

US History

Course Structure and Timeline

First Semester

Unit 1: Historical Thinking and Methods

- Historical research methodologies
- Primary vs. secondary sources
- Historical perspectives and bias
- Chronological reasoning
- Historical argumentation

Unit 2: The Gilded Age

- Industrial Revolution impact
- Immigration and urbanization
- Rise of big business
- Labor movements
- Social and economic disparity

Unit 3: Progressive Era Reform

- Progressive movement goals
- Political reforms
- Social reforms
- Economic reforms
- Impact on American society

Unit 4: America as a World Power

- Spanish-American War
- World War I
- Treaty of Versailles
- International influence

- Military developments

Unit 5: The Roaring Twenties

- Economic prosperity
- Cultural changes
- Social transformation
- Technological advances
- Political climate

Unit 6: The Great Depression

- Stock Market Crash
- Economic impact
- New Deal programs
- Social changes
- Recovery efforts

Second Semester

Unit 7: World War II

- Rise of totalitarianism
- U.S. involvement
- Home front
- Military campaigns
- Post-war impact

Unit 8: The Cold War Era

- Origins of Cold War
- Containment policy
- Arms race
- International conflicts
- Domestic impact

Unit 9: Civil Rights Movements

- African American Civil Rights
- Women's Rights
- Hispanic Rights
- Native American Rights
- Other social movements

Unit 10: Changing National Direction

- Political shifts
- Economic changes
- Social transformations
- Foreign policy
- Technological advancement

Unit 11: Post-Cold War Era

- End of Cold War
- Globalization
- Terrorism
- Technology revolution
- International relations

Unit 12: Contemporary America

- Current challenges
- Modern issues
- Global position
- Domestic developments
- Future perspectives

Assessment Structure

- Regular unit assessments

- STAAR 2.0 practice tests
- Project-based learning
- Document analysis
- Historical writing tasks

Integration Notes

- Exploros digital learning activities
- TCMPC curriculum alignment
- TEKS standards coverage
- Cross-curricular connections
- Technology integration

U.S. History Since 1877: Detailed Weekly Course Breakdown

FIRST SEMESTER

Unit 1: Historical Thinking and Methods

Week 1:

- Monday: Course introduction, syllabus review
- Tuesday: Historical thinking skills introduction
- Wednesday: Primary source analysis methods
- Thursday: Secondary source evaluation techniques
- Friday: Historical perspective and bias workshop

Unit 2: The Gilded Age

Week 2:

- Monday: Introduction to Gilded Age
- Tuesday: Industrial Revolution beginnings
- Wednesday: Railroad expansion
- Thursday: Rise of big business
- Friday: Robber barons vs. captains of industry

Week 3:

- Monday: Immigration patterns
- Tuesday: Urban growth and challenges
- Wednesday: Labor movement origins
- Thursday: Key labor strikes
- Friday: Labor unions and reforms

Week 4:

- Monday: Social class division
- Tuesday: Political corruption
- Wednesday: Social Darwinism

- Thursday: Unit review
- Friday: Unit assessment

Unit 3: Progressive Era Reform

Week 5:

- Monday: Progressive movement introduction
- Tuesday: Muckrakers and reform
- Wednesday: Political reforms
- Thursday: Women's suffrage
- Friday: Social reforms

Week 6:

- Monday: Economic reforms
- Tuesday: Theodore Roosevelt's presidency
- Wednesday: Taft administration
- Thursday: Wilson's New Freedom
- Friday: Unit assessment

Unit 4: America as World Power

Week 7:

- Monday: American imperialism
- Tuesday: Spanish-American War
- Wednesday: Philippine-American War
- Thursday: Panama Canal
- Friday: Roosevelt Corollary

Week 8:

- Monday: WWI causes
- Tuesday: U.S. neutrality
- Wednesday: U.S. entry into WWI

- Thursday: Home front during WWI
- Friday: Treaty of Versailles

Unit 5: The Roaring Twenties

Week 9:

- Monday: Post-war economy
- Tuesday: Consumer culture
- Wednesday: Social changes
- Thursday: Harlem Renaissance
- Friday: Cultural conflicts

Week 10:

- Monday: Prohibition
- Tuesday: Women's changing roles
- Wednesday: Innovation and technology
- Thursday: Unit review
- Friday: Unit assessment

Unit 6: The Great Depression

Week 11:

- Monday: Stock Market Crash
- Tuesday: Causes of Depression
- Wednesday: Hoover administration
- Thursday: Human impact
- Friday: Dust Bowl

Week 12:

- Monday: FDR and New Deal
- Tuesday: First New Deal programs
- Wednesday: Second New Deal

- Thursday: Critics and supporters
- Friday: Recovery assessment

SECOND SEMESTER

Unit 7: World War II

Week 13:

- Monday: Rise of dictators
- Tuesday: Early war in Europe
- Wednesday: Pearl Harbor
- Thursday: U.S. mobilization
- Friday: Home front changes

Week 14:

- Monday: Pacific theater
- Tuesday: European theater
- Wednesday: D-Day
- Thursday: Manhattan Project
- Friday: War's end and impact

Unit 8: The Cold War Era

Week 15:

- Monday: Origins of Cold War
- Tuesday: Containment policy
- Wednesday: Korean War
- Thursday: Arms race
- Friday: Space race

Week 16:

- Monday: Cuban Missile Crisis
- Tuesday: Berlin Wall

- Wednesday: NATO and Warsaw Pact
- Thursday: Review
- Friday: Assessment

Unit 9: Civil Rights Movements

Week 17:

- Monday: Segregation and Jim Crow
- Tuesday: Brown v. Board of Education
- Wednesday: Montgomery Bus Boycott
- Thursday: MLK Jr. and peaceful protest
- Friday: Civil Rights Act 1964

Week 18:

- Monday: Voting Rights Act
- Tuesday: Women's movement
- Wednesday: Chicano movement
- Thursday: Native American rights
- Friday: Other rights movements

Unit 10: Changing National Direction

Week 19:

- Monday: 1970s politics
- Tuesday: Economic challenges
- Wednesday: Social changes
- Thursday: Foreign policy shifts
- Friday: Assessment

Unit 11: Post-Cold War Era

Week 20:

- Monday: End of Cold War

- Tuesday: Gulf War
- Wednesday: Clinton presidency
- Thursday: Technology boom
- Friday: Pre-9/11 America

Week 21:

- Monday: 9/11 impact
- Tuesday: War on Terror
- Wednesday: Economic changes
- Thursday: Social transformations
- Friday: Modern challenges

Unit 12: Contemporary America

Week 22:

- Monday: Recent presidents
- Tuesday: Current issues
- Wednesday: Global relations
- Thursday: Final review
- Friday: Course conclusion

Weekly Structure Notes:

- Monday-Thursday: Content delivery through mixed methods:
 - Direct instruction
 - Document analysis
 - Group activities
 - Digital learning (Exploros)
 - Discussion sessions
- Friday: Usually reserved for:
 - Unit assessments

- Project presentations
- STAAR practice
- Review sessions

U.S. History Since 1877: First Week Daily Lesson Plans

- Day 1: Course Introduction

Objective: Students will understand course expectations and begin exploring historical thinking concepts.

Opening (5 min)

- Bell Ringer: "What major events in U.S. History since 1877 can you name?"
- Share learning targets

Main Activities (35 min)

1. Course Introduction (15 min)
 - Syllabus review
 - Classroom procedures
 - Grading policies
 - Digital platforms (Exploros) overview
2. Ice Breaker Activity (10 min)
 - Historical Timeline Activity
 - Students place themselves on a human timeline based on birth months
 - Discuss how this relates to chronological thinking
3. Preview Historical Thinking (10 min)
 - Introduction to historical analysis
 - Quick write: "Why study history?"

Closing (10 min)

- Exit Ticket: "What questions do you have about the course?"
 - Preview tomorrow's lesson
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- Day 2: Historical Thinking Skills

Objective: Students will identify and apply the basic principles of historical thinking.

