	*
	2024	15%	14%	11%	-	0%	*	-	-	-	-	*	*	13%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	82%	93%	-	100%	88%	-	-	-	-	*	*	86%	100%	86%	-
	2024	81%	82%	91%	-	88%	*	-	-	-	-	*	-	100%	*	83%	*
At Meets Grade Level or Above	2025	54%	53%	64%	-	50%	75%	-	-	-	-	*	*	71%	57%	43%	-
	2024	51%	50%	55%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
At Masters Grade Level	2025	24%	20%	50%	-	33%	63%	-	-	-	-	*	*	57%	43%	14%	-
	2024	23%	18%	27%	-	13%	*	-	-	-	-	*	-	29%	*	33%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	71%	71%	-	50%	88%	-	-	-	-	*	*	71%	71%	57%	-
	2024	69%	71%	64%	-	50%	*	-	-	-	-	*	-	86%	*	67%	*
At Meets Grade Level or Above	2025	47%	48%	36%	-	17%	50%	-	-	-	-	*	*	43%	29%	14%	-
	2024	46%	47%	36%	-	25%	*	-	-	-	-	*	-	43%	*	50%	*
At Masters Grade Level	2025	24%	24%	7%	-	0%	13%	-	-	-	-	*	*	14%	0%	0%	-
	2024	21%	20%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	63%	-	50%	*	-	-	-	-	*	-	71%	*	*	*
	2024	79%	81%	80%	-	78%	*	-	-	-	-	*	-	*	83%	80%	67%
At Meets Grade Level or Above	2025	58%	55%	50%	-	33%	*	-	-	-	-	*	-	57%	*	*	*
	2024	55%	54%	70%	-	67%	*	-	-	-	-	*	-	*	83%	80%	50%
At Masters Grade Level	2025	30%	24%	13%	-	0%	*	-	-	-	-	*	-	14%	*	*	*
	2024	29%	25%	40%	-	33%	*	-	-	-	-	*	-	*	67%	20%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	77%	63%	-	50%	*	-	-	-	-	*	-	71%	*	*	*
	2024	77%	81%	80%	-	78%	*	-	-	-	-	*	-	*	83%	60%	67%
At Meets Grade Level or Above	2025	47%	48%	25%	-	17%	*	-	-	-	-	*	-	29%	*	*	*
	2024	50%	53%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
At Masters Grade Level	2025	22%	20%	0%	-	0%	*	-	-	-	-	*	-	0%	*	*	*
	2024	19%	18%	20%	-	22%	*	-	-	-	-	*	-	*	17%	20%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	69%	75%	-	83%	*	-	-	-	-	*	-	71%	*	*	*
	2024	58%	63%	40%	-	33%	*	-	-	-	-	*	-	*	50%	40%	17%
At Meets Grade Level or Above	2025	31%	32%	13%	-	17%	*	-	-	-	-	*	-	14%	*	*	*
	2024	28%	29%	20%	-	22%	*	-	-	-	-	*	-	*	17%	20%	17%
At Masters Grade Level	2025	12%	12%	0%	-	0%	*	-	-	-	-	*	-	0%	*	*	*
	2024	11%	10%	10%	-	11%	*	-	-	-	-	*	-	*	17%	0%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	80%	63%	-	63%	-	-	-	-	-	*	-	*	*	60%	50%
	2024	77%	78%	100%	-	100%	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2025	56%	57%	63%	-	63%	-	-	-	-	-	*	-	*	*	60%	50%
	2024	57%	55%	67%	-	67%	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	29%	27%	38%	-	38%	-	-	-	-	-	*	-	*	*	40%	17%
	2024	26%	21%	0%	-	0%	-	-	-	-	-	-	-	*	*	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	79%	75%	-	75%	-	-	-	-	-	*	-	*	*	60%	67%
	2024	72%	75%	100%	-	100%	-	-	-	-	-	-	-	*	*	*	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
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At Meets Grade Level or Above	2025	40%	43%	25%	-	25%	-	-	-	-	-	*	-	*	*	40%	17%
	2024	39%	38%	50%	-	50%	-	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2025	16%	16%	13%	-	13%	-	-	-	-	-	*	-	*	*	20%	17%
	2024	14%	11%	0%	-	0%	-	-	-	-	-	-	-	*	*	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	75%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	*
	2024	74%	74%	70%	-	50%	*	-	-	-	-	*	-	83%	*	67%	*
At Meets Grade Level or Above	2025	54%	49%	57%	-	67%	*	-	-	-	-	-	-	*	*	60%	*
	2024	54%	53%	40%	-	33%	*	-	-	-	-	*	-	67%	*	44%	*
At Masters Grade Level	2025	27%	21%	0%	-	0%	*	-	-	-	-	-	-	*	*	0%	*
	2024	29%	25%	10%	-	0%	*	-	-	-	-	*	-	17%	*	11%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	54%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	*
	2024	56%	57%	80%	-	67%	*	-	-	-	-	*	-	83%	*	78%	*
At Meets Grade Level or Above	2025	33%	31%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	*
	2024	34%	32%	40%	-	17%	*	-	-	-	-	*	-	33%	*	33%	*
At Masters Grade Level	2025	11%	7%	14%	-	17%	*	-	-	-	-	-	-	*	*	20%	*
	2024	11%	8%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	84%	89%	-	80%	*	-	-	-	-	*	-	100%	*	86%	*
	2024	81%	80%	70%	-	71%	*	-	-	-	-	*	-	71%	*	57%	*
At Meets Grade Level or Above	2025	58%	59%	78%	-	60%	*	-	-	-	-	*	-	83%	*	71%	*
	2024	56%	53%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
At Masters Grade Level	2025	32%	31%	22%	-	0%	*	-	-	-	-	*	-	17%	*	29%	*
	2024	29%	24%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	78%	89%	-	80%	*	-	-	-	-	*	-	83%	*	100%	*
	2024	72%	78%	90%	-	100%	*	-	-	-	-	*	-	100%	*	86%	*
At Meets Grade Level or Above	2025	47%	56%	78%	-	60%	*	-	-	-	-	*	-	67%	*	86%	*
	2024	43%	49%	70%	-	71%	*	-	-	-	-	*	-	71%	*	57%	*

