

2023-24 Texas Academic Performance Report (TAPR)

District Name: PRINGLE-MORSE CISD

District Number: 098903

2024 Special Education Determination Status:

Meets Requirements

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	78%	-	83%	*	-	-	-	-	*	*	75%	*	67%	*
	2023	76%	79%	83%	-	88%	*	-	-	-	-	-	-	86%	80%	86%	*
At Meets Grade Level or Above	2024	48%	48%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
	2023	50%	51%	67%	-	63%	*	-	-	-	-	-	-	57%	80%	71%	*
At Masters Grade Level	2024	21%	17%	11%	-	0%	*	-	-	-	-	*	*	13%	*	0%	*
	2023	20%	17%	17%	-	25%	*	-	-	-	-	-	-	14%	20%	29%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	67%	-	67%	*	-	-	-	-	*	*	63%	*	50%	*
	2023	73%	76%	75%	-	63%	*	-	-	-	-	-	-	86%	60%	86%	*
At Meets Grade Level or Above	2024	42%	41%	44%	-	33%	*	-	-	-	-	*	*	50%	*	33%	*
	2023	45%	46%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
At Masters Grade Level	2024	15%	14%	11%	-	0%	*	-	-	-	-	*	*	13%	*	0%	*
	2023	19%	18%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	91%	-	88%	*	-	-	-	-	*	-	100%	*	83%	*
	2023	77%	82%	88%	-	86%	*	-	-	-	-	*	-	*	*	*	83%
At Meets Grade Level or Above	2024	51%	50%	55%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
	2023	48%	49%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%
At Masters Grade Level	2024	23%	18%	27%	-	13%	*	-	-	-	-	*	-	29%	*	33%	*
	2023	22%	20%	13%	-	14%	*	-	-	-	-	*	-	*	*	*	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	64%	-	50%	*	-	-	-	-	*	-	86%	*	67%	*
	2023	71%	74%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%
At Meets Grade Level or Above	2024	46%	47%	36%	-	25%	*	-	-	-	-	*	-	43%	*	50%	*
	2023	48%	51%	50%	-	43%	*	-	-	-	-	*	-	*	*	*	33%
At Masters Grade Level	2024	21%	20%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2023	22%	22%	25%	-	29%	*	-	-	-	-	*	-	*	*	*	17%
Grade 5 Reading																	

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At Approaches Grade Level or Above	2024	79%	81%	80%	-	78%	*	-	-	-	-	*	-	*	83%	80%	67%
	2023	81%	83%	100%	-	100%	*	-	-	-	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2024	55%	54%	70%	-	67%	*	-	-	-	-	*	-	*	83%	80%	50%
	2023	57%	57%	63%	-	57%	*	-	-	-	-	*	-	*	*	60%	*
At Masters Grade Level	2024	29%	25%	40%	-	33%	*	-	-	-	-	*	-	*	67%	20%	0%
	2023	28%	25%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	81%	80%	-	78%	*	-	-	-	-	*	-	*	83%	60%	67%
	2023	80%	86%	88%	-	86%	*	-	-	-	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2024	50%	53%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
	2023	51%	54%	50%	-	43%	*	-	-	-	-	*	-	*	*	40%	*
At Masters Grade Level	2024	19%	18%	20%	-	22%	*	-	-	-	-	*	-	*	17%	20%	17%
	2023	21%	20%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	40%	-	33%	*	-	-	-	-	*	-	*	50%	40%	17%
	2023	65%	70%	63%	-	57%	*	-	-	-	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2024	28%	29%	20%	-	22%	*	-	-	-	-	*	-	*	17%	20%	17%
	2023	36%	37%	25%	-	14%	*	-	-	-	-	*	-	*	*	20%	*
At Masters Grade Level	2024	11%	10%	10%	-	11%	*	-	-	-	-	*	-	*	17%	0%	0%
	2023	16%	15%	0%	-	0%	*	-	-	-	-	*	-	*	*	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	100%	-	100%	-	-	-	-	-	-	-	*	*	*	*
	2023	77%	79%	83%	-	*	*	-	-	-	-	*	-	83%	-	83%	*
At Meets Grade Level or Above	2024	57%	55%	67%	-	67%	-	-	-	-	-	-	-	*	*	*	*
	2023	52%	52%	67%	-	*	*	-	-	-	-	*	-	67%	-	67%	*
At Masters Grade Level	2024	26%	21%	0%	-	0%	-	-	-	-	-	-	-	*	*	*	*
	2023	22%	20%	33%	-	*	*	-	-	-	-	*	-	33%	-	33%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	75%	100%	-	100%	-	-	-	-	-	-	-	*	*	*	*
	2023	75%	79%	100%	-	*	*	-	-	-	-	*	-	100%	-	100%	*

Texas Education Agency
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At Meets Grade Level or Above	2024	39%	38%	50%	-	50%	-	-	-	-	-	-	-	*	*	*	*
	2023	40%	43%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
At Masters Grade Level	2024	14%	11%	0%	-	0%	-	-	-	-	-	-	-	*	*	*	*
	2023	16%	17%	0%	-	*	*	-	-	-	-	*	-	0%	-	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	70%	-	50%	*	-	-	-	-	*	-	83%	*	67%	*
	2023	78%	79%	67%	-	63%	*	-	-	-	-	*	-	57%	*	67%	*
At Meets Grade Level or Above	2024	54%	53%	40%	-	33%	*	-	-	-	-	*	-	67%	*	44%	*
	2023	55%	52%	56%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
At Masters Grade Level	2024	29%	25%	10%	-	0%	*	-	-	-	-	*	-	17%	*	11%	*
	2023	27%	22%	33%	-	25%	*	-	-	-	-	*	-	43%	*	33%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	80%	-	67%	*	-	-	-	-	*	-	83%	*	78%	*
	2023	63%	66%	78%	-	75%	*	-	-	-	-	*	-	71%	*	83%	*
At Meets Grade Level or Above	2024	34%	32%	40%	-	17%	*	-	-	-	-	*	-	33%	*	33%	*
	2023	37%	39%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
At Masters Grade Level	2024	11%	8%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2023	11%	11%	11%	-	13%	*	-	-	-	-	*	-	14%	*	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	70%	-	71%	*	-	-	-	-	*	-	71%	*	57%	*
	2023	83%	85%	100%	-	* 100%	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	56%	53%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
	2023	58%	57%	88%	-	* 83%	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	29%	24%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
	2023	28%	24%	25%	-	* 17%	*	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	90%	-	100%	*	-	-	-	-	*	-	100%	*	86%	*
	2023	76%	82%	100%	-	* 100%	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	43%	49%	70%	-	71%	*	-	-	-	-	*	-	71%	*	57%	*
	2023	46%	53%	100%	-	* 100%	*	-	-	-	-	-	-	*	*	*	*