Opening (5 min)

- Bell Ringer: Analyze historical photograph (Lewis Hine child labor photo)
- Review previous day's questions

Main Activities (35 min)

1. Historical Thinking Introduction (15 min)
 - 5 C's of Historical Thinking:
 - Context
 - Causation
 - Change over time
 - Complexity
 - Contingency
2. Group Practice (20 min)
 - Station rotation activity
 - Each station focuses on one aspect of historical thinking
 - Students analyze different types of sources

Closing (10 min)

- Complete "Historical Thinking Graphic Organizer"
 - Preview Monday's lesson
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- Day 3: Primary Sources

Objective: Students will distinguish between primary and secondary sources and practice primary source analysis.

Opening (5 min)

- Bell Ringer: "What makes a source primary vs. secondary?"
- Review weekend homework

Main Activities (35 min)

1. Primary Source Introduction (10 min)

- Types of primary sources
- Why historians use them
- Analysis strategies

2. Document Analysis Workshop (25 min)

- Small group analysis using Library of Congress primary source analysis tool
- Sources include:
 - Letters
 - Photographs
 - Newspaper articles
 - Political cartoons

Closing (10 min)

- Exit Ticket: Identify three characteristics of primary sources
- Homework: Find a primary source at home

Materials Needed Each Day:

Thursday:

- Course syllabus
- Classroom procedures handout
- Timeline activity materials
- Exit ticket slips

Friday:

- Lewis Hine photograph
- Station rotation materials
- Historical thinking graphic organizer
- Source analysis worksheets

Monday:

- Primary source examples
- Document analysis worksheets
- Library of Congress analysis tools
- Exit ticket slips

Digital Resources:

- Exploros platform access
- Digital presentation slides
- Online primary source database
- Virtual learning tools

Assessment Strategies:

- Formative checks through exit tickets
- Group participation rubrics
- Source analysis completion
- Class discussion participation

Differentiation:

- Leveled source materials
- Partner pairing strategies
- Modified analysis tools
- Extended learning options

Homework:

- Thursday: Review syllabus with parents
- Friday: Historical thinking practice worksheet
- Monday: Find a primary source at home

TEKS Alignment:

- Historical thinking skills
- Source analysis

- Chronological reasoning
- Historical interpretation

Notes for Teacher:

- Monitor student engagement during first week
- Note any technology access issues
- Document any needed modifications
- Begin building classroom community
- Establish routine procedures

Safety/Procedures:

- Review digital citizenship
- Establish discussion norms
- Set group work expectations
- Clear emergency procedures

WEEK 2: GILDED AGE FOUNDATIONS

- Day 4: Introduction to Gilded Age

Objective: Students will analyze the major characteristics and causes of the Gilded Age.

Opening (5 min)

- Bell Ringer: Analyze political cartoon "The Bosses of the Senate"
- Post learning targets

Main Activities (35 min)

1. Introduction to Gilded Age (15 min)
 - Mark Twain's term origin
 - Timeline 1877-1900
 - Key characteristics
2. Document Analysis (20 min)
 - Paired reading: excerpts from "The Gilded Age"

- Compare/contrast activity: appearance vs. reality

Closing (10 min)

- Complete "Gilded Age Characteristics" chart
 - Preview tomorrow's lesson
-

- Day 5: Industrial Revolution

Objective: Students will evaluate the impact of industrialization on American society.

Opening (5 min)

- Bell Ringer: "How did factories change American life?"
- Review previous concepts

Main Activities (35 min)

1. Industrial Revolution Overview (15 min)
 - Key inventions
 - Assembly line production
 - Urban growth
2. Interactive Activity (20 min)
 - Simulation: Factory assembly line
 - Data analysis: Industrial growth charts

Closing (10 min)

- Exit Ticket: Three ways industrialization changed America
 - Homework: Industrial Revolution impact worksheet
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- Day 6: Railroad Expansion

Objective: Students will analyze the impact of railroad expansion on American development.

Opening (5 min)

- Bell Ringer: Railroad map analysis
- Connect to previous lesson

Main Activities (35 min)

1. Railroad Development (15 min)
 - Transcontinental Railroad
 - Government land grants
 - Economic impact
2. Group Investigation (20 min)
 - Railroad tycoons research
 - Geographic impact analysis
 - Economic consequences study

Closing (10 min)

- Create railroad impact mind map
 - Preview tomorrow's lesson
-

Day 7: Rise of Big Business

Objective: Students will examine the development of major corporations and monopolies.

Opening (5 min)

- Bell Ringer: "What is a monopoly?"
- Review week's concepts

Main Activities (35 min)

1. Business Development (15 min)
 - Corporate structures
 - Monopolies and trusts
 - Key business leaders
2. Case Study Analysis (20 min)

- Standard Oil investigation
- Carnegie Steel examination

Closing (10 min)

- Weekly assessment
 - Preview next week's topics
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WEEK 3: IMMIGRATION AND URBANIZATION

Day 8: Immigration Patterns

Objective: Students will analyze immigration patterns and their impact on American society.

Opening (5 min)

- Bell Ringer: Ellis Island photograph analysis
- Post essential question

Main Activities (35 min)

1. Immigration Overview (15 min)
 - Push/pull factors
 - Major immigrant groups
 - Settlement patterns
2. Interactive Analysis (20 min)
 - Immigration statistics interpretation
 - Settlement map creation
 - Cultural impact assessment

Closing (10 min)

- Immigration impact summary
 - Homework: Family immigration story
-

Day 9: Urban Growth

Objective: Students will evaluate the causes and effects of urbanization.

Opening (5 min)

- Bell Ringer: Compare city maps 1870/1900
- Connect to immigration lesson

Main Activities (35 min)

1. Urban Development (15 min)
 - City growth factors
 - Infrastructure challenges
 - Social issues
2. Problem-Solution Activity (20 min)
 - Urban problems identification
 - Progressive solutions analysis

Closing (10 min)

- Urban challenges graphic organizer
 - Preview next lesson
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Day 10: Labor Movement Origins

Objective: Students will analyze the development of the American labor movement.

Opening (5 min)

- Bell Ringer: Working conditions photograph
- Review previous concepts

Main Activities (35 min)

1. Labor Movement Introduction (15 min)
 - Working conditions
 - Early unions

- Key labor leaders
2. Document Analysis (20 min)
 - Worker testimonies
 - Union documents
 - Strike reports

Closing (10 min)

- Labor movement timeline creation
 - Homework: Labor conditions comparison
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Day 11: Labor Conflicts

Objective: Students will evaluate major labor conflicts and their outcomes.

Opening (5 min)

- Bell Ringer: Homestead Strike image
- Connect to previous lesson

Main Activities (35 min)

1. Major Strikes Analysis (15 min)
 - Haymarket Affair
 - Pullman Strike
 - Homestead Strike
2. Group Investigation (20 min)
 - Strike cause/effect analysis
 - Government response evaluation
 - Long-term impact assessment

Closing (10 min)

- Strike comparison chart
- Preview tomorrow's assessment

Day 12: Unit Assessment

Objective: Students will demonstrate understanding of Gilded Age concepts.

Opening (5 min)

- Bell Ringer: Review game
- Assessment preparation

Main Activities (35 min)

1. Unit Test (25 min)
 - Multiple choice
 - Document analysis
 - Short answer
 - Essay question
2. Review Activity (10 min)
 - Peer review
 - Discussion of key points

Closing (10 min)

- Unit reflection
- Preview next unit

Materials/Resources Needed:

- Primary source documents
- Digital presentations
- Interactive maps
- Assessment materials
- Graphic organizers
- Analysis worksheets

Assessment Strategies:

- Daily exit tickets
- Document analysis rubrics
- Group work evaluation
- Unit test
- Writing assessments

Differentiation:

- Modified primary sources
- Scaffolded analysis tools
- Extended learning options
- Visual aids
- Translation support

Technology Integration:

- Exploros activities
- Digital mapping tools
- Online primary sources
- Interactive timelines
- Assessment platform

U.S. History Since 1877: Weeks 4-5 Daily Lesson Plans (September 4-15)

WEEK 4: SOCIAL CLASS AND POLITICS

Day 13: Social Class Division

(Monday - Labor Day Holiday)

Objective: Students will analyze social stratification during the Gilded Age.