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At Masters Grade Level	2025	18%	20%	11%	-	0%	*	-	-	-	-	*	-	17%	*	14%	*
	2024	16%	16%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	75%	67%	-	40%	*	-	-	-	-	*	-	67%	*	71%	*
	2024	70%	71%	40%	-	29%	*	-	-	-	-	*	-	43%	*	43%	*
At Meets Grade Level or Above	2025	48%	49%	56%	-	20%	*	-	-	-	-	*	-	50%	*	57%	*
	2024	44%	43%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
At Masters Grade Level	2025	19%	17%	11%	-	0%	*	-	-	-	-	*	-	17%	*	14%	*
	2024	17%	14%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	56%	-	20%	*	-	-	-	-	*	-	50%	*	57%	*
	2024	60%	60%	70%	-	71%	*	-	-	-	-	*	-	71%	*	71%	*
At Meets Grade Level or Above	2025	32%	29%	11%	-	0%	*	-	-	-	-	*	-	17%	*	14%	*
	2024	33%	30%	30%	-	14%	*	-	-	-	-	*	-	29%	*	29%	*
At Masters Grade Level	2025	17%	14%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2024	17%	14%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	71%	91%	-	88%	*	-	-	-	-	*	*	88%	*	90%	83%
	2024	70%	75%	89%	-	*	83%	-	-	-	-	-	-	83%	*	80%	*
At Meets Grade Level or Above	2025	49%	51%	45%	-	38%	*	-	-	-	-	*	*	50%	*	40%	17%
	2024	52%	56%	89%	-	*	83%	-	-	-	-	-	-	83%	*	80%	*
At Masters Grade Level	2025	15%	12%	18%	-	13%	*	-	-	-	-	*	*	25%	*	20%	0%
	2024	16%	15%	11%	-	*	17%	-	-	-	-	-	-	17%	*	20%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	77%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	*
	2024	75%	80%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2025	55%	58%	86%	-	*	*	-	-	-	-	-	-	83%	*	*	*
	2024	58%	61%	57%	-	50%	*	-	-	-	-	*	-	67%	*	60%	*

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At Masters Grade Level	2025	8%	6%	0%	-	*	*	-	-	-	-	-	-	0%	*	*	*
	2024	9%	7%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	83%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%
	2024	81%	86%	88%	-	*	83%	-	-	-	-	-	-	80%	*	*	*
At Meets Grade Level or Above	2025	45%	47%	36%	-	25%	*	-	-	-	-	*	*	38%	*	30%	17%
	2024	43%	49%	75%	-	*	67%	-	-	-	-	-	-	80%	*	*	*
At Masters Grade Level	2025	27%	26%	9%	-	0%	*	-	-	-	-	*	*	13%	*	0%	0%
	2024	24%	25%	50%	-	*	50%	-	-	-	-	-	-	60%	*	*	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	94%	80%	-	75%	*	-	-	-	-	*	*	71%	*	78%	67%
	2024	91%	93%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2025	61%	61%	30%	-	13%	*	-	-	-	-	*	*	43%	*	22%	17%
	2024	56%	58%	78%	-	*	83%	-	-	-	-	-	-	83%	*	60%	*
At Masters Grade Level	2025	21%	16%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	0%
	2024	19%	15%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	96%	100%	-	100%	*	-	-	-	-	*	-	100%	-	100%	*
	2024	96%	97%	100%	-	100%	*	-	-	-	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2025	68%	68%	33%	-	20%	*	-	-	-	-	*	-	33%	-	40%	*
	2024	69%	70%	67%	-	57%	*	-	-	-	*	-	-	63%	*	67%	*
At Masters Grade Level	2025	37%	34%	17%	-	0%	*	-	-	-	-	*	-	17%	-	20%	*
	2024	37%	33%	22%	-	29%	*	-	-	-	*	-	-	25%	*	17%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2024	88%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	57%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2024	59%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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At Masters Grade Level	2025	13%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	
	2024	12%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	77%	80%	-	74%	91%	-	-	-	*	71%	100%	83%	75%	78%	73%	
	2024	75%	77%	78%	-	75%	85%	-	-	-	*	57%	*	81%	74%	74%	66%	
At Meets Grade Level or Above	2025	50%	50%	47%	-	38%	64%	-	-	-	*	29%	50%	50%	41%	42%	30%	
	2024	48%	49%	51%	-	41%	71%	-	-	-	*	29%	*	55%	43%	47%	33%	
At Masters Grade Level	2025	21%	19%	12%	-	7%	22%	-	-	-	*	0%	20%	14%	10%	11%	5%	
	2024	20%	17%	14%	-	8%	29%	-	-	-	*	19%	*	15%	12%	10%	5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	78%	84%	-	80%	93%	-	-	-	*	73%	*	89%	78%	81%	73%	
	2024	76%	78%	83%	-	82%	86%	-	-	-	-	56%	*	85%	80%	77%	71%	
At Meets Grade Level or Above	2025	54%	54%	59%	-	53%	70%	-	-	-	*	45%	*	68%	47%	48%	41%	
	2024	54%	54%	56%	-	49%	71%	-	-	-	-	22%	*	62%	44%	49%	38%	
At Masters Grade Level	2025	23%	19%	21%	-	13%	33%	-	-	-	*	0%	*	20%	22%	19%	5%	
	2024	22%	19%	17%	-	8%	38%	-	-	-	-	22%	*	15%	20%	13%	4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	75%	79%	-	74%	88%	-	-	-	*	73%	*	85%	71%	78%	80%	
	2024	72%	76%	80%	-	77%	85%	-	-	-	-	63%	*	83%	75%	73%	75%	
At Meets Grade Level or Above	2025	45%	46%	44%	-	37%	58%	-	-	-	*	18%	*	46%	42%	44%	30%	
	2024	43%	45%	52%	-	43%	70%	-	-	-	-	38%	*	53%	50%	51%	45%	
At Masters Grade Level	2025	20%	19%	7%	-	5%	12%	-	-	-	*	0%	*	13%	0%	7%	10%	
	2024	17%	16%	14%	-	7%	30%	-	-	-	-	13%	*	18%	8%	10%	10%	
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	80%	74%	-	68%	88%	-	-	-	-	*	*	70%	86%	75%	67%	
	2024	75%	77%	59%	-	42%	90%	-	-	-	-	*	-	59%	58%	59%	25%	
At Meets Grade Level or Above	2025	47%	48%	33%	-	16%	75%	-	-	-	-	*	*	35%	29%	35%	25%	
	2024	43%	44%	38%	-	21%	70%	-	-	-	-	*	-	47%	25%	29%	17%	

