

Texas Pre-K Syllabus with TEKS Alignment

Phonics – Really Great Reading

Aligned with Texas Prekindergarten Guidelines: Emergent Literacy – Reading

Skills

- Recognize and name letters
- Identify beginning sounds
- Hear rhymes and syllables
- Understand print concepts
- Develop phonological awareness

TEKS / Guidelines Alignment

- PK.III.A.1 – Child names at least 20 upper and lowercase letters.
- PK.III.A.2 – Child recognizes letters in their name.
- PK.III.B.1 – Child identifies beginning sounds in words.
- PK.III.B.3 – Child demonstrates phonological awareness (rhyming, syllables).
- PK.III.C.1 – Child demonstrates understanding that print carries meaning.

Example Activities

- Sound of the day
 - Rhyming games
 - Alphabet matching
 - Letter hunts
 - Picture sound sorting
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Handwriting / Writing

Aligned with Texas Prekindergarten Guidelines: Emergent Literacy – Writing

Skills

- Proper pencil grip
- Fine motor development
- Writing name
- Drawing to communicate ideas
- Beginning letter formation

TEKS / Guidelines Alignment

- PK.III.D.1 – Child develops fine motor control for writing tools.
- PK.III.D.2 – Child uses drawings and writing to convey ideas.
- PK.III.D.4 – Child independently writes their name.
- PK.III.D.5 – Child attempts to write letters.

Example Activities

- Sand writing
- Play-dough letters
- Tracing letters
- Drawing journals

Math

Aligned with Texas Prekindergarten Guidelines: Mathematics

Skills

- Counting and number recognition
- Comparing quantities
- Sorting and classifying
- Identifying shapes
- Recognizing patterns

TEKS / Guidelines Alignment

- PK.IV.A.1 – Child counts objects up to 20.
- PK.IV.A.2 – Child demonstrates one-to-one correspondence.
- PK.IV.A.3 – Child recognizes numerals.
- PK.IV.B.1 – Child creates and identifies patterns.
- PK.IV.C.1 – Child recognizes and names shapes.
- PK.IV.D.1 – Child compares size and quantity.

Example Activities

- Counting centers
- Shape hunts
- Pattern blocks
- Sorting activities
- Graphing classroom data

Science

Aligned with Texas Prekindergarten Guidelines: Science

Skills

- Observing living and non-living things
- Exploring weather and seasons
- Learning about plants and animals
- Using senses to investigate

TEKS / Guidelines Alignment

- PK.V.A.1 – Child asks questions and explores the environment.
- PK.V.A.2 – Child uses senses to observe objects.
- PK.V.B.1 – Child identifies characteristics of living things.
- PK.V.B.2 – Child observes plants and animals.
- PK.V.C.1 – Child describes weather changes.

Example Activities

- Plant growing experiments
- Weather chart
- Sink and float experiments
- Nature walks

Social Studies

Aligned with Texas Prekindergarten Guidelines: Social Studies

Skills

- Understanding family and community
- Learning about community helpers
- Recognizing maps and places
- Understanding rules and cooperation

TEKS / Guidelines Alignment

- PK.VI.A.1 – Child identifies similarities and differences among people.
- PK.VI.B.1 – Child understands family roles and responsibilities.
- PK.VI.C.1 – Child recognizes community helpers.

- PK.VI.D.1 – Child demonstrates awareness of geographic concepts (maps, places).
- PK.VI.E.1 – Child understands rules and cooperation.

Example Activities

- Dramatic play community center
 - Map of classroom
 - Community helper dress-up
 - Cultural celebrations
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Additional Pre-K Domains in Texas Guidelines

Texas also includes:

Social & Emotional Development

- PK.I.A – Self-regulation
- PK.I.B – Relationships with peers

Language & Communication

- PK.II.A – Listening comprehension
- PK.II.B – Speaking and vocabulary

Fine Arts

- PK.VII.A – Music and movement
- PK.VII.B – Art expression

Physical Development

- PK.VIII.A – Gross motor skills
 - PK.VIII.B – Fine motor skills
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End-of-Year Pre-K Expectations (Texas)

Students should be able to:

- ✓ Recognize many letters and sounds
- ✓ Write their name
- ✓ Count objects to 20

- ✓ Identify shapes and patterns
- ✓ Describe plants, animals, and weather
- ✓ Understand classroom and community roles