Opening (5 min)

- Bell Ringer: Compare wealthy/tenement housing images
- Post essential question

Main Activities (35 min)

1. Social Class Analysis (15 min)
 - Upper class characteristics
 - Middle class emergence
 - Working class conditions
 - Poverty and tenements
2. Document Study (20 min)
 - Jacob Riis photographs
 - "How the Other Half Lives" excerpts
 - Social class data interpretation

Closing (10 min)

- Social pyramid diagram creation
 - Preview next lesson
-

- Day 14: Political Corruption

Objective: Students will evaluate political corruption in the Gilded Age.

Opening (5 min)

- Bell Ringer: Political machine cartoon analysis
- Review previous concepts

Main Activities (35 min)

1. Political Machines (15 min)
 - Tammany Hall case study
 - Boss Tweed system
 - Patronage and spoils
2. Investigation Activity (20 min)
 - Corruption evidence analysis
 - Reform movement beginnings

- Government response

Closing (10 min)

- Political corruption flowchart
 - Homework: Reform research
-

Day 15: Social Darwinism

Objective: Students will analyze the impact of Social Darwinism on American society.

Opening (5 min)

- Bell Ringer: Darwin quote analysis
- Connect to previous lessons

Main Activities (35 min)

1. Social Darwinism Concepts (15 min)
 - Herbert Spencer's ideas
 - "Survival of the fittest"
 - Business applications
2. Debate Activity (20 min)
 - Social implications
 - Economic justifications
 - Opposition arguments

Closing (10 min)

- Position statement writing
 - Review preparation
-

- Day 16: Unit Review and Assessment

Opening (5 min)

- Bell Ringer: Key concepts review

- Assessment guidelines

Main Activities (35 min)

1. Unit Test (25 min)
 - Multiple choice
 - Document analysis
 - Essay question
2. Review Discussion (10 min)
 - Key points clarification
 - Question resolution

Closing (10 min)

- Unit reflection
 - Preview Progressive Era
-

WEEK 5: PROGRESSIVE ERA INTRODUCTION

- Day 17: Progressive Movement Overview

Objective: Students will analyze the origins and goals of the Progressive Movement.

Opening (5 min)

- Bell Ringer: "What needs reform?"
- Post learning targets

Main Activities (35 min)

1. Progressive Era Introduction (15 min)
 - Timeline establishment
 - Reform motivations
 - Key progressive goals
2. Group Analysis (20 min)
 - Reform categories identification

- Progressive leaders study
- Movement strategies examination

Closing (10 min)

- Progressive goals chart
 - Homework: Reform research
-

- Day 18: Muckrakers

Objective: Students will evaluate the role of muckraking journalism in reform.

Opening (5 min)

- Bell Ringer: Analyze "The Jungle" excerpt
- Connect to previous lesson

Main Activities (35 min)

1. Muckraker Investigation (15 min)
 - Key journalists
 - Major exposés
 - Public impact
2. Document Analysis (20 min)
 - Muckraker articles
 - Reform outcomes
 - Public reaction study

Closing (10 min)

- Muckraker impact assessment
 - Preview next topic
-

- Day 19: Political Reforms

Objective: Students will analyze Progressive Era political reforms.

Opening (5 min)

- Bell Ringer: Political reform cartoon
- Review objectives

Main Activities (35 min)

1. Reform Measures Study (15 min)
 - Direct election of senators
 - Initiative and referendum
 - Recall elections
 - Women's suffrage
2. Interactive Analysis (20 min)
 - Reform simulation
 - Impact evaluation
 - Modern connections

Closing (10 min)

- Political reform timeline
 - Homework: Reform comparison
-

- Day 20: Women's Suffrage

Objective: Students will evaluate the women's suffrage movement.

Opening (5 min)

- Bell Ringer: Suffrage poster analysis
- Connect to reforms

Main Activities (35 min)

1. Suffrage Movement (15 min)
 - Key leaders
 - Major events

- Strategies used
2. Document Study (20 min)
 - Movement documents
 - Opposition arguments
 - Success analysis

Closing (10 min)

- Movement impact assessment
 - Preview assessment
-

- Day 21: Social Reforms

Objective: Students will analyze Progressive Era social reforms.

Opening (5 min)

- Bell Ringer: Social reform needs
- Week review

Main Activities (35 min)

1. Social Reform Overview (15 min)
 - Child labor laws
 - Public health
 - Education reform
 - Housing improvements
2. Case Study Analysis (20 min)
 - Reform examples
 - Success evaluation
 - Modern impact

Closing (10 min)

- Weekly assessment

- Preview next week

Materials/Resources:

- Primary source documents
- Digital presentations
- Interactive maps
- Assessment materials
- Reform movement documents
- Analysis worksheets

Assessment Strategies:

- Daily exit tickets
- Document analysis
- Group participation
- Unit tests
- Writing assignments

Differentiation:

- Leveled readings
- Modified assignments
- Extended time options
- Visual supports
- Language support

Technology Integration:

- Exploros activities
- Digital timelines
- Online research
- Interactive presentations
- Assessment platforms

STAAR Preparation:

- Document analysis practice
- Writing prompts
- Multiple choice practice
- Short answer questions
- Historical thinking skills

U.S. History Since 1877: Weeks 6-7 Daily Lesson Plans (September 18-29)**WEEK 6: PROGRESSIVE ERA REFORMS CONTINUED****- Day 22: Economic Reforms**

Objective: Students will analyze Progressive Era economic reforms and regulations.

Opening (5 min)

- Bell Ringer: Trust-busting cartoon analysis
- Post learning objectives

Main Activities (35 min)

1. Economic Reform Overview (15 min)
 - Sherman Antitrust Act
 - Clayton Antitrust Act
 - Federal Reserve System
 - Business regulation
2. Case Study Analysis (20 min)
 - Standard Oil breakup
 - Banking reforms
 - Consumer protection

Closing (10 min)

- Economic reform timeline
- Preview Roosevelt's presidency

- Day 23: Theodore Roosevelt's Presidency

Objective: Students will evaluate Roosevelt's Progressive policies.

Opening (5 min)

- Bell Ringer: TR's Square Deal diagram
- Connect to previous reforms

Main Activities (35 min)

1. Roosevelt's Policies (15 min)

- Square Deal
- Conservation
- Trust-busting
- Consumer protection

2. Document Analysis (20 min)

- Presidential speeches
- Policy impacts
- Public reaction

Closing (10 min)

- Roosevelt policy chart
- Homework: Policy comparison

- Day 24: Taft Administration

Objective: Students will analyze Taft's continuation of Progressive policies.

Opening (5 min)

- Bell Ringer: Taft vs. Roosevelt comparison
- Review objectives

Main Activities (35 min)

1. Taft's Presidency (15 min)
 - Dollar Diplomacy
 - Trust-busting efforts
 - Conservation policies
 - Republican split
2. Analysis Activity (20 min)
 - Policy effectiveness
 - Political consequences
 - Progressive movement impact

Closing (10 min)

- Presidential comparison chart
 - Preview Wilson's presidency
-

- Day 25: Wilson's New Freedom

Objective: Students will evaluate Wilson's Progressive agenda.

Opening (5 min)

- Bell Ringer: New Freedom goals
- Connect to previous presidents

Main Activities (35 min)

1. Wilson's Reforms (15 min)
 - Federal Reserve Act
 - Clayton Antitrust Act
 - Federal Trade Commission
 - Labor reforms
2. Impact Analysis (20 min)
 - Reform effectiveness

- Economic changes
- Long-term effects

Closing (10 min)

- Progressive Era summary
 - Review preparation
-

- Day 26: Unit Assessment

Opening (5 min)

- Bell Ringer: Review game
- Assessment guidelines

Main Activities (35 min)

1. Unit Test (30 min)
 - Multiple choice
 - Document analysis
 - Essay question
2. Quick Review (5 min)
 - Key points
 - Clarifications

Closing (10 min)

- Unit reflection
 - Preview World Power unit
-

WEEK 7: AMERICA AS A WORLD POWER

- Day 27: American Imperialism

Objective: Students will analyze the causes of American imperialism.