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At Masters Grade Level	2024	16%	16%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
	2023	17%	19%	57%	-	*	50%	-	-	-	-	-	-	*	*	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	71%	40%	-	29%	*	-	-	-	-	*	-	43%	*	43%	*
	2023	74%	79%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	44%	43%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
	2023	47%	48%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	17%	14%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2023	17%	15%	13%	-	*	17%	-	-	-	-	-	-	*	*	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	70%	-	71%	*	-	-	-	-	*	-	71%	*	71%	*
	2023	62%	63%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2024	33%	30%	30%	-	14%	*	-	-	-	-	*	-	29%	*	29%	*
	2023	33%	32%	88%	-	*	100%	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2024	17%	14%	20%	-	0%	*	-	-	-	-	*	-	29%	*	14%	*
	2023	16%	14%	13%	-	*	17%	-	-	-	-	-	-	*	*	*	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	75%	89%	-	*	83%	-	-	-	-	-	-	83%	*	80%	*
	2023	72%	78%	89%	-	88%	*	-	-	-	-	*	-	*	80%	86%	83%
At Meets Grade Level or Above	2024	52%	56%	89%	-	*	83%	-	-	-	-	-	-	83%	*	80%	*
	2023	52%	56%	67%	-	63%	*	-	-	-	-	*	-	*	60%	71%	50%
At Masters Grade Level	2024	16%	15%	11%	-	*	17%	-	-	-	-	-	-	17%	*	20%	*
	2023	13%	14%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	100%	-	100%	*	-	-	-	-	*	-	100%	*	100%	*
	2023	74%	78%	91%	-	88%	*	-	-	-	*	-	-	100%	*	86%	80%
At Meets Grade Level or Above	2024	58%	61%	57%	-	50%	*	-	-	-	-	*	-	67%	*	60%	*
	2023	54%	57%	73%	-	63%	*	-	-	-	*	-	-	78%	*	71%	40%

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At Masters Grade Level	2024	9%	7%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
	2023	9%	7%	18%	-	25%	*	-	-	-	*	-	-	22%	*	14%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	86%	88%	-	*	83%	-	-	-	-	-	-	80%	*	*	*
	2023	79%	88%	100%	-	100%	*	-	-	-	-	*	-	*	*	100%	*
At Meets Grade Level or Above	2024	43%	49%	75%	-	*	67%	-	-	-	-	-	-	80%	*	*	*
	2023	43%	52%	71%	-	67%	*	-	-	-	-	*	-	*	*	83%	*
At Masters Grade Level	2024	24%	25%	50%	-	*	50%	-	-	-	-	-	-	60%	*	*	*
	2023	23%	26%	14%	-	17%	*	-	-	-	-	*	-	*	*	17%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	100%	-	*	100%	-	-	-	-	-	-	100%	*	100%	*
	2023	88%	92%	89%	-	88%	*	-	-	-	-	*	-	*	80%	86%	83%
At Meets Grade Level or Above	2024	56%	58%	78%	-	*	83%	-	-	-	-	-	-	83%	*	60%	*
	2023	56%	61%	44%	-	38%	*	-	-	-	-	*	-	*	20%	43%	17%
At Masters Grade Level	2024	19%	15%	0%	-	*	0%	-	-	-	-	-	-	0%	*	0%	*
	2023	21%	21%	22%	-	13%	*	-	-	-	-	*	-	*	0%	14%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	100%	-	100%	*	-	-	-	*	-	-	100%	*	100%	*
	2023	94%	96%	100%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2024	69%	70%	67%	-	57%	*	-	-	-	*	-	-	63%	*	67%	*
	2023	70%	72%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2024	37%	33%	22%	-	29%	*	-	-	-	*	-	-	25%	*	17%	*
	2023	38%	35%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	78%	-	75%	85%	-	-	-	*	57%	*	81%	74%	74%	66%
	2023	76%	80%	87%	-	82%	98%	-	-	-	*	60%	-	87%	87%	87%	72%
At Meets Grade Level or Above	2024	48%	49%	51%	-	41%	71%	-	-	-	*	29%	*	55%	43%	47%	33%
	2023	49%	51%	61%	-	49%	88%	-	-	-	*	20%	-	61%	60%	59%	33%

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At Masters Grade Level	2024	20%	17%	14%	-	8%	29%	-	-	-	*	19%	*	15%	12%	10%	5%
	2023	20%	19%	15%	-	13%	20%	-	-	-	*	13%	-	17%	12%	12%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	78%	83%	-	82%	86%	-	-	-	-	56%	*	85%	80%	77%	71%
	2023	77%	80%	87%	-	85%	94%	-	-	-	*	67%	-	89%	85%	85%	73%
At Meets Grade Level or Above	2024	54%	54%	56%	-	49%	71%	-	-	-	-	22%	*	62%	44%	49%	38%
	2023	53%	54%	68%	-	60%	89%	-	-	-	*	17%	-	69%	65%	67%	40%
At Masters Grade Level	2024	22%	19%	17%	-	8%	38%	-	-	-	-	22%	*	15%	20%	13%	4%
	2023	20%	18%	17%	-	15%	22%	-	-	-	*	17%	-	20%	12%	17%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	76%	80%	-	77%	85%	-	-	-	-	63%	*	83%	75%	73%	75%
	2023	75%	80%	84%	-	78%	100%	-	-	-	-	50%	-	83%	86%	89%	70%
At Meets Grade Level or Above	2024	43%	45%	52%	-	43%	70%	-	-	-	-	38%	*	53%	50%	51%	45%
	2023	45%	49%	51%	-	39%	81%	-	-	-	-	17%	-	46%	59%	49%	26%
At Masters Grade Level	2024	17%	16%	14%	-	7%	30%	-	-	-	-	13%	*	18%	8%	10%	10%
	2023	19%	19%	14%	-	12%	19%	-	-	-	-	17%	-	14%	14%	11%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	77%	59%	-	42%	90%	-	-	-	-	*	-	59%	58%	59%	25%
	2023	77%	81%	84%	-	76%	100%	-	-	-	-	*	-	83%	85%	81%	67%
At Meets Grade Level or Above	2024	43%	44%	38%	-	21%	70%	-	-	-	-	*	-	47%	25%	29%	17%
	2023	47%	49%	52%	-	35%	88%	-	-	-	-	*	-	67%	38%	50%	22%
At Masters Grade Level	2024	16%	13%	3%	-	5%	0%	-	-	-	-	*	-	0%	8%	0%	0%
	2023	18%	17%	12%	-	6%	25%	-	-	-	-	*	-	17%	8%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	84%	-	86%	*	-	-	-	*	*	-	87%	*	85%	88%
	2023	78%	79%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2024	51%	50%	47%	-	36%	*	-	-	-	*	*	-	47%	*	46%	13%
	2023	52%	51%	85%	-	60%	100%	-	-	-	-	*	-	83%	86%	75%	*