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At Masters Grade Level	2025	17%	15%	4%	-	0%	13%	-	-	-	-	*	*	5%	0%	5%	0%
	2024	16%	13%	3%	-	5%	0%	-	-	-	-	*	-	0%	8%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	73%	-	60%	100%	-	-	-	-	*	-	75%	*	75%	67%
	2024	78%	78%	84%	-	86%	*	-	-	-	*	*	-	87%	*	85%	88%
At Meets Grade Level or Above	2025	50%	49%	20%	-	10%	40%	-	-	-	-	*	-	25%	*	25%	0%
	2024	51%	50%	47%	-	36%	*	-	-	-	*	*	-	47%	*	46%	13%
At Masters Grade Level	2025	27%	24%	7%	-	0%	20%	-	-	-	-	*	-	8%	*	8%	0%
	2024	27%	23%	21%	-	14%	*	-	-	-	*	*	-	27%	*	15%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	38%	33%	-	*	38%	-	-	-	*	*	-	*	30%	17%	*
	2024	35%	34%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
Reading and Mathematics Including EOC	2025	39%	38%	33%	-	*	38%	-	-	-	*	*	-	*	30%	17%	*
	2024	35%	34%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
Reading Including EOC	2025	52%	51%	42%	-	*	50%	-	-	-	*	*	-	*	40%	17%	*
	2024	48%	48%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
Math Including EOC	2025	46%	46%	33%	-	*	38%	-	-	-	*	*	-	*	30%	17%	*
	2024	42%	41%	44%	-	33%	*	-	-	-	-	*	*	50%	*	33%	*
4th Graders																	
Reading and Mathematics	2025	40%	39%	36%	-	17%	50%	-	-	-	-	*	*	43%	29%	14%	-
	2024	38%	38%	27%	-	13%	*	-	-	-	-	*	-	29%	*	33%	*
Reading and Mathematics Including EOC	2025	40%	39%	36%	-	17%	50%	-	-	-	-	*	*	43%	29%	14%	-
	2024	38%	38%	27%	-	13%	*	-	-	-	-	*	-	29%	*	33%	*
Reading Including EOC	2025	54%	53%	64%	-	50%	75%	-	-	-	-	*	*	71%	57%	43%	-
	2024	51%	50%	55%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
Math Including EOC	2025	47%	48%	36%	-	17%	50%	-	-	-	-	*	*	43%	29%	14%	-
	2024	46%	47%	36%	-	25%	*	-	-	-	-	*	-	43%	*	50%	*
5th Graders																	
Reading and Mathematics	2025	42%	41%	13%	-	0%	*	-	-	-	-	*	-	14%	*	*	*
	2024	42%	42%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	41%	13%	-	0%	*	-	-	-	-	*	-	14%	*	*	*
	2024	42%	42%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
Reading Including EOC	2025	58%	55%	50%	-	33%	*	-	-	-	-	*	-	57%	*	*	*
	2024	55%	54%	70%	-	67%	*	-	-	-	-	*	-	*	83%	80%	50%
Math Including EOC	2025	48%	48%	25%	-	17%	*	-	-	-	-	*	-	29%	*	*	*
	2024	51%	53%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
6th Graders																	
Reading and Mathematics	2025	37%	37%	25%	-	25%	-	-	-	-	-	*	-	*	*	40%	17%
	2024	36%	34%	33%	-	33%	-	-	-	-	-	-	-	*	*	*	*
Reading and Mathematics Including EOC	2025	37%	37%	25%	-	25%	-	-	-	-	-	*	-	*	*	40%	17%
	2024	36%	34%	33%	-	33%	-	-	-	-	-	-	-	*	*	*	*
Reading Including EOC	2025	56%	57%	63%	-	63%	-	-	-	-	-	*	-	*	*	60%	50%
	2024	57%	55%	67%	-	67%	-	-	-	-	-	-	-	*	*	*	*
Math Including EOC	2025	41%	43%	25%	-	25%	-	-	-	-	-	*	-	*	*	40%	17%
	2024	40%	38%	50%	-	50%	-	-	-	-	-	-	-	*	*	*	*
7th Graders																	
Reading and Mathematics	2025	36%	35%	57%	-	67%	*	-	-	-	-	-	-	*	*	60%	*
	2024	35%	36%	20%	-	0%	*	-	-	-	-	*	-	33%	*	22%	*
Reading and Mathematics Including EOC	2025	38%	35%	57%	-	67%	*	-	-	-	-	-	-	*	*	60%	*
	2024	36%	36%	20%	-	0%	*	-	-	-	-	*	-	33%	*	22%	*
Reading Including EOC	2025	54%	49%	57%	-	67%	*	-	-	-	-	-	-	*	*	60%	*
	2024	54%	53%	40%	-	33%	*	-	-	-	-	*	-	67%	*	44%	*
Math Including EOC	2025	43%	42%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	*
	2024	40%	41%	40%	-	17%	*	-	-	-	-	*	-	33%	*	33%	*
8th Graders																	
Reading and Mathematics	2025	30%	36%	56%	-	20%	*	-	-	-	-	*	-	50%	*	57%	*
	2024	28%	29%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
Reading and Mathematics Including EOC	2025	44%	48%	56%	-	20%	*	-	-	-	-	*	-	50%	*	57%	*
	2024	41%	41%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
Reading Including EOC	2025	59%	59%	78%	-	60%	*	-	-	-	-	*	-	83%	*	71%	*
	2024	57%	53%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	58%	78%	-	60%	*	-	-	-	-	*	-	67%	*	86%	*
	2024	49%	52%	70%	-	71%	*	-	-	-	-	*	-	71%	*	57%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	36%	-	26%	52%	-	-	-	*	10%	*	40%	32%	35%	21%
	2024	36%	36%	34%	-	24%	64%	-	-	-	-	25%	*	40%	24%	32%	22%
Reading and Mathematics Including EOC	2025	40%	40%	36%	-	26%	52%	-	-	-	*	10%	*	40%	32%	35%	21%
	2024	38%	37%	34%	-	24%	64%	-	-	-	-	25%	*	40%	24%	32%	22%
Reading Including EOC	2025	55%	54%	59%	-	53%	70%	-	-	-	*	50%	*	70%	46%	47%	43%
	2024	54%	52%	50%	-	45%	64%	-	-	-	-	25%	*	57%	38%	43%	33%
Math Including EOC	2025	46%	48%	47%	-	41%	57%	-	-	-	*	20%	*	50%	43%	50%	36%
	2024	45%	46%	48%	-	40%	71%	-	-	-	-	38%	*	49%	48%	49%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	69%	89%	-	83%	94%	-	-	-	-	*	*	86%	93%	86%	-	*
	2024	67%	64%	77%	-	69%	*	-	-	-	-	*	-	79%	*	75%	*	---
Grade 4 Mathematics	2025	65%	67%	39%	-	25%	50%	-	-	-	-	*	*	50%	29%	21%	-	*
	2024	60%	61%	68%	-	56%	*	-	-	-	-	*	-	64%	*	75%	*	---
Grade 5 ELA/Reading	2025	69%	65%	63%	-	50%	*	-	-	-	-	*	-	57%	*	*	*	-
	2024	70%	68%	80%	-	78%	*	-	-	-	-	*	-	*	92%	90%	67%	---
Grade 5 Mathematics	2025	67%	67%	38%	-	33%	*	-	-	-	-	*	-	43%	*	*	*	-
	2024	65%	66%	75%	-	72%	*	-	-	-	-	*	-	*	92%	70%	58%	---
Grade 6 ELA/Reading	2025	64%	65%	75%	-	75%	-	-	-	-	-	*	-	*	*	70%	67%	*
	2024	61%	59%	83%	-	83%	-	-	-	-	-	-	-	*	*	*	*	---
Grade 6 Mathematics	2025	56%	56%	69%	-	69%	-	-	-	-	-	*	-	*	*	80%	67%	*
	2024	48%	46%	58%	-	58%	-	-	-	-	-	-	-	*	*	*	*	---
Grade 7 ELA/Reading	2025	64%	59%	71%	-	75%	*	-	-	-	-	-	-	*	*	70%	*	-
	2024	66%	64%	40%	-	42%	*	-	-	-	-	*	-	58%	*	39%	*	---
Grade 7 Mathematics	2025	50%	47%	100%	-	100%	*	-	-	-	-	-	-	*	*	100%	*	-
	2024	49%	47%	55%	-	33%	*	-	-	-	-	*	-	50%	*	50%	*	---
Grade 8 ELA/Reading	2025	72%	75%	78%	-	80%	*	-	-	-	-	*	-	83%	*	71%	*	-
	2024	69%	66%	65%	-	50%	*	-	-	-	-	*	-	64%	*	50%	*	---
Grade 8 Mathematics	2025	68%	75%	89%	-	80%	*	-	-	-	-	*	-	83%	*	100%	*	-
	2024	66%	70%	90%	-	100%	*	-	-	-	-	*	-	100%	*	86%	*	---
End of Course English I	2025	63%	62%	55%	-	56%	*	-	-	-	-	*	*	71%	*	61%	42%	-
	2024	64%	65%	63%	-	*	67%	-	-	-	-	-	-	67%	*	*	*	---
End of Course English II	2025	65%	64%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	*	-
	2024	69%	68%	75%	-	70%	*	-	-	-	-	*	-	90%	*	*	*	---
End of Course Algebra I	2025	74%	71%	45%	-	44%	*	-	-	-	-	*	*	50%	*	39%	42%	-
	2024	72%	68%	71%	-	*	67%	-	-	-	-	-	-	80%	*	*	*	---
All Grades Both Subjects	2025	65%	65%	68%	-	65%	76%	-	-	-	-	60%	63%	72%	63%	66%	60%	*
	2024	64%	63%	69%	-	66%	77%	-	-	-	-	53%	-	71%	66%	65%	65%	---
All Grades ELA/Reading	2025	67%	66%	76%	-	71%	86%	-	-	-	-	75%	*	79%	70%	70%	60%	*
	2024	67%	65%	68%	-	65%	75%	-	-	-	-	50%	-	72%	61%	62%	60%	---
All Grades Mathematics	2025	64%	65%	60%	-	58%	65%	-	-	-	-	45%	*	63%	55%	62%	61%	*
