

Grade 2 Social Studies – Texas Curriculum

Instructional Plan / Syllabus (TCMPC Aligned – 6 Six Weeks)

Curriculum Framework: Texas Curriculum Management Program Cooperative (TCMPC)

Grade Level: 2

Subject: Social Studies

Standards: Texas Essential Knowledge and Skills (TEKS)

Instructional Time: Approximately 30 minutes daily

Course Description

Second grade social studies develops students' understanding of their community, the state of Texas, and the United States. Students explore history, geography, government, economics, and culture through inquiry-based instruction. The curriculum incorporates national holidays, historical figures, U.S. symbols, and community connections. Instruction follows the scope and sequence commonly used in the Texas Curriculum Management Program Cooperative.

Year-Long Pacing Guide (6 Six Weeks)

1st Six Weeks: Citizenship and Community

2nd Six Weeks: Historical Figures and National Holidays

3rd Six Weeks: Geography and Map Skills

4th Six Weeks: Communities and Government

5th Six Weeks: Economics and Resources

6th Six Weeks: Culture, U.S. Symbols, and National Monuments

1st Six Weeks: Citizenship and Community

Curriculum Focus

Students develop an understanding of citizenship, community responsibilities, and the importance of rules and laws.

TEKS Alignment

- **2.13(A)** Identify characteristics of good citizenship including truthfulness, justice, equality, respect, responsibility, and participation in government.
- **2.14(A)** Explain the purpose of rules and laws in the home, school, and community.
- **2.1(A)** Ask questions about historical and social topics.

Learning Objectives

Students will:

- Identify traits of good citizens.
- Explain why communities need rules and laws.
- Describe ways people contribute to their communities.

Classroom Activities

- Create a classroom constitution
 - Citizenship role-playing scenarios
 - Community responsibility chart
 - Read-aloud stories about responsible citizens
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2nd Six Weeks: Historical Figures and National Holidays

Curriculum Focus

Students explore the contributions of important historical leaders and learn the significance of major national holidays.

TEKS Alignment

- **2.4(A)** Identify contributions of historical figures including George Washington, Abraham Lincoln, and Martin Luther King Jr.
- **2.5(A)** Identify the significance of national holidays including Constitution Day, Veterans Day, Presidents' Day, and Independence Day.
- **2.1(B)** Use timelines to organize historical events.

Learning Objectives

Students will:

- Identify important American leaders and their contributions.
- Explain why national holidays are celebrated.
- Recognize how historical figures influenced the nation.

Classroom Activities

- Timeline of historical leaders
 - Biography read-alouds
 - Veterans Day recognition activity
 - Holiday research mini-projects
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3rd Six Weeks: Geography and Map Skills

Curriculum Focus

Students develop map skills and identify geographic features of the Earth.

TEKS Alignment

- **2.7(A)** Use geographic tools including maps, globes, and photographs.
- **2.7(B)** Locate places using maps and globes.
- **2.8(A)** Identify landforms such as mountains, plains, and bodies of water.

Learning Objectives

Students will:

- Identify landforms and bodies of water.
- Use map keys and compass directions.
- Locate places using geographic tools.

Classroom Activities

- Map scavenger hunts
 - Create maps of the classroom or school
 - Label landforms and water features
 - Compass direction games
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4th Six Weeks: Communities and Government

Curriculum Focus

Students examine how governments function and how communities organize to meet the needs of citizens.

TEKS Alignment

- **2.12(A)** Identify functions of governments.
- **2.12(B)** Identify public officials and explain their roles.
- **2.13(A)** Identify characteristics of good citizenship.

Learning Objectives

Students will:

- Identify roles of community leaders.
- Explain how the government helps communities.
- Describe ways citizens participate in decision-making.

Classroom Activities

- Mock classroom election
- Community helper presentations
- Invite a community leader speaker
- Government role-playing activities

5th Six Weeks: Economics and Resources

Curriculum Focus

Students learn basic economic principles including needs, wants, goods, services, and income.

TEKS Alignment

- **2.9(A)** Identify basic human needs including food, clothing, and shelter.
- **2.10(A)** Identify examples of goods and services.
- **2.10(B)** Explain how people earn income.

Learning Objectives

Students will:

- Distinguish between needs and wants.
- Identify goods and services in the community.
- Explain how people earn and spend money.

Classroom Activities

- Needs vs. wants sorting activity
- Classroom store simulation
- Goods and services chart
- Budgeting activities with play money

6th Six Weeks: Culture, U.S. Symbols, and National Monuments

Curriculum Focus

Students explore cultural traditions and learn about symbols and monuments representing the United States.

TEKS Alignment

- **2.6(A)** Identify similarities and differences among cultures.
- **2.6(B)** Compare cultural celebrations and traditions.
- **2.3(A)** Identify major U.S. symbols.

Key Symbols and Monuments Studied

- Liberty Bell
- Washington Monument
- Statue of Liberty
- American Flag
- Bald Eagle

Learning Objectives

Students will:

- Identify national symbols and monuments.
- Explain what these symbols represent.
- Recognize how cultural traditions shape communities.

Classroom Activities

- U.S. symbol matching activities
 - Monument research posters
 - Cultural celebration projects
 - Create a class book of national symbols
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Instructional Strategies

Teachers will incorporate:

- Inquiry-based learning
 - Map and timeline analysis
 - Biography read-alouds
 - Cooperative learning groups
 - Hands-on simulations and projects
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Assessment Methods

Student learning will be assessed through:

- Unit quizzes and tests
- Map and geography activities
- Research projects
- Student presentations
- Teacher observation and participation