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At Masters Grade Level	2024	27%	23%	21%	-	14%	*	-	-	-	*	*	-	27%	*	15%	0%
	2023	27%	24%	15%	-	20%	13%	-	-	-	-	*	-	17%	14%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	34%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
	2023	37%	37%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
Reading and Mathematics Including EOC	2024	35%	34%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
	2023	37%	37%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
Reading Including EOC	2024	48%	48%	33%	-	17%	*	-	-	-	-	*	*	38%	*	17%	*
	2023	50%	51%	67%	-	63%	*	-	-	-	-	-	-	57%	80%	71%	*
Math Including EOC	2024	42%	41%	44%	-	33%	*	-	-	-	-	*	*	50%	*	33%	*
	2023	45%	46%	33%	-	25%	*	-	-	-	-	-	-	29%	40%	57%	*
4th Graders																	
Reading and Mathematics	2024	38%	38%	27%	-	13%	*	-	-	-	-	*	-	29%	*	33%	*
	2023	38%	40%	38%	-	29%	*	-	-	-	-	*	-	*	*	*	17%
Reading and Mathematics Including EOC	2024	38%	38%	27%	-	13%	*	-	-	-	-	*	-	29%	*	33%	*
	2023	38%	40%	38%	-	29%	*	-	-	-	-	*	-	*	*	*	17%
Reading Including EOC	2024	51%	50%	55%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
	2023	48%	49%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%
Math Including EOC	2024	46%	47%	36%	-	25%	*	-	-	-	-	*	-	43%	*	50%	*
	2023	48%	51%	50%	-	43%	*	-	-	-	-	*	-	*	*	*	33%
5th Graders																	
Reading and Mathematics	2024	42%	42%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
	2023	43%	44%	38%	-	29%	*	-	-	-	-	*	-	*	*	20%	*
Reading and Mathematics Including EOC	2024	42%	42%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
	2023	43%	44%	38%	-	29%	*	-	-	-	-	*	-	*	*	20%	*
Reading Including EOC	2024	55%	54%	70%	-	67%	*	-	-	-	-	*	-	*	83%	80%	50%
	2023	57%	57%	63%	-	57%	*	-	-	-	-	*	-	*	*	60%	*
Math Including EOC	2024	51%	53%	50%	-	44%	*	-	-	-	-	*	-	*	67%	60%	33%
	2023	51%	54%	50%	-	43%	*	-	-	-	-	*	-	*	*	40%	*
6th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2024	36%	34%	33%	-	33%	-	-	-	-	-	-	-	*	*	*	*
	2023	35%	36%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
Reading and Mathematics Including EOC	2024	36%	34%	33%	-	33%	-	-	-	-	-	-	-	*	*	*	*
	2023	35%	36%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
Reading Including EOC	2024	57%	55%	67%	-	67%	-	-	-	-	-	-	-	*	*	*	*
	2023	52%	52%	67%	-	*	*	-	-	-	-	*	-	67%	-	67%	*
Math Including EOC	2024	40%	38%	50%	-	50%	-	-	-	-	-	-	-	*	*	*	*
	2023	40%	43%	17%	-	*	*	-	-	-	-	*	-	17%	-	17%	*
7th Graders																	
Reading and Mathematics	2024	35%	36%	20%	-	0%	*	-	-	-	-	*	-	33%	*	22%	*
	2023	37%	38%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
Reading and Mathematics Including EOC	2024	36%	36%	20%	-	0%	*	-	-	-	-	*	-	33%	*	22%	*
	2023	38%	38%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
Reading Including EOC	2024	54%	53%	40%	-	33%	*	-	-	-	-	*	-	67%	*	44%	*
	2023	55%	52%	56%	-	50%	*	-	-	-	-	*	-	57%	*	50%	*
Math Including EOC	2024	40%	41%	40%	-	17%	*	-	-	-	-	*	-	33%	*	33%	*
	2023	43%	45%	44%	-	38%	*	-	-	-	-	*	-	43%	*	33%	*
8th Graders																	
Reading and Mathematics	2024	28%	29%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
	2023	31%	35%	86%	-	*	83%	-	-	-	-	-	-	*	*	*	*