	2024	60%	60%	70%	-	66%	79%	-	-	-	-	57%	-	70%	70%	69%	72%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	42%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	38%	40%	*	-	*	*	-	-	-	-	-	-	*	*	*	*	---
Grade 4 Mathematics	2025	27%	29%	*	-	*	*	-	-	-	-	*	*	*	*	*	-	-
	2024	26%	28%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	22%	*	-	*	-	-	-	-	-	-	-	*	*	*	*	-
	2024	35%	37%	*	-	*	-	-	-	-	-	-	-	-	*	*	*	---
Grade 5 Mathematics	2025	35%	38%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	41%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
Grade 6 ELA/Reading	2025	27%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	24%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2025	33%	39%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	27%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2025	25%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	23%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	---
Grade 7 Mathematics	2025	16%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	14%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
Grade 8 ELA/Reading	2025	40%	45%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	34%	34%	*	-	*	*	-	-	-	-	*	-	*	*	*	*	---
Grade 8 Mathematics	2025	42%	52%	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	2024	44%	51%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	---
End of Course English I	2025	23%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	20%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2025	29%	29%	*	-	-	*	-	-	-	-	-	-	*	-	*	-	-
	2024	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	35%	36%	-	33%	*	-	-	-	-	38%	*	46%	22%	35%	33%	-
	2024	32%	34%	35%	-	33%	*	-	-	-	-	60%	-	50%	20%	21%	33%	---
All Grades ELA/Reading	2025	31%	32%	33%	-	30%	*	-	-	-	-	*	-	43%	20%	40%	29%	-
	2024	30%	31%	33%	-	29%	*	-	-	-	-	*	-	40%	*	14%	17%	---
All Grades Mathematics	2025	35%	39%	40%	-	38%	*	-	-	-	-	*	*	50%	*	29%	40%	-
	2024	35%	38%	36%	-	36%	-	-	-	-	-	*	-	60%	17%	29%	50%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	77%	80%	-	-	-	-	-	-	55%	55%	-	-	-	82%	55%	94%
	2024	75%	77%	78%	-	-	-	-	-	-	66%	66%	-	-	-	84%	66%	*
At Meets Grade Level or Above	2025	50%	50%	47%	-	-	-	-	-	-	13%	13%	-	-	-	55%	13%	47%
	2024	48%	49%	51%	-	-	-	-	-	-	33%	33%	-	-	-	59%	33%	*
At Masters Grade Level	2025	21%	19%	12%	-	-	-	-	-	-	0%	0%	-	-	-	16%	0%	9%
	2024	20%	17%	14%	-	-	-	-	-	-	5%	5%	-	-	-	20%	5%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	78%	84%	-	-	-	-	-	-	55%	55%	-	-	-	89%	55%	92%
	2024	76%	78%	83%	-	-	-	-	-	-	71%	71%	-	-	-	89%	71%	*
At Meets Grade Level or Above	2025	54%	54%	59%	-	-	-	-	-	-	9%	9%	-	-	-	66%	9%	75%
	2024	54%	54%	56%	-	-	-	-	-	-	38%	38%	-	-	-	63%	38%	*
At Masters Grade Level	2025	23%	19%	21%	-	-	-	-	-	-	0%	0%	-	-	-	28%	0%	8%
	2024	22%	19%	17%	-	-	-	-	-	-	4%	4%	-	-	-	24%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	75%	79%	-	-	-	-	-	-	64%	64%	-	-	-	78%	64%	100%
	2024	72%	76%	80%	-	-	-	-	-	-	75%	75%	-	-	-	82%	75%	-
At Meets Grade Level or Above	2025	45%	46%	44%	-	-	-	-	-	-	18%	18%	-	-	-	51%	18%	40%
	2024	43%	45%	52%	-	-	-	-	-	-	45%	45%	-	-	-	55%	45%	-
At Masters Grade Level	2025	20%	19%	7%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	20%
	2024	17%	16%	14%	-	-	-	-	-	-	10%	10%	-	-	-	16%	10%	-
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	80%	74%	-	-	-	-	-	-	43%	43%	-	-	-	80%	43%	100%
	2024	75%	77%	59%	-	-	-	-	-	-	25%	25%	-	-	-	81%	25%	*
At Meets Grade Level or Above	2025	47%	48%	33%	-	-	-	-	-	-	14%	14%	-	-	-	40%	14%	40%
	2024	43%	44%	38%	-	-	-	-	-	-	17%	17%	-	-	-	50%	17%	*
At Masters Grade Level	2025	17%	15%	4%	-	-	-	-	-	-	0%	0%	-	-	-	7%	0%	0%
	2024	16%	13%	3%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	77%	73%	-	-	-	-	-	-	*	*	-	-	-	75%	*	80%
	2024	78%	78%	84%	-	-	-	-	-	-	88%	88%	-	-	-	80%	88%	*
At Meets Grade Level or Above	2025	50%	49%	20%	-	-	-	-	-	-	*	*	-	-	-	38%	*	0%
	2024	51%	50%	47%	-	-	-	-	-	-	13%	13%	-	-	-	70%	13%	*
At Masters Grade Level	2025	27%	24%	7%	-	-	-	-	-	-	*	*	-	-	-	13%	*	0%
	2024	27%	23%	21%	-	-	-	-	-	-	0%	0%	-	-	-	40%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	65%	68%	-	-	-	-	-	-	45%	45%	-	-	-	72%	45%	76%
	2024	64%	63%	69%	-	-	-	-	-	-	65%	65%	-	-	-	72%	65%	*
All Grades ELA/Reading	2025	67%	66%	76%	-	-	-	-	-	-	40%	40%	-	-	-	84%	40%	79%
	2024	67%	65%	68%	-	-	-	-	-	-	60%	60%	-	-	-	74%	60%	*
All Grades Mathematics	2025	64%	65%	60%	-	-	-	-	-	-	50%	50%	-	-	-	59%	50%	72%
	2024	60%	60%	70%	-	-	-	-	-	-	72%	72%	-	-	-	69%	72%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	35%	36%	-	-	-	-	-	-	27%	27%	-	-	-	40%	27%	*
	2024	32%	34%	35%	-	-	-	-	-	-	33%	33%	-	-	-	38%	33%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	32%	33%	-	-	-	-	-	-	29%	29%	-	-	-	40%	29%	-
	2024	30%	31%	33%	-	-	-	-	-	-	17%	17%	-	-	-	*	17%	-
All Grades Mathematics	2025	35%	39%	40%	-	-	-	-	-	-	*	*	-	-	-	40%	*	*
	2024	35%	38%	36%	-	-	-	-	-	-	50%	50%	-	-	-	20%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	*	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	98%	-	97%	100%	-	-	-	*	97%	100%	97%	100%	98%	95%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	-	2%	0%	-	-	-	*	3%	0%	3%	0%	2%	5%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	*	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	94%	96%	-	94%	100%	-	-	-	*	92%	*	94%	100%	96%	88%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	3%	4%	-	6%	0%	-	-	-	*	8%	*	6%	0%	4%	12%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	98%	100%	-	-	-	*	100%	*	98%	100%	100%	100%
Included in Accountability	94%	96%	99%	-	98%	100%	-	-	-	*	100%	*	98%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	2%	0%	-	-	-	*	0%	*	3%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	2%	0%	-	-	-	*	0%	*	3%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	96%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Included in Accountability	94%	96%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	95%	-	96%	93%	-	-	-	*	100%	*	96%	94%	98%	94%
Not Included in Accountability: Mobile	4%	3%	2%	-	0%	7%	-	-	-	*	0%	*	2%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	3%	0%	-	-	-	*	0%	*	2%	1%	2%	6%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	94%	92%	-	93%	91%	-	-	-	-	100%	*	92%	93%	96%	86%
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	9%	-	-	-	-	0%	*	2%	4%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	5%	-	7%	0%	-	-	-	-	0%	*	6%	4%	4%	14%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	98%	100%	-	-	-	-	100%	*	100%	96%	100%	100%