Opening (5 min)

- Bell Ringer: Map of U.S. expansion
- Post essential question

Main Activities (35 min)

1. Imperialism Overview (15 min)
 - Manifest Destiny extension
 - Economic motivations
 - Strategic interests
 - Social Darwinism influence
2. Document Study (20 min)
 - Political cartoons
 - Policy statements
 - Public debate

Closing (10 min)

- Imperialism motives chart
 - Preview Spanish-American War
-

- Day 28: Spanish-American War

Objective: Students will evaluate causes and effects of the Spanish-American War.

Opening (5 min)

- Bell Ringer: Yellow journalism example
- Connect to imperialism

Main Activities (35 min)

1. War Analysis (15 min)
 - Causes
 - Major battles
 - Yellow journalism

- Treaty outcomes
2. Interactive Timeline (20 min)
 - Key events
 - Military operations
 - Territorial acquisitions

Closing (10 min)

- War impact assessment
 - Homework: Treaty analysis
-

- Day 29: Philippine-American War

Objective: Students will analyze the Philippine-American War and its implications.

Opening (5 min)

- Bell Ringer: Philippine occupation image
- Review previous concepts

Main Activities (35 min)

1. Conflict Overview (15 min)
 - War origins
 - Military operations
 - Filipino resistance
 - American policies
2. Debate Activity (20 min)
 - Imperialism arguments
 - Anti-imperialism response
 - Modern implications

Closing (10 min)

- Position statement writing

- Preview Panama Canal
-

- Day 30: Panama Canal

Objective: Students will evaluate the significance of the Panama Canal.

Opening (5 min)

- Bell Ringer: Canal zone map
- Connect to expansion

Main Activities (35 min)

1. Canal Development (15 min)
 - Panama revolution
 - Construction challenges
 - Strategic importance
 - Economic impact
2. Analysis Activity (20 min)
 - International reactions
 - Geographic importance
 - Modern significance

Closing (10 min)

- Canal impact diagram
 - Preview Roosevelt Corollary
-

- Day 31: Roosevelt Corollary

Objective: Students will analyze the Roosevelt Corollary and Dollar Diplomacy.

Opening (5 min)

- Bell Ringer: Monroe Doctrine comparison
- Week review

Main Activities (35 min)

1. Policy Analysis (15 min)
 - Monroe Doctrine extension
 - Latin American relations
 - U.S. interventions
 - Economic influence
2. Case Study (20 min)
 - Specific interventions
 - Regional impact
 - Modern implications

Closing (10 min)

- Weekly assessment
- Preview next week

Materials/Resources:

- Primary sources
- Maps and charts
- Digital presentations
- Assessment materials
- Document sets
- Analysis tools

Assessment Strategies:

- Daily exit tickets
- Document analysis
- Participation rubrics
- Unit tests
- Writing assessments

Differentiation:

- Modified readings
- Scaffolded analysis
- Extended time
- Visual aids
- Language support

Technology Integration:

- Exploros platform
- Digital maps
- Online resources
- Interactive timelines
- Assessment tools

STAAR Preparation:

- Document analysis
- Writing practice
- Multiple choice
- Short answer
- Historical thinking

U.S. History Since 1877: Weeks 8-9 Daily Lesson Plans (October 2-13)**WEEK 8: WORLD WAR I BEGINNINGS****- Day 32: WWI Causes**

Objective: Students will analyze the causes of World War I.

Opening (5 min)

- Bell Ringer: MAIN acronym introduction (Militarism, Alliances, Imperialism, Nationalism)
- Post learning targets

Main Activities (35 min)

1. European Tensions (15 min)
 - Alliance systems
 - Arms race
 - Imperial rivalries
 - Nationalist movements
2. Interactive Analysis (20 min)
 - Cause/effect mapping
 - Alliance web creation
 - Spark event analysis

Closing (10 min)

- WWI causes flowchart
 - Preview U.S. neutrality
-

- Day 33: U.S. Neutrality

Objective: Students will evaluate American neutrality policy 1914-1917.

Opening (5 min)

- Bell Ringer: Wilson's neutrality proclamation
- Connect to previous lesson

Main Activities (35 min)

1. Neutrality Period (15 min)
 - Economic ties
 - Public opinion
 - Preparedness movement
 - Diplomatic challenges
2. Document Study (20 min)

- Presidential speeches
- Newspaper articles
- Public reactions

Closing (10 min)

- Neutrality timeline
 - Homework: Policy analysis
-

- Day 34: Path to War

Objective: Students will analyze events leading to U.S. entry into WWI.

Opening (5 min)

- Bell Ringer: Lusitania sinking image

Main Activities (35 min)

1. Key Events Analysis (15 min)
 - Submarine warfare
 - Lusitania sinking
 - Sussex pledge
 - Zimmermann Telegram
2. Decision Point Activity (20 min)
 - Evidence examination
 - Policy options
 - Historical decision-making

Closing (10 min)

- War entry justification
 - Preview home front
-

- Day 35: Home Front Changes

Objective: Students will evaluate WWI's impact on American society.

Opening (5 min)

- Bell Ringer: War propaganda poster
- Review objectives

Main Activities (35 min)

1. Domestic Changes (15 min)
 - War industries
 - Women's roles
 - African American migration
 - Civil liberties
2. Group Investigation (20 min)
 - Economic impacts
 - Social changes
 - Government powers

Closing (10 min)

- Home front impact chart
 - Review preparation
-

- Day 36: Weekly Assessment

Opening (5 min)

- Bell Ringer: Review key concepts
- Assessment guidelines

Main Activities (35 min)

1. Unit Test (25 min)
 - Multiple choice
 - Document analysis

- Short answer
2. Discussion (10 min)
 - Key points review
 - Question resolution

Closing (10 min)

- Week reflection
 - Preview military operations
-

WEEK 9: WORLD WAR I OPERATIONS AND AFTERMATH

- Day 37: American Expeditionary Forces

Objective: Students will analyze U.S. military contribution to WWI.

Opening (5 min)

- Bell Ringer: AEF training photo
- Post essential question

Main Activities (35 min)

1. Military Operations (15 min)
 - Pershing's leadership
 - Training challenges
 - Major battles
 - Allied coordination
2. Battle Analysis (20 min)
 - Strategic decisions
 - Combat experiences
 - Technology impact

Closing (10 min)

- Military impact assessment

- Preview war's end
-

- Day 38: War's End

Objective: Students will evaluate the conclusion of WWI.

Opening (5 min)

- Bell Ringer: Armistice terms
- Connect to previous lesson

Main Activities (35 min)

1. Final Operations (15 min)
 - Hundred Days Offensive
 - German collapse
 - Armistice terms
 - Victory celebration
2. Document Study (20 min)
 - Peace negotiations
 - Wilson's role
 - International reactions

Closing (10 min)

- War conclusion timeline
 - Homework: Treaty research
-

- Day 39: Treaty of Versailles

Objective: Students will analyze the Treaty of Versailles and its implications.

Opening (5 min)

- Bell Ringer: Wilson's 14 Points
- Review objectives

Main Activities (35 min)

1. Treaty Terms (15 min)
 - German punishment
 - Territory changes
 - League of Nations
 - Reparations
2. Impact Analysis (20 min)
 - European reactions
 - U.S. Senate debate
 - Long-term effects

Closing (10 min)

- Treaty evaluation
 - Preview postwar changes
-

- Day 40: Postwar America

Objective: Students will evaluate post-WWI changes in American society.

Opening (5 min)

- Bell Ringer: Returning soldiers image
- Connect to war impact

Main Activities (35 min)

1. Social Changes (15 min)
 - Economic transition
 - Social tensions
 - Political shifts
 - Cultural changes
2. Case Study (20 min)

- Red Scare
- Labor unrest
- Racial conflicts

Closing (10 min)

- Postwar impact diagram
 - Review preparation
-

Day 41: Unit Review and Assessment

Opening (5 min)

- Bell Ringer: WWI overview
- Assessment guidelines

Main Activities (35 min)

1. Comprehensive Test (30 min)
 - Multiple choice
 - Document analysis
 - Essay question
2. Quick Review (5 min)
 - Key concepts
 - Clarifications

Closing (10 min)

- Unit reflection
- Preview 1920s unit

Materials/Resources:

- Primary sources
- War maps
- Digital presentations

- Assessment materials
- Document sets
- Analysis tools

Assessment Strategies:

- Daily exit tickets
- Document analysis
- Participation rubrics
- Unit tests
- Writing assignments

Differentiation:

- Modified readings
- Scaffolded analysis
- Extended time
- Visual aids
- Language support

Day 42: Introduction to the Roaring Twenties

Objective: Students will analyze the transition from wartime to peacetime economy.