Reading and Mathematics Including EOC	2024	41%	41%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
	2023	44%	45%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
Reading Including EOC	2024	57%	53%	40%	-	29%	*	-	-	-	-	*	-	57%	*	29%	*
	2023	58%	57%	88%	-	*	83%	-	-	-	-	-	-	*	*	*	*
Math Including EOC	2024	49%	52%	70%	-	71%	*	-	-	-	-	*	-	71%	*	57%	*
	2023	51%	57%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	34%	-	24%	64%	-	-	-	-	25%	*	40%	24%	32%	22%
	2023	37%	38%	42%	-	29%	73%	-	-	-	-	20%	-	39%	47%	35%	16%
Reading and Mathematics Including EOC	2024	38%	37%	34%	-	24%	64%	-	-	-	-	25%	*	40%	24%	32%	22%
	2023	39%	40%	43%	-	31%	73%	-	-	-	-	20%	-	41%	47%	38%	16%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	52%	50%	-	45%	64%	-	-	-	-	25%	*	57%	38%	43%	33%
	2023	53%	53%	67%	-	58%	87%	-	-	-	-	20%	-	66%	68%	66%	37%
Math Including EOC	2024	45%	46%	48%	-	40%	71%	-	-	-	-	38%	*	49%	48%	49%	39%
	2023	47%	49%	49%	-	36%	80%	-	-	-	-	20%	-	44%	58%	44%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	64%	77%	-	69%	*	-	-	-	-	*	-	79%	*	75%	*
	2023	55%	54%	63%	-	57%	*	-	-	-	-	*	-	*	*	*	50%
Grade 4 Mathematics	2024	60%	61%	68%	-	56%	*	-	-	-	-	*	-	64%	*	75%	*
	2023	63%	62%	69%	-	79%	*	-	-	-	-	*	-	*	*	*	75%
Grade 5 ELA/Reading	2024	70%	68%	80%	-	78%	*	-	-	-	-	*	-	*	92%	90%	67%
	2023	65%	63%	81%	-	79%	*	-	-	-	-	*	-	*	*	90%	*
Grade 5 Mathematics	2024	65%	66%	75%	-	72%	*	-	-	-	-	*	-	*	92%	70%	58%
	2023	71%	70%	94%	-	93%	*	-	-	-	-	*	-	*	*	90%	*
Grade 6 ELA/Reading	2024	61%	59%	83%	-	83%	-	-	-	-	-	-	-	*	*	*	*
	2023	51%	47%	75%	-	*	*	-	-	-	-	*	-	75%	-	75%	*
Grade 6 Mathematics	2024	48%	46%	58%	-	58%	-	-	-	-	-	-	-	*	*	*	*
	2023	54%	49%	75%	-	*	*	-	-	-	-	*	-	75%	-	75%	*
Grade 7 ELA/Reading	2024	66%	64%	40%	-	42%	*	-	-	-	-	*	-	58%	*	39%	*
	2023	71%	67%	88%	-	86%	*	-	-	-	-	*	-	86%	*	90%	*
Grade 7 Mathematics	2024	49%	47%	55%	-	33%	*	-	-	-	-	*	-	50%	*	50%	*
	2023	56%	54%	69%	-	64%	*	-	-	-	-	*	-	64%	*	60%	*
Grade 8 ELA/Reading	2024	69%	66%	65%	-	50%	*	-	-	-	-	*	-	64%	*	50%	*
	2023	63%	61%	69%	-	*	58%	-	-	-	-	-	-	*	*	*	*
Grade 8 Mathematics	2024	66%	70%	90%	-	100%	*	-	-	-	-	*	-	100%	*	86%	*
	2023	74%	78%	100%	-	*	100%	-	-	-	-	-	-	*	*	*	*
End of Course English I	2024	64%	65%	63%	-	*	67%	-	-	-	-	-	-	67%	*	*	*
	2023	57%	59%	71%	-	67%	*	-	-	-	-	*	-	*	*	80%	*
End of Course English II	2024	69%	68%	75%	-	70%	*	-	-	-	-	*	-	90%	*	*	*
	2023	74%	77%	85%	-	81%	*	-	-	-	-	-	-	89%	*	83%	70%
End of Course Algebra I	2024	72%	68%	71%	-	*	67%	-	-	-	-	-	-	80%	*	*	*
	2023	76%	75%	67%	-	60%	*	-	-	-	-	*	-	*	*	80%	*
All Grades Both Subjects	2024	64%	63%	69%	-	66%	77%	-	-	-	-	53%	-	71%	66%	65%	65%
	2023	64%	63%	78%	-	75%	85%	-	-	-	-	63%	-	75%	83%	79%	70%
All Grades ELA/Reading	2024	67%	65%	68%	-	65%	75%	-	-	-	-	50%	-	72%	61%	62%	60%
	2023	63%	62%	76%	-	74%	82%	-	-	-	-	75%	-	75%	79%	77%	67%
All Grades Mathematics	2024	60%	60%	70%	-	66%	79%	-	-	-	-	57%	-	70%	70%	69%	72%
	2023	66%	65%	79%	-	76%	88%	-	-	-	-	50%	-	75%	87%	80%	75%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	40%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
	2023	33%	40%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
Grade 4 Mathematics	2024	26%	28%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	27%	29%	*	-	*	-	-	-	-	-	*	-	*	*	*	*

