

World History

World History Studies: Detailed Unit Timeline

Unit 01: Thinking Like a Historian

TEKS Focus: WH.1A-F (Historical Skills)

- **Exploros Modules:**
 - "Introduction to Historical Methods"
 - "Primary vs. Secondary Sources"
 - "Historical Analysis Skills"
- **Key Activities:**
 - Document analysis practice
 - Timeline construction
 - Historical interpretation exercises

Unit 02: Foundations of Civilization 8000 BC-500 BC

TEKS Focus: WH.2A-C

- **Exploros Modules:**
 - "River Valley Civilizations"
 - "Early Agricultural Societies"
 - "Development of Writing Systems"
- **Key Activities:**
 - Ancient civilization comparison
 - Geographic impact analysis
 - Cultural development studies

Unit 03: Classical Empires 500 BC-600 AD (

TEKS Focus: WH.3A-D

- **Exploros Modules:**

- "Greek Democracy"
- "Roman Republic and Empire"
- "Han Dynasty China"
- "Classical India"
- **Key Activities:**
 - Empire comparison charts
 - Cultural achievement analysis
 - Trade route mapping

Unit 04: Medieval Rebuilding 600-1450

TEKS Focus: WH.4A-C

- **Exploros Modules:**
 - "European Feudalism"
 - "Islamic Golden Age"
 - "Byzantine Empire"
- **Key Activities:**
 - Medieval society structure
 - Religious influence analysis
 - Cultural exchange studies

Unit 05: Interactions and Diffusion 600-1450

TEKS Focus: WH.4D-F

- **Exploros Modules:**
 - "Silk Road Trade"
 - "African Kingdoms"
 - "Mongol Empire"
- **Key Activities:**
 - Trade network mapping

- Cultural diffusion analysis
- Technology spread studies

Unit 06: Expanding World 1450-1750

TEKS Focus: WH.5A-C

- **Exploros Modules:**
 - "Age of Exploration"
 - "Columbian Exchange"
 - "Global Trade Networks"
- **Key Activities:**
 - Navigation technology
 - Colonial impact studies
 - Global exchange analysis

Unit 07: Ideas Change the World 1450-1750 (

TEKS Focus: WH.5D-F

- **Exploros Modules:**
 - "Renaissance"
 - "Reformation"
 - "Scientific Revolution"
- **Key Activities:**
 - Art analysis
 - Religious change studies
 - Scientific advancement timeline

Unit 08: Political Revolutions 1750-1914

TEKS Focus: WH.6A-C

- **Exploros Modules:**
 - "Enlightenment"

- "American Revolution"
- "French Revolution"
- **Key Activities:**
 - Revolution comparison
 - Political philosophy analysis
 - Constitutional studies

Unit 09: Industrialization and Imperialism 1750-1914

TEKS Focus: WH.6D-F

- **Exploros Modules:**
 - "Industrial Revolution"
 - "Imperialism in Africa"
 - "Imperialism in Asia"
- **Key Activities:**
 - Technology impact analysis
 - Colonial policy studies
 - Resistance movements

Unit 10: Global Conflicts 1914-Present

TEKS Focus: WH.7A-D

- **Exploros Modules:**
 - "World War I"
 - "World War II"
 - "Cold War"
- **Key Activities:**
 - War causes analysis
 - Technology impact
 - Alliance system studies

Unit 11: Interdependent World 1914-Present

TEKS Focus: WH.8A-E, WH.9A-D

- **Exploros Modules:**
 - "Globalization"
 - "Modern Challenges"
 - "21st Century Issues"
- **Key Activities:**
 - Economic interdependence
 - Technology impact
 - Environmental challenges

For Each Unit:

1. **Assessment Structure:**
 - Daily Exploros participation
 - Weekly content checks
 - End-of-unit test
 - Project-based assessment
2. **Exploros Implementation:**
 - Complete modules before class
 - Monitor student progress daily
 - Facilitate discussions
 - Download progress reports weekly
3. **Differentiation:**
 - Use Exploros reading tools
 - Provide extension activities
 - Support ELL students
 - Offer remediation options

Detailed Weekly Planning Guide - World History Studies

Unit 01: Thinking Like a Historian

Week 1

Monday:

- Exploros: "Introduction to Historical Methods"
- Skills focus: Source identification
- Activity: Historical thinking graphic organizer

Tuesday:

- Exploros: "Primary vs. Secondary Sources"
- Practice analyzing documents
- Group work: Source categorization

Wednesday:

- Exploros: "Historical Analysis Skills"
- HIPPO analysis method introduction
- Practice with historical documents

Thursday:

- Chronological thinking exercises
- Timeline construction practice
- Historical perspective taking

Friday:

- Unit assessment
- Historical methods project due
- Skills demonstration

Unit 02: Foundations of Civilization

Week 1

Monday:

- Exploros: "Early River Valley Civilizations"
- Introduction to Mesopotamia
- Geography impact analysis

Tuesday:

- Ancient Sumer focus
- Cuneiform writing activity
- City-state development

Wednesday:

- Egyptian civilization introduction
- Nile River importance
- Hieroglyphics exploration

Thursday:

- Egyptian social structure
- Pyramid construction
- Religious beliefs

Friday:

- Weekly assessment
- River Valley comparison project
- Geographic features quiz

Week 2

Monday:

- Exploros: "Early Agricultural Societies"
- Agricultural revolution
- Technology development

Tuesday:

- Indus Valley civilization
- Urban planning study
- Trade networks

Wednesday:

- Yellow River civilization
- Chinese writing development
- Social organization

Thursday:

- Early civilizations comparison
- Cultural achievements
- Technology sharing

Friday:

- Weekly assessment
- Agricultural impact project
- Civilization comparison quiz

Week 3**Monday:**

- Exploros: "Development of Writing Systems"
- Communication methods
- Writing impact study

Tuesday:

- Early law codes
- Hammurabi's Code
- Legal system development

Wednesday:

- Early belief systems
- Polytheism study
- Religious practices

Thursday:

- Cultural achievements review
- Civilization legacy
- Modern connections

Friday:

- Unit test
- Major projects due
- Civilization presentation

Unit 03: Classical Empires

Week 1

Monday:

- Exploros: "Greek Democracy"
- Athens and Sparta comparison
- City-state structure

Tuesday:

- Greek philosophy
- Socratic method
- Democratic principles

Wednesday:

- Greek art and architecture
- Cultural achievements
- Olympic games

Thursday:

- Alexander the Great
- Hellenistic culture
- Empire expansion

Friday:

- Weekly assessment
- Greek legacy project
- Philosophy discussion

For each week:

Exploros Implementation Tips:

- Preview modules day before
- Set discussion prompts
- Monitor student engagement
- Download participation data
- Grade discussions daily

Assessment Structure:

- Daily participation (10%)
- Module completion (20%)
- Weekly quizzes (30%)
- Projects/Activities (20%)
- Unit tests (20%)

Differentiation Strategies:

- Leveled readings in Exploros
- Modified assignments
- Extended time options
- Group support

- Enrichment activities

Unit 04: Medieval Rebuilding

Week 1

Monday:

- Exploros: "Fall of Rome to Medieval Europe"
- Transition period analysis
- Germanic kingdoms study

Tuesday:

- Feudal system structure
- Manor system
- Social hierarchy activity

Wednesday:

- Medieval Church power
- Monastery role
- Religious influence study

Thursday:

- Charlemagne's Empire
- Feudal government
- Medieval documents

Friday:

- Weekly assessment
- Feudalism simulation
- Medieval society project

Week 2 (Nov 11-15)

Monday:

- Exploros: "Islamic Golden Age"

- Rise of Islam
- Arabian Peninsula

Tuesday:

- Islamic achievements
- Scientific advances
- Cultural contributions

Wednesday:

- Byzantine Empire
- Constantinople
- Eastern Orthodox Church

Thursday:

- Trade routes
- Cultural exchange
- Art and architecture

Friday:

- Unit test
- Cultural exchange project
- Medieval comparison

Unit 05: Interactions and Diffusion

Week 1

Monday:

- Exploros: "Silk Road Networks"
- Trade routes mapping
- Cultural exchange

Tuesday:

- African kingdoms

- Ghana and Mali
- Trade networks

Wednesday:

- Mongol Empire
- Genghis Khan
- Empire management

Thursday:

- Technology spread
- Cultural diffusion
- Impact analysis

Friday:

- Weekly assessment
- Trade simulation
- Route mapping project

Week 2

Monday:

- Exploros: "Medieval Asia"
- China's dynasties
- Japan's development

Tuesday:

- Medieval India
- Religious influence
- Cultural achievements

Wednesday:

- Cross-cultural exchange
- Technology transfer

- Religious spread

Thursday:

- Review activities
- Project completion
- Presentations

Friday:

- Unit test
- Final projects due
- Semester review

Unit 06: Expanding World

Week 1

Monday:

- Exploros: "Age of Exploration"
- Navigation technology
- Motivations study

Tuesday:

- Portuguese exploration
- African trade
- Maritime advances

Wednesday:

- Spanish exploration
- Columbus impact
- New World contact

Thursday:

- Columbian Exchange
- Global impact

- Disease spread

Friday:

- Weekly assessment
- Explorer presentations
- Impact analysis

Week 2

Monday:

- Global trade networks
- Colonial systems
- Economic impact

Tuesday:

- Cultural exchange
- Society changes
- Legacy discussion

Wednesday:

- Unit test
- Exploration projects
- Global impact study

Unit 07: Ideas Change the World

Week 1

Monday:

- Explorers: "Renaissance"
- Italian beginnings
- Humanism study

Tuesday:

- Art analysis

- Scientific changes
- Cultural revival

Wednesday:

- Northern Renaissance
- Printing press
- Information spread

Thursday:

- Renaissance figures
- Achievement study
- Art comparison

Friday:

- Weekly assessment
- Artist presentation
- Cultural impact

Week 2

Monday:

- Exploros: "Reformation"
- Martin Luther
- 95 Theses

Tuesday:

- Protestant movement
- Catholic response
- Religious wars

Wednesday:

- Scientific Revolution
- New theories

- Method development

Thursday:

- Scientific impact
- Religious change
- Society shifts

Friday:

- Weekly assessment
- Scientific method lab
- Change analysis

Week 3

Monday:

- Ideas review
- Impact study
- Modern connections

Tuesday:

- Project work
- Presentations
- Discussion forums

Wednesday:

- Unit review
- Study guides
- Practice tests

Thursday:

- Unit test
- Final projects
- Presentations

Friday:

- Unit reflection
- Timeline creation
- Legacy discussion

[Note: Would you like me

Daily Exploros Management:

- Morning: Review student responses
- During class: Monitor discussions
- After class: Grade participation
- Weekly: Download progress reports

Assessment Schedule:

- Daily entries (10%)
- Discussion quality (20%)
- Weekly quizzes (30%)
- Projects (20%)
- Unit tests (20%)

Remember to:

- Check for understanding daily
- Adjust pacing as needed
- Provide intervention support
- Document student progress
- Maintain communication logs

Unit 08: Political Revolutions**Week 1****Monday:**

- Exploros: "Enlightenment Thinkers"
- Locke and Hobbes
- Social contract theory

Tuesday:

- Voltaire and Rousseau
- Natural rights

- Government theories

Wednesday:

- Montesquieu
- Separation of powers
- Political structures

Thursday:

- Enlightenment impact
- Society changes
- Writing analysis

Friday:

- Weekly assessment
- Philosopher debates
- Impact projects

Week 2

Monday:

- Exploros: "American Revolution"
- Colonial grievances
- British policies

Tuesday:

- Declaration analysis
- Revolutionary ideas
- Constitutional principles

Wednesday:

- French Revolution causes
- Estate system
- Social inequality

Thursday:

- Revolution stages
- Reign of Terror
- Napoleon's impact

Friday:

- Revolution comparison
- Timeline creation
- Weekly assessment

Week 3**Monday:**

- Latin American independence
- Revolutionary leaders
- Colonial system

Tuesday:

- Revolution synthesis
- Modern impacts
- Legacy discussion

Wednesday:

- Unit test
- Final presentations
- Revolution analysis

Unit 09: Industrialization and Imperialism**Week 1 (Mar 20-24)****Monday:**

- Exploros: "Industrial Revolution"
- Agricultural changes

- Technology innovations

Tuesday:

- Factory system
- Working conditions
- Urban growth

Wednesday:

- Transportation revolution
- Communication changes
- Social impact

Thursday:

- Industrial spread
- Global changes
- Economic systems

Friday:

- Weekly assessment
- Industrial simulation
- Impact analysis

Week 2

Monday:

- Exploros: "Age of Imperialism"
- European motivations
- Colonial systems

Tuesday:

- Africa partition
- Berlin Conference
- Colonial policies

Wednesday:

- Asian imperialism
- China and Japan
- Modernization efforts

Thursday:

- Resistance movements
- Cultural impact
- Modern legacy

Friday:

- Unit test
- Imperial projects
- Global impact study

Unit 10: Global Conflicts**Week 1****Monday:**

- Exploros: "World War I"
- MAIN causes
- Alliance systems

Tuesday:

- War technology
- Trench warfare
- Home front changes

Wednesday:

- Russian Revolution
- War impact
- Peace treaties

Thursday:

- Weekly assessment
- War analysis
- Treaty evaluation

Week 2**Monday:**

- Exploros: "Rise of Totalitarianism"
- Fascism study
- Nazi Germany

Tuesday:

- Stalin's USSR
- Economic depression
- Political changes

Wednesday:

- World War II causes
- War technology
- Major battles

Thursday:

- Holocaust study
- War impact
- Peace settlements

Friday:

- Weekly assessment
- War comparison
- Impact analysis

Week 3

Monday:

- Cold War origins
- Nuclear age
- Alliance systems

Tuesday:

- Unit test
- Final projects
- Global impact

Unit 11: Interdependent World**Week 1****Monday:**

- Exploros: "Globalization"
- Economic systems
- Technology impact

Tuesday:

- Decolonization
- New nations
- Development challenges

Wednesday:

- Regional conflicts
- Terrorism study
- Security issues

Thursday:

- Weekly assessment
- Modern challenges
- Solution proposals

Week 2

Monday:

- Environmental issues
- Global cooperation
- Future challenges

Tuesday:

- Human rights
- International organizations
- Global citizenship

Wednesday:

- Modern technology
- Communication revolution
- Social impact

Thursday:

- Economic interdependence
- Cultural exchange
- Global challenges

Friday:

- Weekly assessment
- Future predictions
- Impact analysis

Final Week

Monday:

- Course review
- Major themes
- Historical connections

Tuesday:

- Final projects
- Presentations
- Impact discussions

Wednesday:

- Final exam review
- Study sessions
- Question analysis

Thursday:

- Final exam
- Course reflection
- Future implications

Daily Exploros Implementation:

- Morning prep
- Discussion monitoring
- Progress tracking
- Assessment grading

Assessment Framework:

- Daily work: 20%
- Projects: 30%
- Tests: 30%
- Participation: 20%

End of Year Requirements:

- Final grades submission
- Student portfolio completion
- Course evaluation

- Standards verification

WORLD HISTORY YEARLY OUTLINE

Grading Policy:

- Daily Work & Participation: 20%
- Projects & Presentations: 30%
- Tests & Quizzes: 30%
- Homework & Assignments: 20%

Units of Study:

Unit 1: Thinking Like a Historian (Aug 14-20)

- Historical methods and skills
- Types of historical sources
- Analyzing historical evidence
- Timeline creation

Unit 2: Foundations of Civilization (Aug 23-Sep 13)

- Early river valley civilizations
- Development of agriculture
- Early writing systems
- First cities and governments

Unit 3: Classical Empires (Sep 24-Oct 22)

- Ancient Greece and Rome
- Han Dynasty China
- Classical India
- Empire building and trade

Unit 4: Medieval Rebuilding (Nov 4-19)

- European feudalism
- Islamic Golden Age
- Byzantine Empire

- Medieval culture and society

Unit 5: Interactions and Diffusion (Dec 4-17)

- Silk Road trade
- African kingdoms
- Mongol Empire
- Cultural exchange

Unit 6: Expanding World (Jan 8-17)

- Age of Exploration
- Columbian Exchange
- Global trade networks
- Colonial systems

Unit 7: Ideas Change the World (Jan 23-Feb 10)

- Renaissance
- Reformation
- Scientific Revolution
- Cultural changes

Unit 8: Political Revolutions (Feb 19-Mar 6)

- Enlightenment
- American Revolution
- French Revolution
- Independence movements

Unit 9: Industrialization and Imperialism (Mar 20-31)

- Industrial Revolution
- European imperialism
- Colonial impact
- Resistance movements

Unit 10: Global Conflicts (Apr 4-17)

- World War I
- World War II
- Cold War
- Modern conflicts

Unit 11: Interdependent World (Apr 25-May 9)

- Globalization
- Modern challenges
- Technology impact
- Environmental issues

Major Projects & Assessments:

1. Historical Analysis Project (Unit 1)
2. Ancient Civilization Comparison (Unit 2)
3. Empire Study Presentation (Unit 3)
4. Medieval Society Project (Unit 4)
5. Trade Routes Analysis (Unit 5)
6. Explorer's Journal (Unit 6)
7. Renaissance Art Study (Unit 7)
8. Revolution Comparison Project (Unit 8)
9. Industrial Impact Study (Unit 9)
10. War Analysis Project (Unit 10)
11. Modern Issues Presentation (Unit 11)

Class Expectations:

1. **Be Prepared:**
 - Bring materials daily
 - Complete Exploros modules

- Keep up with readings

2. Be Engaged:

- Participate in discussions
- Ask questions
- Work collaboratively

3. Be Responsible:

- Submit work on time
- Make up missed work
- Follow class procedures

Extra Help:

- Tutorial times: 12:45 – 1:16
- Online resources available through Exploros
- Study guides provided before tests
- Review sessions before major assessments

Tips for Success:

1. Stay organized with notes
2. Complete all Exploros modules
3. Participate in class discussions
4. Start projects early
5. Ask questions when needed
6. Review notes regularly
7. Use study guides effectively
8. Attend tutorials if struggling

Remember:

- All work must be your own
- Late work policies apply
- Absences require make-up work
- Extra credit opportunities available

World History Studies - 45-Minute Period Daily Plans

First Week (Aug 13-17)

Note: First Day Focus on Introduction and Community Building

Wednesday, Aug 13 - First Day

Topic: Course Welcome & Community Building

45-Minute Period Structure:

1. Welcome & Introduction (7 min)

- Teacher introduction
- Class welcome activity
- First day energy builder

2. Ice Breaker: "History Mystery Box" (15 min)

- Students receive mystery historical objects
- Partner introductions while discussing objects
- Class sharing of discoveries

3. Course Overview (15 min)

- Syllabus highlights
- Class procedures
- Materials needed
- Grading system

4. Exploros Introduction (5 min)

- Brief platform preview
- Login information distribution
- Show example module

5. Closing Activity (3 min)

- One thing you're excited to learn

Homework: Bring materials tomorrow, get parent signatures

Thursday, Aug 14

Topic: Getting Started with Historical Thinking

1. Welcome & Attendance (3 min)

- Entry procedure
- Materials check

2. Exploros First Login (10 min)

- Platform navigation
- Student profile setup
- Module location

3. "What is History?" Activity (20 min)

- Quick write: What is history?
- Partner share
- Class discussion
- Create class definition

4. Exploros Module Preview (10 min)

- "Introduction to Historical Methods"
- Guided walkthrough
- Practice navigation

5. Exit Question (2 min)

- One thing learned about Exploros

Homework: Complete Exploros profile

Friday, Aug 15

Topic: Building Our History Community

1. Entry Activity (3 min)

- History quote of the day
- Quick reflection

2. Exploros "Historical Thinking" (15 min)

- Module introduction
- First section completion
- Class discussion

3. History Detective Game (20 min)

- Teams analyze mystery sources
- Practice observation skills
- Share discoveries

4. Class Procedures Practice (5 min)

- Materials management
- Discussion protocols
- Exit routines

5. Exit Ticket (2 min)

- Rate your comfort with Exploros

Homework: Complete first Exploros module section

Second Week (Aug 18-22)

Monday, Aug 18

Topic: Historical Sources Introduction

1. Entry Question (3 min)

- "What makes something historical?"

2. Exploros Module Work (15 min)

- "Types of Sources"
- Guided practice
- Check for understanding

3. Source Analysis Activity (20 min)

- Primary/Secondary sort
- Partner work
- Class discussion

4. Note-Taking Setup (5 min)

- Organization system
- Template distribution

5. Exit Reflection (2 min)

- Source identification practice

Homework: Exploros module completion

Tuesday, Aug 19

Topic: Working with Evidence

1. Source Review (3 min)

- Quick source identification

2. Exploros Evidence Module (15 min)

- "Historical Evidence"
- Interactive examples
- Class discussion

3. Evidence Analysis Practice (20 min)

- Station rotation
- Source evaluation
- Evidence recording

4. Organization Check (5 min)

- Notebook review
- Materials organization

5. Exit Card (2 min)

- List two types of evidence

Homework: Evidence collection assignment

For Each 45-Minute Lesson:

Materials Needed:

- Student devices for Exploros
- History notebooks
- Writing materials
- Source documents
- Exit ticket slips

Exploros Integration:

- Daily module work (15 min segments)
- Progress monitoring
- Discussion participation
- Assessment completion

Differentiation:

- Paired reading
- Visual supports
- Modified templates
- Extended time options
- Vocabulary support

Class Procedures:

1. Entry routine (3 min)
2. Main lesson (37 min)
3. Exit procedure (5 min)

Teacher Reminders:

- Take attendance quietly during entry activity
- Monitor Exploros engagement
- Provide tech support as needed
- Document participation
- Maintain pacing
- Support struggling students

Remember: First week focuses on:

- Building community
- Establishing procedures
- Technology comfort
- Basic historical thinking

- Student engagement