Included in Accountability	93%	95%	96%	-	98%	91%	-	-	-	-	100%	*	98%	92%	100%	100%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	3%	-	0%	9%	-	-	-	-	0%	*	2%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	2%	0%	-	-	-	-	0%	*	0%	4%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	2%	0%	-	-	-	-	0%	*	0%	4%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	94.4%	-	94.3%	94.4%	-	-	-	*	93.8%	93.8%	94.3%
2022-23	93.3%	94.0%	95.0%	-	95.3%	94.1%	-	-	-	*	95.1%	94.7%	95.6%
Chronic Absenteeism													
2023-24	19.0%	15.9%	10.9%	-	10.6%	11.6%	-	-	-	*	16.7%	14.9%	12.1%
2022-23	20.3%	16.8%	11.0%	-	9.9%	14.3%	-	-	-	*	18.2%	15.7%	8.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2022-23	2.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	8.1%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.0%	80.0%	-	*	*	-	-	-	-	*	*	*
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.1%	80.0%	-	*	*	-	-	-	-	*	*	*
2022-23	86.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	5	100.0%	382,023	100.0%
By Ethnicity:				
African American	0	0.0%	48,064	12.6%
Hispanic	3	60.0%	200,942	52.6%
White	2	40.0%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	0	0.0%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	0	0.0%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	1	20.0%	46,183	12.1%
Foundation H.S. Program (Endorsement)	0	0.0%	42,042	11.0%
Foundation H.S. Program (DLA)	4	80.0%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	1	20.0%	35,935	9.4%
Economically Disadvantaged Graduates	4	80.0%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	20.0%	56,967	14.9%
At-Risk Graduates	2	40.0%	173,035	45.3%
CTE Completers	0	0.0%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	84.9%	20.0%	-	*	*	-	-	-	-	*	*	*
2022-23	76.3%	80.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	77.4%	20.0%	-	*	*	-	-	-	-	*	*	*
2022-23	61.9%	72.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	71.2%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	62.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.7%	20.0%	-	*	*	-	-	-	-	*	*	*
2022-23	54.3%	63.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	62.7%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	48.4%	56.9%	-	-	-	-	-	-	-	-	-	-	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	9.4%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	20.4%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.8%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	2.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	32.8%	20.0%	-	*	*	-	-	-	-	*	*	*
2022-23	23.6%	32.9%	-	-	-	-	-	-	-	-	-	-	-
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	5.2%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	4.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	7.5%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	5.6%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	31.5%	0.0%	-	*	*	-	-	-	-	*	*	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	27.2%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	33.4%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	1.5%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.0%	0.0%	-	*	*	-	-	-	-	*	*	*
2022-23	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	17.5%	0.0%	-	*	*	-	-	-	-	*	*	*
	2022-23	21.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	21.0%	20.0%	-	*	*	-	-	-	-	*	*	*
	2022-23	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	10.6%	0.0%	-	*	*	-	-	-	-	*	*	*
	2022-23	12.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	34.7%	0.0%	-	*	*	-	-	-	-	*	*	*
	2022-23	18.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	39.1%	0.0%	-	*	*	-	-	-	-	*	*	*
	2022-23	20.2%	31.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	27.7%	0.0%	-	*	*	-	-	-	-	*	*	*
	2022-23	12.5%	23.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	12.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2023	24.2%	12.5%	0.0%	-	*	*	-	-	-	*	*	*	*
English Language Arts	2024	14.6%	7.6%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2023	13.8%	7.2%	0.0%	-	*	*	-	-	-	*	*	*	*
Mathematics	2024	9.6%	3.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2023	7.4%	3.5%	0.0%	-	*	*	-	-	-	*	*	*	*
Science	2024	10.9%	3.2%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2023	10.3%	3.8%	0.0%	-	*	*	-	-	-	*	*	*	*
Social Studies	2024	13.7%	3.8%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	0.0%
	2023	13.1%	3.6%	0.0%	-	*	*	-	-	-	*	*	*	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	47.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	36.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	40.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	61.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	37.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	61.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	46.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	80.5%	20.0%	-	*	*	-	-	-	?	*	*	*
	2022-23	79.3%	78.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	23.9%	*	-	-	-	-	-	-	*	-	-	-
	2022-23	28.9%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	954	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	953	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	480	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	480	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	474	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	474	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	18.8	*	-	-	-	-	-	-	*	-	-	-
	2022-23	19.2	19.1	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	18.3	*	-	-	-	-	-	-	*	-	-	-
	2022-23	18.8	18.6	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	18.9	*	-	-	-	-	-	-	*	-	-	-
	2022-23	18.9	19.0	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	19.0	*	-	-	-	-	-	-	*	-	-	-
	2022-23	19.5	19.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	40.2%	65.5%	-	83.3%	30.0%	-	-	-	*	*	63.6%	80.0%
	2022-23	45.4%	38.4%	15.4%	-	15.8%	0.0%	-	-	-	*	*	5.9%	0.0%
English Language Arts	2023-24	17.8%	12.5%	32.1%	-	47.1%	10.0%	-	-	-	*	*	23.8%	20.0%
	2022-23	17.4%	12.4%	12.0%	-	15.8%	0.0%	-	-	-	*	*	5.9%	0.0%
Mathematics	2023-24	19.4%	17.0%	18.5%	-	18.8%	20.0%	-	-	-	*	*	19.0%	10.0%
	2022-23	19.5%	15.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Science	2023-24	21.9%	23.7%	39.3%	-	41.2%	30.0%	-	-	-	*	*	42.9%	50.0%
	2022-23	21.5%	22.4%	8.0%	-	10.5%	0.0%	-	-	-	*	*	5.9%	0.0%
Social Studies	2023-24	24.5%	18.0%	13.8%	-	16.7%	10.0%	-	-	-	*	*	9.1%	0.0%