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	37%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	37%	37%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	48%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	48%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 ELA/Reading	2024	23%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	39%	41%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 7 Mathematics	2024	14%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	22%	22%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
Grade 8 ELA/Reading	2024	34%	34%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	39%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	51%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	49%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I	2024	20%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	26%	31%	*	-	*	-	-	-	-	-	*	-	*	-	-	*
End of Course English II	2024	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	46%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2024	32%	34%	35%	-	33%	*	-	-	-	-	60%	-	50%	20%	21%	33%
	2023	38%	41%	33%	-	33%	-	-	-	-	-	43%	-	33%	*	25%	23%
All Grades ELA/Reading	2024	30%	31%	33%	-	29%	*	-	-	-	-	*	-	40%	*	14%	17%
	2023	35%	39%	50%	-	50%	-	-	-	-	-	*	-	50%	*	*	43%
All Grades Mathematics	2024	35%	38%	36%	-	36%	-	-	-	-	-	*	-	60%	17%	29%	50%
	2023	40%	45%	14%	-	14%	-	-	-	-	-	*	-	17%	*	*	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	77%	78%	-	-	-	-	-	-	66%	66%	-	-	-	84%	66%	*
	2023	76%	80%	87%	-	-	-	-	-	-	71%	71%	-	-	-	96%	71%	100%
At Meets Grade Level or Above	2024	48%	49%	51%	-	-	-	-	-	-	33%	33%	-	-	-	59%	33%	*
	2023	49%	51%	61%	-	-	-	-	-	-	31%	31%	-	-	-	78%	31%	90%
At Masters Grade Level	2024	20%	17%	14%	-	-	-	-	-	-	5%	5%	-	-	-	20%	5%	*
	2023	20%	19%	15%	-	-	-	-	-	-	6%	6%	-	-	-	20%	6%	20%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	83%	-	-	-	-	-	-	71%	71%	-	-	-	89%	71%	*
	2023	77%	80%	87%	-	-	-	-	-	-	72%	72%	-	-	-	97%	72%	*
At Meets Grade Level or Above	2024	54%	54%	56%	-	-	-	-	-	-	38%	38%	-	-	-	63%	38%	*
	2023	53%	54%	68%	-	-	-	-	-	-	38%	38%	-	-	-	87%	38%	*
At Masters Grade Level	2024	22%	19%	17%	-	-	-	-	-	-	4%	4%	-	-	-	24%	4%	*
	2023	20%	18%	17%	-	-	-	-	-	-	3%	3%	-	-	-	24%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	76%	80%	-	-	-	-	-	-	75%	75%	-	-	-	82%	75%	-
	2023	75%	80%	84%	-	-	-	-	-	-	70%	70%	-	-	-	94%	70%	*
At Meets Grade Level or Above	2024	43%	45%	52%	-	-	-	-	-	-	45%	45%	-	-	-	55%	45%	-
	2023	45%	49%	51%	-	-	-	-	-	-	26%	26%	-	-	-	66%	26%	*
At Masters Grade Level	2024	17%	16%	14%	-	-	-	-	-	-	10%	10%	-	-	-	16%	10%	-
	2023	19%	19%	14%	-	-	-	-	-	-	13%	13%	-	-	-	16%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	77%	59%	-	-	-	-	-	-	25%	25%	-	-	-	81%	25%	*
	2023	77%	81%	84%	-	-	-	-	-	-	63%	63%	-	-	-	93%	63%	*
At Meets Grade Level or Above	2024	43%	44%	38%	-	-	-	-	-	-	17%	17%	-	-	-	50%	17%	*
	2023	47%	49%	52%	-	-	-	-	-	-	13%	13%	-	-	-	64%	13%	*
At Masters Grade Level	2024	16%	13%	3%	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	*
	2023	18%	17%	12%	-	-	-	-	-	-	0%	0%	-	-	-	21%	0%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	78%	84%	-	-	-	-	-	-	88%	88%	-	-	-	80%	88%	*
	2023	78%	79%	100%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2024	51%	50%	47%	-	-	-	-	-	-	13%	13%	-	-	-	70%	13%	*
	2023	52%	51%	85%	-	-	-	-	-	-	*	*	-	-	-	100%	*	*
At Masters Grade Level	2024	27%	23%	21%	-	-	-	-	-	-	0%	0%	-	-	-	40%	0%	*
	2023	27%	24%	15%	-	-	-	-	-	-	*	*	-	-	-	20%	*	*
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	69%	-	-	-	-	-	-	65%	65%	-	-	-	72%	65%	*
	2023	64%	63%	78%	-	-	-	-	-	-	72%	72%	-	-	-	83%	72%	67%
All Grades ELA/Reading	2024	67%	65%	68%	-	-	-	-	-	-	60%	60%	-	-	-	74%	60%	*
	2023	63%	62%	76%	-	-	-	-	-	-	70%	70%	-	-	-	82%	70%	*
All Grades Mathematics	2024	60%	60%	70%	-	-	-	-	-	-	72%	72%	-	-	-	69%	72%	-
	2023	66%	65%	79%	-	-	-	-	-	-	75%	75%	-	-	-	85%	75%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	34%	35%	-	-	-	-	-	-	33%	33%	-	-	-	38%	33%	-
	2023	38%	41%	33%	-	-	-	-	-	-	23%	23%	-	-	-	*	23%	-
All Grades ELA/Reading	2024	30%	31%	33%	-	-	-	-	-	-	17%	17%	-	-	-	*	17%	-
	2023	35%	39%	50%	-	-	-	-	-	-	43%	43%	-	-	-	*	43%	-
All Grades Mathematics	2024	35%	38%	36%	-	-	-	-	-	-	50%	50%	-	-	-	20%	50%	-
	2023	40%	45%	14%	-	-	-	-	-	-	0%	0%	-	-	-	*	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	-	99%	100%	-	-	-	*	100%	*	100%	99%	100%	100%
Included in Accountability	92%	95%	95%	-	96%	93%	-	-	-	*	100%	*	96%	94%	98%	94%
Not Included in Accountability: Mobile	4%	3%	2%	-	0%	7%	-	-	-	*	0%	*	2%	3%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	2%	-	3%	0%	-	-	-	*	0%	*	2%	1%	2%	6%
Not Tested	1%	1%	1%	-	1%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	1%	0%	-	-	-	*	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	94%	92%	-	93%	91%	-	-	-	-	100%	*	92%	93%	96%	86%
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	9%	-	-	-	-	0%	*	2%	4%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	5%	-	7%	0%	-	-	-	-	0%	*	6%	4%	4%	14%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	-	98%	100%	-	-	-	-	100%	*	100%	96%	100%	100%
Included in Accountability	93%	95%	96%	-	98%	91%	-	-	-	-	100%	*	98%	92%	100%	100%
Not Included in Accountability: Mobile	5%	3%	3%	-	0%	9%	-	-	-	-	0%	*	2%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	2%	0%	-	-	-	-	0%	*	0%	4%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	-	2%	0%	-	-	-	-	0%	*	0%	4%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
Included in Accountability	94%	95%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	100%
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Other	0%	1%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	-	93%	89%	-	-	-	*	88%	-	95%	88%	88%	98%
Not Included in Accountability: Mobile	4%	4%	7%	-	6%	11%	-	-	-	*	12%	-	5%	10%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	1%	0%	-	-	-	*	0%	-	0%	1%	1%	2%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	-	91%	90%	-	-	-	*	86%	-	94%	87%	87%	97%
Not Included in Accountability: Mobile	4%	4%	8%	-	7%	10%	-	-	-	*	14%	-	6%	10%	11%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	2%	0%	-	-	-	*	0%	-	0%	3%	2%	3%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	-	93%	89%	-	-	-	-	86%	-	95%	88%	88%	100%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	8%	-	7%	11%	-	-	-	-	14%	-	5%	12%	12%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	-	100%	89%	-	-	-	-	*	-	100%	93%	94%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	11%	-	-	-	-	*	-	0%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	93%	-	100%	89%	-	-	-	-	*	-	100%	88%	89%	*
Not Included in Accountability: Mobile	4%	3%	7%	-	0%	11%	-	-	-	-	*	-	0%	13%	11%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.0%	-	95.3%	94.1%	-	-	-	*	95.1%	94.7%	95.6%
2021-22	92.2%	93.0%	94.5%	-	94.6%	94.2%	-	-	-	*	94.9%	94.0%	94.6%
Chronic Absenteeism													
2022-23	20.3%	16.8%	11.0%	-	9.9%	14.3%	-	-	-	*	18.2%	15.7%	8.3%
2021-22	25.7%	22.0%	15.7%	-	16.0%	15.4%	-	-	-	*	8.3%	19.5%	13.9%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2021-22	2.2%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	377,367	100.0%
By Ethnicity:				
African American	-	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	4.4%
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	13.3%
At-Risk Graduates	-	-	168,430	44.6%
CTE Completers	-	-	116,959	31.0%