Opening (5 min)

- Bell Ringer: Compare 1919 vs. 1925 society images
- Post essential question: "How did America change after WWI?"

Main Activities (35 min)

1. Post-War Changes (15 min)
 - Economic transition
 - Social transformations
 - Cultural shifts
 - New technologies

2. Document Analysis (20 min)

- Economic data interpretation
- Social change evidence
- Cultural artifact examination
- Technology impact assessment

Closing (10 min)

- Create transition timeline
- Preview consumer culture

UNIT: THE ROARING TWENTIES

Day 43: Consumer Culture

Objective: Students will evaluate the rise of mass consumerism in the 1920s.

Opening (5 min)

- Bell Ringer: 1920s advertisement analysis
- Essential Question: "How did consumer culture change American society?"

Main Activities (35 min)

1. Mass Consumption Analysis (15 min)

- Credit revolution
- Mass advertising
- New products
- Changing buying habits

2. Group Investigation (20 min)

- Advertisement analysis
- Consumer trends data
- Economic impact study
- Social implications

Closing (10 min)

- Consumer impact chart
 - Preview social changes
-

Day 44: Social Change and Modernism

Objective: Students will analyze cultural shifts of the 1920s.

Opening (5 min)

- Bell Ringer: Flapper culture image
- Essential Question: "How did modernism affect American values?"

Main Activities (35 min)

1. Cultural Transformation (15 min)

- Changing morals
- Youth culture
- Women's roles
- Urban/rural divide

2. Document Study (20 min)

- Jazz Age music
- Fashion changes
- Literary excerpts
- Film industry impact

Closing (10 min)

- Modernism impact assessment
 - Preview Harlem Renaissance
-

Day 45: Harlem Renaissance

Objective: Students will evaluate the cultural and social significance of the Harlem Renaissance.

Opening (5 min)

- Bell Ringer: Langston Hughes poem analysis
- Essential Question: "How did the Harlem Renaissance influence American culture?"

Main Activities (35 min)

1. Cultural Movement Study (15 min)
 - Literary achievements
 - Musical innovations
 - Visual arts
 - Cultural pride
2. Artistic Analysis (20 min)
 - Poetry interpretation
 - Music appreciation
 - Art examination
 - Cultural impact evaluation

Closing (10 min)

- Renaissance influence chart
 - Preview cultural conflicts
-

Day 46: Cultural Conflicts

Objective: Students will analyze social tensions of the 1920s.

Opening (5 min)

- Bell Ringer: Prohibition poster
- Essential Question: "What caused cultural divisions in the 1920s?"

Main Activities (35 min)

1. Social Tensions (15 min)
 - Prohibition

- Immigration restrictions
 - Religious conflicts
 - Racial tensions
2. Case Studies (20 min)
- Scopes Trial
 - KKK resurgence
 - Prohibition effects
 - Immigration laws

Closing (10 min)

- Cultural conflicts summary
- Preview economic policies

Day 47: Economic Policies of the 1920s

Objective: Students will evaluate Republican economic policies of the 1920s.

Opening (5 min)

- Bell Ringer: "Return to Normalcy" quote analysis
- Essential Question: "How did government policies affect business?"

Main Activities (35 min)

1. Republican Leadership (15 min)
- Harding administration
 - Coolidge policies
 - Business focus
 - Laissez-faire approach
2. Policy Analysis (20 min)
- Tax policies
 - Business regulations
 - International trade

- Economic impact

Closing (10 min)

- Policy impact chart
 - Preview stock market
-

Day 48: The Stock Market Boom

Objective: Students will analyze factors leading to the stock market boom.

Opening (5 min)

- Bell Ringer: Stock market graph 1920-1929
- Essential Question: "What caused the stock market boom?"

Main Activities (35 min)

1. Market Analysis (15 min)
 - Speculation
 - Buying on margin
 - Market psychology
 - Economic indicators
2. Document Study (20 min)
 - Investment advertisements
 - Financial data
 - Personal accounts
 - Warning signs

Closing (10 min)

- Boom factors summary
 - Preview market crash
-

Day 49: Stock Market Crash

Objective: Students will evaluate causes and effects of the 1929 crash.

Opening (5 min)

- Bell Ringer: Black Tuesday headlines
- Essential Question: "Why did the market crash?"

Main Activities (35 min)

1. Crash Analysis (15 min)

- October events
- Immediate effects
- Market reactions
- Public response

2. Impact Study (20 min)

- Economic data
- Personal accounts
- Bank failures
- Global effects

Closing (10 min)

- Crash consequences chart
- Preview Great Depression

UNIT: THE GREAT DEPRESSION

Day 50: Depression Causes

Objective: Students will analyze multiple causes of the Great Depression.

Opening (5 min)

- Bell Ringer: Economic indicators 1929-1930
- Essential Question: "What caused the Great Depression?"

Main Activities (35 min)

1. Cause Analysis (15 min)
 - Economic factors
 - Banking issues
 - International problems
 - Agricultural crisis
2. Document Investigation (20 min)
 - Statistical data
 - Expert opinions
 - Government reports
 - International perspectives

Closing (10 min)

- Causes ranking activity
- Preview human impact

Day 51: Human Impact of the Depression

Objective: Students will analyze how the Depression affected American families.

Opening (5 min)

- Bell Ringer: Dorothea Lange photograph
- Essential Question: "How did the Depression affect everyday Americans?"

Main Activities (35 min)

1. Social Impact (15 min)
 - Unemployment effects
 - Family life changes
 - Housing crisis
 - Migration patterns
2. Primary Source Analysis (20 min)
 - Personal letters

- Oral histories
- Photographs
- Newspaper accounts

Closing (10 min)

- Human impact summary
 - Preview Hoover's response
-

Day 52: Hoover's Response

Objective: Students will evaluate President Hoover's approach to the Depression.

Opening (5 min)

- Bell Ringer: Hooverville photograph
- Essential Question: "How effective was Hoover's response?"

Main Activities (35 min)

1. Policy Analysis (15 min)
 - Voluntary cooperation
 - Reconstruction Finance Corporation
 - Hoover Dam
 - Limited intervention
2. Response Evaluation (20 min)
 - Policy effectiveness
 - Public reaction
 - State/local efforts
 - Political consequences

Closing (10 min)

- Hoover policy assessment
- Preview election of 1932

Day 53: FDR and the New Deal

Objective: Students will analyze Roosevelt's approach to fighting the Depression.

Opening (5 min)

- Bell Ringer: First Inaugural Address excerpt
- Essential Question: "How did FDR change government's role?"

Main Activities (35 min)

1. New Deal Introduction (15 min)
 - Election promises
 - First 100 Days
 - Relief, Recovery, Reform
 - Bank Holiday
2. Program Analysis (20 min)
 - Major initiatives
 - Public response
 - Constitutional issues
 - Economic impact

Closing (10 min)

- New Deal overview chart
- Preview specific programs

Day 54: First New Deal Programs

Objective: Students will evaluate early New Deal programs.

Opening (5 min)

- Bell Ringer: CCC poster
- Essential Question: "How did early programs address the crisis?"

Main Activities (35 min)

1. Program Study (15 min)
 - CCC
 - FERA
 - AAA
 - TVA
2. Impact Analysis (20 min)
 - Program effectiveness
 - Public reaction
 - Opposition views
 - Economic results

Closing (10 min)

- Program comparison chart
- Preview Second New Deal

Day 55: Second New Deal Programs

Objective: Students will analyze the evolution of New Deal policies.

Opening (5 min)

- Bell Ringer: Social Security advertisement
- Essential Question: "How did the Second New Deal differ from the first?"