	2022-23	24.0%	16.7%	11.5%	-	10.5%	0.0%	-	-	-	*	*	5.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	59.1%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	128	100.0%	5,530,499	100.0%	128	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,464	0.3%	0	0.0%	26,099	0.5%
Pre-Kindergarten	11	8.6%	249,407	4.5%	11	8.6%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	11	8.6%	205,680	3.7%	11	8.6%	205,961	3.7%
Kindergarten	6	4.7%	359,286	6.5%	6	4.7%	359,871	6.5%
Grade 1	10	7.8%	377,900	6.8%	10	7.8%	378,335	6.8%
Grade 2	10	7.8%	389,823	7.0%	10	7.8%	390,170	7.0%
Grade 3	13	10.2%	406,424	7.3%	13	10.2%	406,747	7.3%
Grade 4	14	10.9%	405,454	7.3%	14	10.9%	405,715	7.3%
Grade 5	8	6.3%	404,900	7.3%	8	6.3%	405,128	7.3%
Grade 6	9	7.0%	404,802	7.3%	9	7.0%	404,988	7.3%
Grade 7	7	5.5%	407,375	7.4%	7	5.5%	407,512	7.4%
Grade 8	10	7.8%	410,722	7.4%	10	7.8%	410,871	7.4%
Grade 9	10	7.8%	459,854	8.3%	10	7.8%	460,045	8.3%
Grade 10	7	5.5%	439,300	7.9%	7	5.5%	439,519	7.9%
Grade 11	6	4.7%	410,245	7.4%	6	4.7%	410,503	7.4%
Grade 12	7	5.5%	386,543	7.0%	7	5.5%	388,877	7.0%
Ethnic Distribution								
African American	0	0.0%	706,216	12.8%	0	0.0%	707,648	12.8%
Hispanic	71	55.5%	2,961,084	53.5%	71	55.5%	2,967,187	53.5%
White	55	43.0%	1,347,596	24.4%	55	43.0%	1,352,852	24.4%
American Indian	0	0.0%	18,175	0.3%	0	0.0%	18,224	0.3%
Asian	0	0.0%	307,983	5.6%	0	0.0%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	2	1.6%	180,716	3.3%	2	1.6%	181,169	3.3%
Sex								
Female	57	44.5%	2,702,798	48.9%	57	44.5%	2,707,618	48.8%
Male	71	55.5%	2,827,701	51.1%	71	55.5%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	75	58.6%	3,346,090	60.5%	75	58.6%	3,349,612	60.4%
Non-Educationally Disadvantaged	53	41.4%	2,184,409	39.5%	53	41.4%	2,194,643	39.6%
Section 504 Students	8	6.3%	375,297	6.8%	8	6.3%	375,601	6.8%
EB Students/EL	19	14.8%	1,343,669	24.3%	19	14.8%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.8%	122,515	2.1%				
Students w/ Dyslexia	3	2.3%	356,584	6.4%	3	2.3%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	11,656	0.2%	0	0.0%	11,713	0.2%
Homeless	5	3.9%	77,954	1.4%	5	3.9%	78,060	1.4%
Immigrant	0	0.0%	193,676	3.5%	0	0.0%	193,831	3.5%
Migrant	3	2.3%	13,377	0.2%	3	2.3%	13,426	0.2%
Title I	128	100.0%	3,683,060	66.6%	128	100.0%	3,689,382	66.5%
Military Connected	0	0.0%	229,259	4.1%	0	0.0%	229,370	4.1%
At-Risk	67	52.3%	2,960,262	53.5%	67	52.3%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	19	14.8%	1,344,546	24.3%	19	14.8%	1,345,594	24.3%
Career and Technical Education	31	24.2%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	24	80.0%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	2	1.6%	483,301	8.7%	2	1.6%	483,373	8.7%
Special Education	14	10.9%	846,876	15.3%	14	10.9%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	14		843,012					
Students with Intellectual Disabilities	**	**	407,120	48.3%				
Students with Physical Disabilities	*	*	143,568	17.0%				
Students with Autism	0	0.0%	141,526	16.8%				
Students with Behavioral Disabilities	**	**	137,182	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	16	14.0%	882,523	16.4%				
African American	0	0.0%	180,657	3.3%				
Hispanic	5	4.4%	481,794	8.9%				
White	11	9.6%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	0	0.0%	29,887	0.6%				
Special Ed Students who are Mobile	3	25.0%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	6.1%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	12	15.0%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	26	22.8%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.0%	1.3%	0.0%	3.6%
Grade 1	14.3%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	-	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	-	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.3%	-	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	7.0	18.9
Grade 1	10.0	19.2
Grade 2	10.0	19.4
Grade 3	16.0	20.1
Grade 4	15.0	20.0
Grade 5	12.0	21.3
Grade 6	10.0	19.8
Secondary		
English/Language Arts	5.8	16.4
Foreign Languages	6.0	18.9
Mathematics	6.7	17.8
Science	7.3	18.9
Social Studies	5.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	30.6	100.0%	764,857.7	100.0%
Professional Staff	21.8	71.3%	487,682.3	63.8%
Teachers	18.8	61.6%	369,689.2	48.3%
Professional Support	0.8	2.7%	82,751.4	10.8%
Campus Administration (School Leadership)	0.1	0.4%	25,687.5	3.4%
Central Administration	2.0	6.5%	9,554.2	1.2%
Educational Aides	1.0	3.3%	81,972.7	10.7%
Auxiliary Staff	7.8	25.5%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	0.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
Total Minority Staff	7.9	25.9%	423,307.3	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	47,165.6	12.8%
Hispanic	3.6	18.9%	114,597.9	31.0%
White	15.3	81.1%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
Teachers by Sex				
Males	3.9	20.6%	90,958.2	24.6%
Females	14.9	79.4%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	5.3%	8,698.9	2.4%
Bachelors	15.4	81.7%	264,052.9	71.4%
Masters	2.4	12.9%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	26,999.3	7.3%
1-5 Years Experience	6.9	36.6%	104,446.4	28.3%
6-10 Years Experience	4.0	21.2%	72,857.4	19.7%
11-20 Years Experience	6.1	32.1%	101,940.9	27.6%
21-30 Years Experience	1.0	5.3%	52,207.3	14.1%
Over 30 Years Experience	0.9	4.7%	11,237.9	3.0%
Number of Students per Teacher	6.8	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	2.0	6.0
Average Years Experience of Principals with District	2.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	10.2	11.2
Average Years Experience of Teachers with District	4.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	-	\$55,689
1-5 Years Experience	\$46,407	\$59,266
6-10 Years Experience	\$45,875	\$62,607
11-20 Years Experience	\$52,913	\$66,353
21-30 Years Experience	\$28,850	\$70,976
Over 30 Years Experience	\$79,053	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$49,001	\$63,751
Professional Support	\$45,100	\$75,909
Campus Administration (School Leadership)	\$69,216	\$88,786
Central Administration	\$90,689	\$118,447
Instructional Staff Percent	59.3%	64.8%
Turnover Rate for Teachers	22.6%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	12,718	\$5,567
Exemplary	-	-	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	1.9	10.1%	20,492.0	5.5%
Compensatory Education	1.0	5.3%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	14.9	79.3%	255,127.2	69.0%
Special Education	1.0	5.3%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2023 FIRST Rating | 2023 Accountability Rating | 2023-2024 Accreditation Status | Reason For Status | Notes