There is no data for this district.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	21.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	19.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	30.4%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	16.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	31.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	23.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	9.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	12.5%	0.0%	-	*	*	-	-	-	*	*	*	*
	2022	23.0%	12.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	7.2%	0.0%	-	*	*	-	-	-	*	*	*	*
	2022	13.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	3.5%	0.0%	-	*	*	-	-	-	*	*	*	*
	2022	6.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	3.8%	0.0%	-	*	*	-	-	-	*	*	*	*
	2022	9.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	3.6%	0.0%	-	*	*	-	-	-	*	*	*	*
	2022	12.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	44.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	40.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	42.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	44.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	37.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	36.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	46.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.3%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	78.4%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	75.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	23.6%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	953	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	957	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	480	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	479	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	474	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	479	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	19.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	19.0	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	18.6	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	18.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	19.1	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	19.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	19.5	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	38.4%	15.4%	-	15.8%	0.0%	-	-	-	*	*	5.9%	0.0%
	2021-22	44.2%	37.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
English Language Arts	2022-23	17.4%	12.4%	12.0%	-	15.8%	0.0%	-	-	-	*	*	5.9%	0.0%
	2021-22	16.6%	12.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Mathematics	2022-23	19.5%	15.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
	2021-22	19.9%	17.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Science	2022-23	21.5%	22.4%	8.0%	-	10.5%	0.0%	-	-	-	*	*	5.9%	0.0%
	2021-22	21.1%	22.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Social Studies	2022-23	24.0%	16.7%	11.5%	-	10.5%	0.0%	-	-	-	*	*	5.9%	0.0%
	2021-22	22.8%	17.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	119	100.0%	5,517,464	100.0%	119	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	11	9.2%	247,979	4.5%	11	9.2%	248,576	4.5%
Pre-Kindergarten: 3-year Old	1	0.8%	42,448	0.8%	1	0.8%	42,669	0.8%
Pre-Kindergarten: 4-year Old	10	8.4%	205,531	3.7%	10	8.4%	205,907	3.7%
Kindergarten	5	4.2%	361,329	6.5%	5	4.2%	361,799	6.5%
Grade 1	7	5.9%	385,096	7.0%	7	5.9%	385,471	7.0%
Grade 2	10	8.4%	402,233	7.3%	10	8.4%	402,576	7.3%
Grade 3	9	7.6%	399,869	7.2%	9	7.6%	400,181	7.2%
Grade 4	11	9.2%	399,137	7.2%	11	9.2%	399,422	7.2%
Grade 5	10	8.4%	399,200	7.2%	10	8.4%	399,419	7.2%
Grade 6	6	5.0%	400,347	7.3%	6	5.0%	400,511	7.2%
Grade 7	11	9.2%	405,118	7.3%	11	9.2%	405,298	7.3%
Grade 8	10	8.4%	414,033	7.5%	10	8.4%	414,195	7.5%
Grade 9	9	7.6%	472,595	8.6%	9	7.6%	472,783	8.5%
Grade 10	6	5.0%	439,091	8.0%	6	5.0%	439,298	7.9%
Grade 11	9	7.6%	406,681	7.4%	9	7.6%	406,966	7.4%
Grade 12	5	4.2%	365,788	6.6%	5	4.2%	367,894	6.7%
Ethnic Distribution								
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%
Hispanic	72	60.5%	2,936,051	53.2%	72	60.5%	2,942,144	53.2%
White	46	38.7%	1,379,090	25.0%	46	38.7%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	1	0.8%	173,425	3.1%	1	0.8%	173,896	3.1%
Sex								
Female	58	48.7%	2,695,318	48.9%	58	48.7%	2,700,356	48.8%
Male	61	51.3%	2,822,146	51.1%	61	51.3%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	82	68.9%	3,434,955	62.3%	82	68.9%	3,439,856	62.2%
Non-Educationally Disadvantaged	37	31.1%	2,082,509	37.7%	37	31.1%	2,091,380	37.8%
Section 504 Students	10	8.4%	399,808	7.2%	10	8.4%	400,078	7.2%
EB Students/EL	34	28.6%	1,344,804	24.4%	34	28.6%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%				
Students w/ Dyslexia	2	1.7%	329,004	6.0%	2	1.7%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	5	4.2%	77,809	1.4%	5	4.2%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	1	0.8%	13,481	0.2%	1	0.8%	13,528	0.2%
Title I	119	100.0%	3,624,288	65.7%	119	100.0%	3,632,539	65.7%
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%
At-Risk	73	61.3%	2,937,834	53.2%	73	61.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	34	28.6%	1,350,113	24.5%	34	28.6%	1,350,920	24.4%
Career and Technical Education	34	28.6%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	24	82.8%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	469,054	8.5%	0	0.0%	469,170	8.5%
Special Education	12	10.1%	764,858	13.9%	12	10.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	12		764,858					
Students with Intellectual Disabilities	5	41.7%	349,307	45.7%				
Students with Physical Disabilities	*	*	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	21	19.1%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	10	9.1%	455,070	8.5%				
White	9	8.2%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	2	1.8%	29,274	0.5%				
Special Ed Students who are Mobile	1	9.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	5	13.9%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	23.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	19	17.8%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.0%	1.3%	0.0%	3.9%
Grade 1	0.0%	2.1%	-	3.3%
Grade 2	0.0%	1.3%	0.0%	1.6%
Grade 3	0.0%	0.7%	0.0%	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	-	0.5%
Grade 9	0.0%	7.9%	0.0%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	0	0.0%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	5.0	18.4
Grade 1	7.0	18.8
Grade 2	10.0	19.1
Grade 3	9.0	19.4
Grade 4	11.0	19.4
Grade 5	10.0	20.9
Grade 6	6.0	19.2
Secondary		
English/Language Arts	6.4	16.3
Foreign Languages	4.3	18.8
Mathematics	6.7	17.5
Science	6.3	18.5
Social Studies	5.8	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	31.7	100.0%	775,882.5	100.0%
Professional Staff	20.9	65.8%	496,151.0	63.9%
Teachers	17.7	55.8%	374,799.9	48.3%
Professional Support	0.4	1.2%	86,026.7	11.1%
Campus Administration (School Leadership)	0.8	2.5%	25,836.1	3.3%
Central Administration	2.0	6.3%	9,488.3	1.2%
Educational Aides	3.9	12.3%	88,200.6	11.4%
Auxiliary Staff	6.9	21.9%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	9.9	31.3%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	6.0	33.8%	112,921.8	30.1%
White	11.7	66.2%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	3.2	18.2%	91,815.2	24.5%
Females	14.5	81.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	5.5%	9,453.8	2.5%
Bachelors	14.5	82.0%	268,886.4	71.7%
Masters	1.2	6.9%	93,414.7	24.9%
Doctorate	1.0	5.7%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.7%	32,507.6	8.7%
1-5 Years Experience	4.2	23.7%	102,619.4	27.4%
6-10 Years Experience	5.0	28.3%	75,585.4	20.2%
11-20 Years Experience	3.5	19.8%	101,415.3	27.1%
21-30 Years Experience	3.0	17.0%	51,471.9	13.7%
Over 30 Years Experience	1.0	5.7%	11,200.2	3.0%
Number of Students per Teacher	6.7	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	1.0	6.0
Average Years Experience of Principals with District	1.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	10.9	11.1
Average Years Experience of Teachers with District	5.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$38,000	\$54,272
1-5 Years Experience	\$44,381	\$58,185
6-10 Years Experience	\$44,260	\$61,494
11-20 Years Experience	\$54,801	\$65,219
21-30 Years Experience	\$50,435	\$69,723
Over 30 Years Experience	\$73,151	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$48,702	\$62,474
Professional Support	\$36,870	\$73,783
Campus Administration (School Leadership)	\$67,200	\$86,738
Central Administration	\$90,125	\$116,028
Instructional Staff Percent	59.7%	65.0%
Turnover Rate for Teachers	24.6%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	9,429	\$5,848
Exemplary	-	-	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 PRINGLE-MORSE CISD (098903) - HANSFORD COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	1.9	10.7%	20,454.1	5.5%
Compensatory Education	0.5	2.8%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	14.3	80.9%	261,452.4	69.8%
Special Education	1.0	5.7%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