Main Activities (35 min)

1. Program Analysis (15 min)
 - Social Security Act
 - Wagner Act (NLRB)
 - WPA projects
 - Rural Electrification
2. Document Study (20 min)

- Program descriptions
- Public reactions
- Statistical impact
- Long-term effects

Closing (10 min)

- Compare/contrast chart
 - Preview New Deal critics
-

Day 56: New Deal Opposition

Objective: Students will evaluate various criticisms of the New Deal.

Opening (5 min)

- Bell Ringer: Political cartoon criticism
- Essential Question: "Why did people oppose the New Deal?"

Main Activities (35 min)

1. Opposition Analysis (15 min)
 - Conservative critics
 - Liberal critics
 - Supreme Court challenges
 - Business concerns
2. Case Studies (20 min)
 - Huey Long
 - Father Coughlin
 - Court-packing attempt
 - Constitutional issues

Closing (10 min)

- Opposition summary

- Preview cultural changes
-

Day 57: Depression Era Culture

Objective: Students will analyze cultural responses to the Depression.

Opening (5 min)

- Bell Ringer: Depression era song lyrics
- Essential Question: "How did culture reflect hard times?"

Main Activities (35 min)

1. Cultural Expression (15 min)
 - Literature
 - Radio and film
 - Art and music
 - Popular entertainment
2. Media Analysis (20 min)
 - WPA art projects
 - Popular movies
 - Radio programs
 - Literature excerpts

Closing (10 min)

- Cultural impact chart
 - Preview international situation
-

Day 58: Rise of Totalitarianism

Objective: Students will analyze the growth of dictatorships in Europe.

Opening (5 min)

- Bell Ringer: European map 1933

- Essential Question: "Why did totalitarianism rise?"

Main Activities (35 min)

1. Dictator Analysis (15 min)
 - Nazi Germany
 - Fascist Italy
 - Soviet Union
 - Military Japan
2. Comparative Study (20 min)
 - Leadership styles
 - Political ideologies
 - Military buildup
 - International relations

Closing (10 min)

- Totalitarian comparison
- Preview U.S. response

Day 59: U.S. Foreign Policy (1930s)

Objective: Students will evaluate American response to global threats.

Opening (5 min)

- Bell Ringer: Neutrality Act headlines
- Essential Question: "How did the U.S. respond to world threats?"

Main Activities (35 min)

1. Policy Analysis (15 min)
 - Isolationism
 - Neutrality Acts
 - Good Neighbor Policy
 - Trade relations

2. Document Study (20 min)

- Congressional debates
- Public opinion polls
- International reactions
- Policy impact

Closing (10 min)

- Policy timeline creation
 - Preview European conflict
-

Day 60: Early War in Europe

Objective: Students will analyze the outbreak of WWII in Europe.

Opening (5 min)

- Bell Ringer: Munich Agreement photo
- Essential Question: "Why did war break out in Europe?"

Main Activities (35 min)

1. War Origins (15 min)

- German expansion
- Appeasement policy
- Polish invasion
- Allied response

2. Timeline Analysis (20 min)

- Key events
- Military operations
- Diplomatic efforts
- War's spread

Closing (10 min)

- Event sequence chart
 - Preview American neutrality
-

Day 61: American Neutrality

Objective: Students will evaluate U.S. neutrality policy 1939-1941.

Opening (5 min)

- Bell Ringer: "Cash and Carry" policy
- Essential Question: "Was U.S. neutrality truly neutral?"

Main Activities (35 min)

1. Policy Study (15 min)
 - Cash and Carry
 - Lend-Lease Act
 - Atlantic Charter
 - Military preparedness
2. Impact Analysis (20 min)
 - Aid to allies
 - Economic effects
 - Public opinion
 - International reaction

Closing (10 min)

- Neutrality assessment
 - Preview Pacific tensions
-

Day 62: Pacific Tensions

Objective: Students will analyze U.S.-Japanese relations before Pearl Harbor.

Opening (5 min)

- Bell Ringer: Pacific expansion map
- Essential Question: "What led to conflict with Japan?"

Main Activities (35 min)

1. Conflict Analysis (15 min)
 - Japanese expansion
 - Economic sanctions
 - Diplomatic negotiations
 - Military preparations
2. Document Study (20 min)
 - Diplomatic messages
 - Military reports
 - Economic data
 - Public statements

Day 63: Pearl Harbor

Objective: Students will analyze the attack on Pearl Harbor and its impact.

Opening (5 min)

- Bell Ringer: December 7, 1941 newspaper headline
- Essential Question: "How did Pearl Harbor change America?"

Main Activities (35 min)

1. Attack Analysis (15 min)
 - Strategic planning
 - Military impact
 - Immediate response
 - Declaration of war
2. Document Study (20 min)
 - FDR's "Day of Infamy" speech

- Military reports
- Eyewitness accounts
- Public reaction

Closing (10 min)

- Impact assessment
 - Preview American mobilization
-

Day 64: American Mobilization

Objective: Students will evaluate early U.S. war mobilization efforts.

Opening (5 min)

- Bell Ringer: War production poster
- Essential Question: "How did America prepare for war?"

Main Activities (35 min)

1. Mobilization Study (15 min)
 - Industrial conversion
 - Military expansion
 - Resource allocation
 - Government organization
2. Data Analysis (20 min)
 - Production statistics
 - Recruitment numbers
 - Economic changes
 - Organizational charts

Closing (10 min)

- Mobilization summary
- Preview home front

Day 65: The Home Front

Objective: Students will analyze changes in American society during early WWII.

Opening (5 min)

- Bell Ringer: "Rosie the Riveter" poster
- Essential Question: "How did WWII transform American society?"

Main Activities (35 min)

1. Social Changes (15 min)
 - Women's roles
 - African American opportunities
 - Rationing programs
 - Victory gardens
2. Document Analysis (20 min)
 - Propaganda posters
 - Home front photographs
 - Personal accounts
 - Government directives

Closing (10 min)

- Social impact chart
 - Preview wartime production
-

Day 66: Wartime Production

Objective: Students will evaluate America's industrial mobilization.

Opening (5 min)

- Bell Ringer: War production statistics
- Essential Question: "How did industry support the war?"

Main Activities (35 min)

1. Industrial Analysis (15 min)
 - Factory conversion
 - Production goals
 - Labor changes
 - Technology advances
2. Data Study (20 min)
 - Production charts
 - Labor statistics
 - Resource allocation
 - Economic impact

Closing (10 min)

- Production assessment
 - Preview civil rights changes
-

Day 67: Civil Rights During Wartime

Objective: Students will analyze civil rights developments during WWII.

Opening (5 min)

- Bell Ringer: Double V Campaign poster
- Essential Question: "How did WWII affect civil rights?"

Main Activities (35 min)

1. Rights Analysis (15 min)
 - Double V Campaign
 - Military integration
 - Employment changes
 - Social movements
2. Document Study (20 min)

- Executive Order 8802
- Military reports
- Personal accounts
- Movement documents

Day 68: Japanese Internment

Objective: Students will analyze the causes and impacts of Japanese American internment.

Opening (5 min)

- Bell Ringer: Executive Order 9066
- Essential Question: "Why did internment happen?"

Main Activities (35 min)

1. Internment Analysis (15 min)
 - Government justification
 - Camp conditions
 - Legal challenges
 - Long-term impact
2. Primary Source Study (20 min)
 - Personal accounts
 - Camp photographs
 - Government documents
 - Korematsu v. US

Closing (10 min)

- Constitutional rights analysis
- Preview Manhattan Project

Day 69: Manhattan Project

Objective: Students will evaluate the development of atomic weapons.

Opening (5 min)

- Bell Ringer: Los Alamos photograph
- Essential Question: "How did atomic weapons change warfare?"

Main Activities (35 min)

1. Project Analysis (15 min)
 - Scientific development
 - Security measures
 - Key personnel
 - Ethical considerations
2. Decision Study (20 min)
 - Military options
 - Political factors
 - Scientific debate
 - Long-term consequences

Closing (10 min)

- Decision impact chart
 - Preview war's end
-

Day 70: End of WWII

Objective: Students will analyze the conclusion of WWII.