Show 102550100 entries

Search:

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	Reason For Status	Notes
098903	PRINGLE-MORSE CISD	16	A - Superior Achievement	A		

Pringle-Morse, TAPR Annual Report for 2024-2025, Report on Violent and Criminal Incidents

Texas Education Code Chapter 39:

This annual report must include a statement of the number, rate, and type of violent incidents that occurred on each campus. To the extent permitted on the Family Educational Rights and Privacy Act of 1974(20 U.S.C. Section1232g), information concerning school violence prevention and violence intervention policies and procedure that the district is using to protect students, and the findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994(20 U.S. C. Section 7101 et seq.)

Violent or Criminal Incidents:

The following table is the report of violent or criminal incidents for the 2022-2022 PEIMS 425 Record for each Pringle-Morse CISD campus. The codes listed are the disciplinary action reason codes that result in mandatory expulsion and are used to identify campuses that are required to implement the school safety choice option through NCLB legislation. In compliance with the Family Educational Rights Act of 1974 (FERPA), if the number of incidents in each category is less than five members, the use of an asterisk (*) is required in this report.

Code	Behavior	Number of incidents (Rate)	
11	Used, exhibited, or possessed a firearm	0	0
13	Used, exhibited, or possessed a club	0	0
14	Used, exhibited, or possessed a prohibited Weapon under Penal Code Section 46.05	0	0
16	Arson	0	0
17	Murder, capital murder, criminal attempt to commit Murder, or capital murder	0	0
18	Indecency with a child	0	0
19	Aggravated kidnapping	0	0
29	Aggravated assault under Penal Code Section 22.02 Against a school district employee or volunteer	0	0
30	Aggravated assault under Penal Code Section 22.02 Against someone other than a school district employee Or volunteer	0	0
31	Sexual assault under Penal Code 22.011 or aggravated sexual assault under Penal Codes Section 22..021 against a school district employee or volunteer	0	0
32	Sexual assault under Penal Code Section 22.021 or aggravated sexual assault under Penal Code Section 22.021 against someone other than a school district employee or volunteer	0	0
36	Felony controlled substance violation	0	0
37	Felony alcohol violation	0	0

2024 - 2025 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 128

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$1,272,285	59.53%	\$9,940	\$1,272,285	56.89%	\$9,940
State Operating Funds	\$774,553	36.24%	\$6,051	\$775,053	34.66%	\$6,055
Federal Funds	\$0	0.00%	\$0	\$76,500	3.42%	\$598
Other Local	\$90,470	4.23%	\$707	\$112,470	5.03%	\$879
Total Operating Revenue	\$2,137,308	100.00%	\$16,698	\$2,236,308	100.00%	\$17,471
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$219,250	79.58%	\$1,713
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$56,248	20.42%	\$439
Total Other Revenue	\$0	0.00%	\$0	\$275,498	100.00%	\$2,152
Subtotal: Operating and Other Revenue	\$2,137,308	100.00%	\$16,698	\$2,511,806	100.00%	\$19,623
Recapture Revenue						
Local Property Tax Recaptured	\$31,000	100.00%	\$242	\$31,000	100.00%	\$242
Total Recaptured Revenue	\$31,000	100.00%	\$242	\$31,000	100.00%	\$242
Subtotal: Operating, Other and Recaptured Revenue	\$2,168,308	100.00%	\$16,940	\$2,542,806	100.00%	\$19,866
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$109,088	100.00%	\$852	\$114,929	100.00%	\$898
Total Debt Service Financing and TRS Estimate Revenue	\$109,088	100.00%	\$852	\$114,929	100.00%	\$898
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$2,246,396	100.00%	\$17,550	\$2,626,735	100.00%	\$20,521
Expenditures						
Operating Expenditures by Object (61xx-						
Payroll Expenditures (Object 61xx)	\$1,551,519	70.33%	\$12,121	\$1,624,032	68.68%	\$12,688
Professional & Contracted Services (Object 62xx)	\$306,986	13.92%	\$2,398	\$313,186	13.25%	\$2,447