Texas Education Agency

[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 102550100 entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
098903	PRINGLE-MORSE CISD	16	A - Superior Achievement	B	ACCREDITED		

Pringle-Morse, TAPR Annual Report for 2023-2024, Report on Violent and Criminal Incidents

Texas Education Code Chapter 39:

This annual report must include a statement of the number, rate, and type of violent incidents that occurred on each campus. To the extent permitted on the Family Educational Rights and Privacy Act of 1974(20 U.S.C. Section1232g), information concerning school violence prevention and violence intervention policies and procedure that the district is using to protect students, and the findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994(20 U.S. C. Section 7101 et seq.)

Violent or Criminal Incidents:

The following table is the report of violent or criminal incidents for the 2023-2024 PEIMS 425 Record for each Pringle-Morse CISD campus. The codes listed are the disciplinary action reason codes that result in mandatory expulsion and are used to identify campuses that are required to implement the school safety choice option through NCLB legislation. In compliance with the Family Educational Rights Act of 1974 (FERPA), If the number of incidents in each category is less than five members, the use of an asterisk (*) is required in this report.

Code Behavior Number of incidents (Rate)
P-M EL P-M JH/HS

Code	Behavior	Number of incidents (Rate)	
		P-M EL	P-M JH/HS
11	Used, exhibited, or possessed a firearm	0	0
13	Used, exhibited, or possessed a club	0	0
14	Used, exhibited, or possessed a prohibited Weapon under Penal Code Section 46.05	0	0
16	Arson	0	0
17	Murder, capital murder, criminal attempt to commit Murder, or capital murder	0	0
18	Indecency with a child	0	0
19	Aggravated kidnapping	0	0
29	Aggravated assault under Penal Code Section 22.02 Against a school district employee or volunteer	0	0
30	Aggravated assault under Penal Code Section 22.02 Against someone other than a school district employee Or volunteer	0	0
31	Sexual assault under Penal Code 22.011 or aggravated sexual assault under Penal Codes Section 22..021 against a school district employee or volunteer	0	0
32	Sexual assault under Penal Code Section 22.021 or aggravated sexual assault under Penal Code Section 22.021 against someone other than a school district employee or volunteer	0	0
36	Felony controlled substance violation	0	0
37	Felony alcohol violation	0	0

2022 - 2023 Actual Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$1,582,188	76.50%	\$14,926	\$1,582,188	65.07%	\$14,926	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$384,140	18.57%	\$3,624	\$447,814	18.42%	\$4,225	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$0	0.00%	\$0	\$258,727	10.64%	\$2,441	\$14,132,922,804	20.03%	\$2,568
Other Local	\$102,017	4.93%	\$962	\$142,638	5.87%	\$1,346	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$2,068,345	100.00%	\$19,513	\$2,431,367	100.00%	\$22,937	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$232,382	82.20%	\$2,192	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,760	0.62%	\$17	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$48,571	17.18%	\$458	\$879,081,869	7.47%	\$160
Total Other Revenue	\$0	0.00%	\$0	\$282,713	100.00%	\$2,667	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$2,068,345	100.00%	\$19,513	\$2,714,080	100.00%	\$25,605	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$32,001	100.00%	\$302	\$32,001	100.00%	\$302	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$32,001	100.00%	\$302	\$32,001	100.00%	\$302	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$2,100,346	100.00%	\$19,815	\$2,746,081	100.00%	\$25,906	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$105,206	100.00%	\$993	\$110,029	100.00%	\$1,038	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$105,206	100.00%	\$993	\$110,029	100.00%	\$1,038	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$2,173,551	100.00%	\$20,505	\$2,824,109	100.00%	\$26,643	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$1,588,471	74.74%	\$14,986	\$1,788,206	72.17%	\$16,870	\$53,061,122,304	77.83%	\$9,642
Professional & Contracted Services (Object 62xx)	\$278,546	13.11%	\$2,628	\$300,367	12.12%	\$2,834	\$6,951,471,452	10.20%	\$1,263

2022 - 2023 Actual Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$139,033	6.54%	\$1,312	\$269,562	10.88%	\$2,543	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$119,144	5.61%	\$1,124	\$119,662	4.83%	\$1,129	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$2,125,194	100.00%	\$20,049	\$2,477,797	100.00%	\$23,375	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$209,322	63.49%	\$1,975	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$120,360	36.51%	\$1,135	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$0	0.00%	\$0	\$329,682	100.00%	\$3,110	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$2,125,194	100.00%	\$20,049	\$2,807,479	100.00%	\$26,486	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$1,067,733	50.24%	\$10,073	\$1,191,248	48.08%	\$11,238	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$29,937	1.41%	\$282	\$29,937	1.21%	\$282	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$27,510	1.29%	\$260	\$27,510	1.11%	\$260	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$107,202	5.04%	\$1,011	\$107,202	4.33%	\$1,011	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$8,270	0.39%	\$78	\$55,943	2.26%	\$528	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$19,844	0.93%	\$187	\$23,361	0.94%	\$220	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$142,967	6.73%	\$1,349	\$144,275	5.82%	\$1,361	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$0	0.00%	\$0	\$158,659	6.40%	\$1,497	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$50,998	2.40%	\$481	\$62,095	2.51%	\$586	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$225,506	10.61%	\$2,127	\$225,506	9.10%	\$2,127	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$285,525	13.44%	\$2,694	\$285,525	11.52%	\$2,694	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$13,310	0.63%	\$126	\$20,144	0.81%	\$190	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$145,890	6.86%	\$1,376	\$145,890	5.89%	\$1,376	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$502	0.02%	\$5	\$502	0.02%	\$5	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4
Total Operating Expenditures by Function	\$2,125,194	100.00%	\$20,049	\$2,477,797	100.00%	\$23,375	\$68,178,348,415	100.00%	\$12,389

2022 - 2023 Actual Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$209,322	63.49%	\$1,975	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$120,360	36.51%	\$1,135	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$0	0.00%	\$0	\$329,682	100.00%	\$3,110	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$2,125,194	100.00%	\$20,049	\$2,807,479	100.00%	\$26,486	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$948,747	44.64%	\$8,950	\$955,201	38.55%	\$9,011	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$748	0.04%	\$7	\$748	0.03%	\$7	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$16,246	0.76%	\$153	\$16,246	0.66%	\$153	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$90,119	4.24%	\$850	\$114,736	4.63%	\$1,082	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$115,380	5.43%	\$1,088	\$260,322	10.51%	\$2,456	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$25,075	1.18%	\$237	\$25,075	1.01%	\$237	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$61,546	2.90%	\$581	\$61,546	2.48%	\$581	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$3,137	0.15%	\$30	\$3,137	0.13%	\$30	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$34,207	1.61%	\$323	\$37,956	1.53%	\$358	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$829,989	39.05%	\$7,830	\$1,002,830	40.47%	\$9,461	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$2,125,194	100.00%	\$20,049	\$2,477,797	100.00%	\$23,375	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$209,322	63.49%	\$1,975	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$120,360	36.51%	\$1,135	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$0	0.00%	\$0	\$329,682	100.00%	\$3,110	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$2,125,194	100.00%	\$20,049	\$2,807,479	100.00%	\$26,486	\$92,414,047,078	100.00%	\$16,792