Opening (5 min)

- Bell Ringer: V-E Day celebration photo
- Essential Question: "How did WWII end?"

Main Activities (35 min)

1. Victory Analysis (15 min)

- European theater conclusion
 - Pacific theater end
 - Atomic bombings
 - Surrender terms
2. Impact Study (20 min)
- Military casualties
 - Economic effects
 - Political changes
 - Global impact

Closing (10 min)

- War conclusion summary
 - Preview postwar world
-

Day 71: Postwar Plans

Objective: Students will evaluate plans for the postwar world.

Opening (5 min)

- Bell Ringer: United Nations formation
- Essential Question: "How would peace be maintained?"

Main Activities (35 min)

1. Peace Planning (15 min)
- United Nations
 - Nuremberg Trials
 - Marshall Plan
 - Occupation policies
2. Document Analysis (20 min)
- UN Charter

- Trial transcripts
- Aid programs
- International agreements

Closing (10 min)

- Peace plan assessment
- Preview Cold War origins

Day 72: Cold War Origins

Objective: Students will analyze the emergence of Cold War tensions.

Opening (5 min)

- Bell Ringer: Iron Curtain speech excerpt
- Essential Question: "Why did allies become enemies?"

Main Activities (35 min)

1. Tension Analysis (15 min)
 - Soviet expansion
 - Truman Doctrine
 - Marshall Plan
 - NATO formation
2. Document Study (20 min)
 - Churchill's speeches
 - Diplomatic messages
 - Policy statements
 - Alliance documents

Closing (10 min)

- Cold War origins flowchart
 - Preview domestic changes
-

Day 73: Postwar America

Objective: Students will evaluate changes in postwar American society.

Opening (5 min)

- Bell Ringer: Levittown photograph
- Essential Question: "How did America change after WWII?"

Main Activities (35 min)

1. Social Changes (15 min)
 - Baby boom
 - Suburban growth
 - Consumer culture
 - GI Bill impact
2. Economic Analysis (20 min)
 - Economic growth
 - Housing expansion
 - Education changes
 - Technology advances

Closing (10 min)

- Postwar impact chart
 - Preview semester review
-

Days 74-75: First Semester Review

Day 74: Content Review

Objective: Students will review major concepts from first semester.

Opening (5 min)

- Bell Ringer: Timeline overview
- Review objectives

Main Activities (35 min)

1. Chronological Review (15 min)

- Progressive Era
- WWI
- 1920s
- Great Depression
- WWII

2. Thematic Review (20 min)**

- Political changes
- Economic developments
- Social movements
- Foreign policy

Closing (10 min)

- Review sheet completion
 - Preview day 2 review
-

Day 75: Skills Review

Objective: Students will practice historical thinking skills.

Opening (5 min)

- Bell Ringer: Document analysis practice
- Review objectives

Main Activities (35 min)

1. Skills Practice (15 min)

- Primary source analysis
- Cause/effect relationships
- Compare/contrast

- Historical argumentation
2. STAAR Preparation (20 min)
- Question types
 - Writing strategies
 - Document analysis
 - Time management

Closing (10 min)

- Skills assessment
 - Preview final assessment
-

Days 76-77: Semester Assessment

Day 76: Written Assessment

Objective: Students will demonstrate mastery of semester content.

Opening (5 min)

- Assessment instructions
- Materials preparation

Main Activities (40 min)

- Essay questions
- Document analysis
- Short answer responses

Closing (5 min)

- Assessment collection
 - Preview day 2 testing
-

Day 77: Multiple Choice Assessment

Opening (5 min)

- Testing instructions
- Materials preparation

Main Activities (40 min)

- Multiple choice questions
- Stimulus-based questions
- Timeline sequencing

Closing (5 min)

- Assessment collection
- Preview bridge unit

Day 78: Cold War America Introduction

Objective: Students will preview major themes of postwar America.

Opening (5 min)

- Bell Ringer: 1950s family life image vs. Civil Rights protest
- Essential Question: "How did the 1950s shape modern America?"

Main Activities (35 min)

1. Thematic Preview (15 min)
 - Domestic prosperity
 - Social movements
 - International tensions
 - Technological advancement
2. Connection Building (20 min)
 - First semester links
 - Modern parallels
 - Ongoing issues
 - Future challenges

Closing (10 min)

- Theme connection map
 - Preview tomorrow's content
-

Day 79: Civil Rights Preview

Objective: Students will connect WWII civil rights to the modern movement.

Opening (5 min)

- Bell Ringer: Compare Double V Campaign to Montgomery Bus Boycott
- Essential Question: "How did WWII affect civil rights?"

Main Activities (35 min)

1. Movement Connections (15 min)
 - WWII impact
 - Postwar changes
 - Early organization
 - Key leaders emerging
2. Document Analysis (20 min)
 - Movement timeline creation
 - Leadership profiles
 - Strategy development
 - Goals identification

Closing (10 min)

- Movement progression chart
 - Preview global issues
-

Day 80: Global Issues Connection

Objective: Students will link historical events to current global situations.

Opening (5 min)

- Bell Ringer: Then/Now international headlines
- Essential Question: "How does history shape today's world?"

Main Activities (35 min)

1. Historical Links (15 min)
 - Cold War legacy
 - International relations
 - Economic connections
 - Cultural impacts
2. Modern Applications (20 min)
 - Current events analysis
 - Pattern identification
 - Future predictions
 - Global challenges

Closing (10 min)

- Connection timeline
 - Preview study skills
-

Day 81: Study Skills Enhancement

Objective: Students will develop advanced historical thinking skills.

Opening (5 min)

- Bell Ringer: Historical thinking scenario
- Essential Question: "How do historians analyze events?"

Main Activities (35 min)

1. Skill Development (15 min)
 - Document analysis
 - Argument construction

- Evidence evaluation
 - Historical context
2. Practice Application (20 min)
- Source comparison
 - Thesis development
 - Supporting evidence
 - Counter-arguments

Closing (10 min)

- Skills checklist
 - Preview final bridge day
-

Day 82: Second Semester Preview

Objective: Students will prepare for second semester content and expectations.

Opening (5 min)

- Bell Ringer: Second semester timeline overview
- Essential Question: "What shaped modern America?"

Main Activities (35 min)

1. Content Preview (15 min)
- Major units overview
 - Key concepts
 - Essential questions
 - Skills focus
2. Success Planning (20 min)
- Study strategies
 - Resource identification
 - Support systems

- Goal setting

Closing (10 min)

- Semester preparation checklist
- Holiday break assignments (optional enrichment)

Bridge Unit Features:

- Connects first/second semester content
- Reinforces historical thinking skills
- Builds study strategies
- Prepares for STAAR
- Links to modern issues

PROPOSED SECOND SEMESTER - 67 DAYS

Unit 1: World War II (15 Days)

- Days 1-3: Pacific Theater
- Days 4-6: European Theater
- Days 7-9: Home Front
- Days 10-12: Holocaust
- Days 13-15: War's End and Impact

Unit 2: Early Cold War (12 Days)

- Days 16-18: Origins and Containment
- Days 19-21: Korean War
- Days 22-24: Nuclear Age and Red Scare
- Days 25-27: Space Race and Arms Race

Unit 3: Civil Rights Movement (12 Days)

- Days 28-30: Movement Origins
- Days 31-33: Major Events and Leaders
- Days 34-36: Legislative Changes
- Days 37-39: Other Rights Movements

UNIT 1: WORLD WAR II CONCLUSION AND COLD WAR (15 Days)

Day 1: WWII Legacy and Cold War Origins

Objective: Students will analyze the transition from WWII to Cold War.

Opening (5 min)

- Bell Ringer: Compare Allied victory photo with Iron Curtain map
- Essential Question: "How did WWII lead to Cold War?"

Main Activities (35 min)

1. Postwar Analysis (15 min)
 - Power vacuum
 - Ideological differences
 - Military tensions
 - Alliance breakdown
2. Document Study (20 min)
 - Churchill's Iron Curtain speech
 - Stalin's response
 - Truman Doctrine
 - Marshall Plan documents

Closing (10 min)

- Transition timeline creation
 - Preview containment policy
-

Day 2: Containment Policy

Objective: Students will evaluate early Cold War foreign policy.