2024 - 2025 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 128

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$158,827	7.20%	\$1,241	\$238,203	10.07%	\$1,861
Other Operating Expenditures (Object 64xx)	\$188,581	8.55%	\$1,473	\$189,081	8.00%	\$1,477
Total Operating Expenditures by Object	\$2,205,913	100.00%	\$17,234	\$2,364,502	100.00%	\$18,473
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$219,250	98.87%	\$1,713
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$2,500	1.13%	\$20
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$221,750	100.00%	\$1,732
Grand Total: Operating and Non-Operating Expenditures by Object	\$2,205,913	100.00%	\$17,234	\$2,586,252	100.00%	\$20,205
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$1,050,351	47.62%	\$8,206	\$1,050,351	44.42%	\$8,206
Instructional Resources & Media Services (Function 12)	\$34,877	1.58%	\$272	\$34,877	1.48%	\$272
Curriculum & Staff Development (Function 13)	\$27,760	1.26%	\$217	\$27,760	1.17%	\$217
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (Function 23)	\$107,969	4.89%	\$844	\$107,969	4.57%	\$844
Guidance Counseling Services (Function 31)	\$5,010	0.23%	\$39	\$5,010	0.21%	\$39
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$20,048	0.91%	\$157	\$20,048	0.85%	\$157
Transportation (Function 34)	\$178,054	8.07%	\$1,391	\$178,054	7.53%	\$1,391
Food Services (Function 35)	\$0	0.00%	\$0	\$158,589	6.71%	\$1,239
Extracurricular (Function 36)	\$84,037	3.81%	\$657	\$84,037	3.55%	\$657
General Administration (Function 41,92)	\$272,743	12.36%	\$2,131	\$272,743	11.53%	\$2,131
Facilities Maintenance & Operations (Function 51)	\$296,716	13.45%	\$2,318	\$296,716	12.55%	\$2,318
Security & Monitoring Services (Function 52)	\$20,692	0.94%	\$162	\$20,692	0.88%	\$162
Data Processing Services (Function 53)	\$106,656	4.84%	\$833	\$106,656	4.51%	\$833
Community Services (Function 61)	\$1,000	0.05%	\$8	\$1,000	0.04%	\$8
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Operating Expenditures by Function	\$2,205,913	100.00%	\$17,234	\$2,364,502	100.00%	\$18,473

2024 - 2025 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 128

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$219,250	98.87%	\$1,713
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$2,500	1.13%	\$20
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$221,750	100.00%	\$1,732
Grand Total: Operating and Non-Operating Expenditures by Function	\$2,205,913	100.00%	\$17,234	\$2,586,252	100.00%	\$20,205
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$970,173	43.98%	\$7,579	\$970,173	41.03%	\$7,579
Gifted and Talented (PIC 21)	\$998	0.05%	\$8	\$998	0.04%	\$8
Career and Technical (PIC 22)	\$25,173	1.14%	\$197	\$25,173	1.06%	\$197
Students with Disabilities (PICs 23,33,43)	\$91,575	4.15%	\$715	\$91,575	3.87%	\$715
State Compensatory Education (PICs 24,26,28,29,30,34)	\$116,922	5.30%	\$913	\$116,922	4.94%	\$913
Bilingual (PICs 25,35)	\$20,859	0.95%	\$163	\$20,859	0.88%	\$163
Early Education Allotment (PIC 36)	\$19,217	0.87%	\$150	\$19,217	0.81%	\$150
Dyslexia or Related Disorder Services (PIC 37)	\$1,848	0.08%	\$14	\$1,848	0.08%	\$14
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$50,085	2.27%	\$391	\$50,085	2.12%	\$391
Un-Allocated (PIC 99)	\$909,063	41.21%	\$7,102	\$1,067,652	45.15%	\$8,341
Total Operating Expenditures by Program Intent Code (PIC)	\$2,205,913	100.00%	\$17,234	\$2,364,502	100.00%	\$18,473
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$219,250	98.87%	\$1,713
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$2,500	1.13%	\$20
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$221,750	100.00%	\$1,732
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$2,205,913	100.00%	\$17,234	\$2,586,252	100.00%	\$20,205

**2024 - 2025 Budgeted Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 128**

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	\$2,205,913	93.97%	\$17,234	\$2,364,502	86.68%	\$18,473
Recapture	\$31,000	1.30%	\$242	\$31,000	1.10%	\$242
Total Other Uses	\$54,022	2.30%	\$422	\$54,022	1.98%	\$422
Intergovernmental Charge	\$56,555	2.41%	\$442	\$56,555	2.07%	\$442
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$0	0.00%	\$0	\$219,250	8.04%	\$1,713
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$2,500	0.09%	\$20
Total Disbursements	\$2,347,490	100.00%	\$18,340	\$2,727,829	100.00%	\$21,311

Pringle-Morse CISD



2025-2026 Performance Objectives

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Goal 1 Increase accountability and achievement for all student groups by 3% as measured on the State Assessments.

Performance Objective 1

All K- 2 students will obtain one years growth as measured by MAP. Students in grades 3-8 will achieve a 3% or greater improvement on the passing rate on all STAAR, EOC, state assessments in Reading, Writing, ELA, Mathematics, Science, and Social Studies and these same passing rates will be achieved in all subgroups (Hispanic, White, economically disadvantaged, special education, GT, at-risk, migrant, African American, and Emergent Bilingual (EB)

TEA Priorities: Build a foundation of reading and math

Evaluation Data Source: MAP, STAAR

Performance Objective 2

Pringle-Morse CISD will have a 96% attendance rate

TEA Priorities: Build a foundation of reading and math

Evaluation Data Source: PEIMS; TAPR

Goal 2 Provide appropriate curriculum and instruction to meet the diverse needs of all students.

Performance Objective 1

Pringle-Morse CISD will provide and use current technological tools to promote higher-order thinking, problem solving, creativity and to accomplish administrative functions to ensure that 100% of all students are prepared for success at Pringle-Morse CISD and post-graduation endeavors.

Evaluation Data Source: Principal, Teachers, Counselor

Performance Objective 2

Pringle-Morse CISD will align 100% of classroom curriculum and instruction to TEKS including accelerated and advanced programs designed to meet the needs of all students, especially EB, special education, migrant, at-risk, homeless, Foster Care students, and GT

TEA Priorities: Build a foundation of reading and math

Evaluation Data Source: Lesson plans, TEKS Resource System ,

Performance Objective 3

Pringle-Morse will assess and screen for Dyslexia in appropriate student groups to evaluate, and identify. PMCISD will use the state approved or district approved screener.

TEA Priorities: Build a foundation of reading and math

Evaluation Data Source: NWEA, MAP, Skills Checker, Fluency Running Records/ Principal, SpEd Teacher/ dyslexia coordinator
CLI, mclass(Amplio)

Goal 3 Maintain 100% of academic core classes taught by certified teachers.

Performance Objective 1

100% of Pringle-Morse CISD teachers will attend high quality professional development

TEA Priorities: Recruit, support, retain teachers and principals

Evaluation Data Source: Superintendent/Principal

Performance Objective 2

Continue implementation of strategies to retain and support professional staff

TEA Priorities: Recruit, support, retain teachers and principals

Goal 4 Promote effective and quality parent and community involvement.

Performance Objective 1

Pringle-Morse CISD will consider ways to increase communication to all parents concerning higher education opportunities; 100% of parents will participate as partners in their student's education by having active contact with our schools a minimum of three times a year

Performance Objective 2

Pringle-Morse CISD will continue to be a School of Choice and encourage Students and Parents to promote PMCISD as an attractive alternative

Evaluation Data Source: Parents, Superintendent/Principal, Teachers

Goal 5

Pringle-Morse will enhance student academic comprehension through data analysis, implementation of HQIM, and accelerated instruction.

Performance Objective 1

Provide accelerated learning opportunities for students who did not perform satisfactorily on STAAR/EOC assessments. Accelerated instruction will happen in small groups.

Evaluation Data Source: MAP, STAAR/EOC, STAAR Interim, Unit Tests