2022 - 2023 Actual Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Disbursements									
Total Disbursements									
Operating Expenditures	\$2,125,194	93.72%	\$20,049	\$2,477,797	84.00%	\$23,375	\$68,178,348,415	68.96%	\$12,389
Recapture	\$32,001	1.40%	\$302	\$32,001	1.10%	\$302	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$48,571	2.14%	\$458	\$48,571	1.65%	\$458	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$61,856	2.73%	\$584	\$61,856	2.10%	\$584	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$0	0.00%	\$0	\$209,322	7.10%	\$1,975	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$0	0.00%	\$0	\$120,360	4.08%	\$1,135	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$2,267,622	100.00%	\$21,393	\$2,949,907	100.00%	\$27,829	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9746			0.9123		
Interest & Sinking Tax Rate				0.1281			0.2273		
Total Tax Rate				1.1027			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1700			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$2,278		\$21	\$2,278		\$21	\$432,562,929		\$85
Restricted Fund Balance	\$0		\$0	\$740,881		\$6,989	\$34,649,934,798		\$6,795
Committed Fund Balance	\$100,000		\$943	\$105,359		\$994	\$4,558,561,099		\$894
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,079,140,041		\$800
Unassigned Fund Balance	\$1,041,557		\$9,826	\$1,041,557		\$9,826	\$17,788,393,141		\$3,488
Total Fund Balance**	\$1,143,835		\$10,791	\$1,890,075		\$17,831	\$61,508,592,008		\$12,062

**2022 - 2023 Actual Financial Data
Totals for PRINGLE-MORSE CISD (098903)
Total Enrolled Membership: 106**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$1,201,267		\$9,385	\$1,215,946		\$9,500	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$-9,605		\$-91	\$-125,871		\$-1,187	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$-47,827		\$-451	\$800,000		\$7,547	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$1,143,835		\$10,791	\$1,890,075		\$17,831	\$61,508,592,008		\$12,062

Pringle-Morse CISD
District Improvement Plan
2023-2024 Performance Objectives



Mission Statement

Pringle-Morse School is a one of a kind school that makes a difference in the lives of students. It is a place where students can find one-to-one help and where everyone counts. We are a melting pot of students from five different communities and all walks of life. The school works hard to instill confidence, self-acceptance and character and a sense of morality in all of our students.

The academic setting at Pringle-Morse is a culture of high expectations where success is expected from all of our students. One-on-one instruction is integrated with the latest technology to create a rich, stimulating educational environment. The staff communicates well among themselves in order to help the students sense the cooperative spirit among the staff.

The District works hard to create a family atmosphere where everyone knows everyone and the teachers care about the students as individuals. As a result of our smaller class size and our safe, child-friendly environment, students are able to concentrate on academics instead of worrying about their safety. We are able to take kids from everywhere who can go anywhere when they finish their education at Pringle-Morse.

May 2010

Vision

To ensure students from our rural, small town environments recognize their potential both here and anywhere they choose for higher learning in the fields of their dreams. All students will receive high level, research based curriculum that is current and addresses global trends both academically and socially.

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Goals

Goal 1: Increase accountability and achievement for all student groups by 3% as measured on the State Assessments

Performance Objective 1: All K- 2 students will obtain one years growth as measured by MAP.

Students in grades 3-8 will achieve a 3% or greater improvement on the passing rate on all STAAR, EOC, state assessments in Reading, Writing, ELA, Mathematics, Science, and Social Studies and these same passing rates will be achieved in all subgroups (Hispanic, White, economically disadvantaged, special education, GT, at-risk, migrant, African American and LEP)

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Focus on progressing more students toward mastery in every content subject.

Performance Objective 2: Pringle-Morse CISD will have a 96% attendance rate

Summative Evaluation: Some progress made toward meeting Objective

Next Year's Recommendation: Continue with attendance monitoring and be consistent with letters being mailed out.

Goal 2: Provide appropriate curriculum and instruction to meet the diverse needs of all students.

Performance Objective 1: Pringle-Morse CISD will provide and use current technological tools to promote higher-order thinking, problem solving, creativity and to accomplish administrative functions to ensure that 100% of all students are prepared for success at Pringle-Morse and will be prepared to be successful in High School.

Summative Evaluation: Some progress made toward meeting Objective

Performance Objective 2: Pringle-Morse CISD will align 100% of classroom curriculum and instruction to TEKS including accelerated and advanced programs designed to meet the needs of all students, especially, ELL, special education, migrant, at-risk, homeless, Foster Care students and gifted and talented

Summative Evaluation: Significant progress made toward meeting Objective

Performance Objective 3: Pringle-Morse will assess and screen for Dyslexia in appropriate student groups to evaluate, and identify. PMCISD will use the state approved or district approved screener.

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Goal 3: Maintain 100% of academic core classes taught by certified teachers

Performance Objective 1: 100% of Pringle-Morse CISD teachers will attend high quality professional development

Performance Objective 2: Continue implementation of strategies to retain and support professional staff

Goal 4: Provide a safe and orderly learning environment

Performance Objective 1: Provide programs to promote a 100% safe and drug-free school

Performance Objective 2: Provide programs to promote anti-bullying throughout Pringle-Morse CISD

Performance Objective 3: The District will incorporate an updated EOP with attention to District and Campus Safety.

Performance Objective 4: The District will provide a threat assessment team to monitor student at risk behavior, Harm to others or themselves.

Performance Objective 5: The School Counselor will provide regular times to address student needs related to social emotional challenges.

Performance Objective 6: Provide for measures to safely allow face to face instruction

Performance Objective 7: Provide for training measures to address abuse, sexual abuse and sex trafficking and maltreatment of children.

Performance Objective 8: Ensure that students and staff receive training in the Standard Response Protocol (SRP) and all drills are conducted

Goal 5: Encourage effective and quality parent and community involvement

Performance Objective 1: Pringle-Morse CISD will consider ways to increase communication to all parents concerning higher education opportunities; 100% of parents will participate as partners in their student's education by having active contact with our schools a minimum of three times a year

Performance Objective 2: Pringle-Morse CISD will continue to be a School of Choice and encourage Students and Parents to promote PMCISD as an attractive alternative