Opening (5 min)

- Bell Ringer: Containment strategy map
- Essential Question: "How did containment shape U.S. policy?"

Main Activities (35 min)

1. Policy Analysis (15 min)
 - Truman Doctrine
 - Marshall Plan
 - NATO formation
 - Military readiness
2. Impact Study (20 min)
 - European recovery
 - Soviet response
 - Alliance systems
 - Global divisions

Closing (10 min)

- Policy effectiveness chart
 - Preview Berlin Crisis
-

Day 3: Berlin Crisis

Objective: Students will analyze the Berlin Crisis and its significance.

Opening (5 min)

- Bell Ringer: Berlin airlift photograph
- Essential Question: "Why was Berlin crucial?"

Main Activities (35 min)

1. Crisis Analysis (15 min)
 - Berlin blockade
 - Allied response
 - Airlift operations
 - Crisis resolution

2. Document Investigation (20 min)

- Military reports
- Personal accounts
- News coverage
- Diplomatic messages

Closing (10 min)

- Crisis impact assessment
- Preview Korean War

Day 4: Korean War Begins

Objective: Students will analyze the causes and early stages of the Korean War.

Opening (5 min)

- Bell Ringer: Korean Peninsula division map
- Essential Question: "Why did the U.S. enter the Korean War?"

Main Activities (35 min)

1. War Origins (15 min)

- Division at 38th parallel
- North Korean invasion
- UN response
- U.S. involvement

2. Strategic Analysis (20 min)

- Military operations
- Truman's decisions
- Chinese involvement
- UN coalition

Closing (10 min)

- War causes flowchart

- Preview military operations
-

Day 5: Korean War Development

Objective: Students will evaluate the course and conclusion of the Korean War.

Opening (5 min)

- Bell Ringer: MacArthur dismissal headline
- Essential Question: "How did the war change?"

Main Activities (35 min)

1. Military Operations (15 min)
 - Inchon Landing
 - Chinese intervention
 - Stalemate development
 - Peace negotiations
2. Impact Analysis (20 min)
 - Military lessons
 - Political consequences
 - International relations
 - Cold War implications

Closing (10 min)

- War impact assessment
 - Preview domestic effects
-

Day 6: Nuclear Age

Objective: Students will analyze the impact of nuclear weapons on Cold War.

Opening (5 min)

- Bell Ringer: "Duck and Cover" video clip

- Essential Question: "How did nuclear weapons shape society?"

Main Activities (35 min)

1. Arms Race (15 min)
 - Soviet nuclear development
 - H-bomb creation
 - Delivery systems
 - Military strategy
2. Social Impact (20 min)
 - Civil defense
 - Public fear
 - Cultural changes
 - Political effects

Closing (10 min)

- Nuclear age influence chart
 - Preview Red Scare
-

Day 7: Red Scare and McCarthyism

Objective: Students will evaluate domestic anti-communism campaigns.

Opening (5 min)

- Bell Ringer: McCarthy speech excerpt
- Essential Question: "How did fear affect America?"

Main Activities (35 min)

1. Red Scare Analysis (15 min)
 - HUAC investigations
 - McCarthy hearings
 - Hollywood blacklist

- Loyalty programs
2. Document Study (20 min)
 - Congressional testimony
 - News coverage
 - Personal accounts
 - Government policies

Closing (10 min)

- Red Scare impact summary
- Preview Space Race

Day 8: Space Race

Objective: Students will analyze the Space Race's impact on Cold War competition.

Opening (5 min)

- Bell Ringer: Sputnik launch newspaper headline
- Essential Question: "How did space exploration affect Cold War?"

Main Activities (35 min)

1. Space Race Development (15 min)
 - Sputnik impact
 - NASA creation
 - Mercury program
 - Kennedy's moon goal
2. Competition Analysis (20 min)
 - Technological advances
 - Educational changes
 - Political implications
 - Public reaction

Closing (10 min)

- Space Race timeline
 - Preview Eisenhower era
-

Day 9: Eisenhower's America

Objective: Students will evaluate domestic changes during the 1950s.

Opening (5 min)

- Bell Ringer: Interstate Highway System map
- Essential Question: "How did America change under Eisenhower?"

Main Activities (35 min)

1. Domestic Policy (15 min)
 - Interstate highways
 - Economic growth
 - Suburban expansion
 - Educational focus
2. Social Analysis (20 min)
 - Consumer culture
 - Family life
 - Youth culture
 - Social conformity

Closing (10 min)

- 1950s impact chart
 - Preview international relations
-

Day 10: International Relations

Objective: Students will analyze Eisenhower's foreign policy.

Opening (5 min)

- Bell Ringer: Domino Theory diagram
- Essential Question: "How did Eisenhower handle foreign affairs?"

Main Activities (35 min)

1. Policy Analysis (15 min)
 - New Look policy
 - Massive retaliation
 - CIA operations
 - Alliance building
2. Case Studies (20 min)
 - Suez Crisis
 - U-2 incident
 - Vietnam involvement
 - Middle East policy

Closing (10 min)

- Foreign policy assessment
 - Preview Cuban Revolution
-

Day 11: Cuban Revolution and Missile Crisis

Objective: Students will evaluate the Cuban Missile Crisis impact.

Opening (5 min)

- Bell Ringer: Missile site photographs
- Essential Question: "How close was nuclear war?"

Main Activities (35 min)

1. Crisis Development (15 min)
 - Cuban Revolution
 - Bay of Pigs

- Missile discovery
 - Kennedy's response
2. Document Analysis (20 min)
- ExComm meetings
 - Diplomatic messages
 - Military plans
 - Resolution terms

Closing (10 min)

- Crisis timeline creation
- Preview Berlin Wall

Day 12: Berlin Wall Crisis

Objective: Students will analyze the significance of the Berlin Wall.

Opening (5 min)

- Bell Ringer: Berlin Wall construction photos
- Essential Question: "How did the Berlin Wall symbolize the Cold War?"

Main Activities (35 min)

1. Crisis Analysis (15 min)
- Wall construction
 - Kennedy's response
 - "Ich bin ein Berliner"
 - Impact on German people
2. Document Study (20 min)
- Eyewitness accounts
 - Political speeches
 - News coverage
 - Escape attempts

Closing (10 min)

- Berlin impact assessment
 - Preview unit review
-

Day 13: Unit Review

Objective: Students will synthesize Cold War era concepts.

Opening (5 min)

- Bell Ringer: Cold War timeline review
- Essential Question: "How did the Cold War shape modern America?"

Main Activities (35 min)

1. Content Review (15 min)
 - Key events timeline
 - Major policies
 - Leadership decisions
 - Global impact
2. STAAR Practice (20 min)
 - Document analysis
 - Multiple choice practice
 - Writing prompts
 - Skill reinforcement

Closing (10 min)

- Review sheet completion
 - Preview assessment
-

Day 14: Unit Assessment

Objective: Students will demonstrate mastery of Cold War concepts.

Opening (5 min)

- Assessment instructions
- Materials preparation

Main Activities (40 min)

- Multiple choice section
- Document analysis
- Short answer responses
- Essay question

Closing (5 min)

- Assessment collection
- Preview transition day

Day 15: Cold War Legacy and Civil Rights Connection

Objective: Students will analyze how Cold War policies influenced civil rights and social movements.

Opening (5 min)

- Bell Ringer: Compare civil rights protest photo with Soviet propaganda about American racism
- Essential Question: "How did Cold War affect social change in America?"

Main Activities (35 min)

1. Connection Analysis (15 min)
 - Civil rights as Cold War issue
 - International pressure
 - Federal response
 - Social movement growth
2. Document Study (20 min)
 - International news coverage
 - Government statements

- Movement leaders' speeches
- Policy documents

Closing (10 min)

- Create connection flowchart
- Preview Civil Rights Movement unit

This provides a natural bridge to the Civil Rights unit by:

1. Connecting international and domestic issues
2. Establishing context for civil rights
3. Introducing key themes
4. Building historical connections