

# 2nd Grade Handwriting

## Instructional Plan / District Syllabus

**Curriculum:** Handwriting Without Tears

**Grade Level:** 2

**Subject:** English Language Arts – Handwriting

**Instructional Time:** 10–15 minutes daily

## Course Description

This course develops legible handwriting through the Handwriting Without Tears instructional approach. Students strengthen fine motor skills while learning correct letter formation, spacing, alignment, and writing fluency. Instruction focuses on producing clear manuscript handwriting to support written expression across all subject areas.

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## Unit 1: Review of Manuscript Letter Formation

### Curriculum Focus

Students review proper formation of uppercase and lowercase manuscript letters while strengthening fine motor control.

### Learning Objectives

Students will:

- Demonstrate correct formation of uppercase and lowercase letters.
- Use proper pencil grip and posture.
- Maintain appropriate letter size and spacing.

### TEKS Alignment

- **ELAR TEKS 2.2(A)** – Demonstrate handwriting skills including legible manuscript writing.
- **ELAR TEKS 2.11(D)** – Edit drafts using standard conventions of English.

### **Classroom Activities**

- Letter tracing and guided practice
  - Fine motor warm-up activities
  - Dry erase handwriting practice
  - Copying words and simple sentences
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## **Unit 2: Lowercase Letter Families**

### **Curriculum Focus**

Students practice lowercase letters by grouping them according to similar formation patterns.

### **Learning Objectives**

Students will:

- Recognize patterns in lowercase letter formation.
- Improve handwriting accuracy and consistency.
- Write words using correct lowercase letter formation.

### **TEKS Alignment**

- **ELAR TEKS 2.2(A)** – Demonstrate handwriting skills.
- **ELAR TEKS 2.11(D)** – Apply writing conventions.

## **Classroom Activities**

- Practice letters grouped by formation style
  - Word-building practice
  - Letter matching activities
  - Small group handwriting support
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# **Unit 3: Uppercase Letter Practice**

## **Curriculum Focus**

Students refine uppercase letter formation and apply capitalization rules.

## **Learning Objectives**

Students will:

- Form uppercase letters correctly.
- Use capital letters appropriately in writing.
- Maintain consistent letter size and spacing.

## **TEKS Alignment**

- **ELAR TEKS 2.11(D)** – Apply capitalization conventions.
- **ELAR TEKS 2.2(A)** – Demonstrate legible handwriting.

## **Classroom Activities**

- Capital letter formation practice
- Writing names and titles

- Sentence copying with proper capitalization
  - Partner handwriting practice
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## **Unit 4: Word and Sentence Writing**

### **Curriculum Focus**

Students apply handwriting skills to writing complete words and sentences.

### **Learning Objectives**

Students will:

- Write words clearly using correct letter formation.
- Maintain consistent spacing between words.
- Demonstrate neat and legible sentence writing.

### **TEKS Alignment**

- **ELAR TEKS 2.2(A)** – Demonstrate handwriting skills.
- **ELAR TEKS 2.11(D)** – Edit drafts using writing conventions.

### **Classroom Activities**

- Copywork sentences
  - Dictation practice
  - Sentence-building activities
  - Peer handwriting checks
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# Unit 5: Paragraph Writing and Fluency

## Curriculum Focus

Students increase handwriting fluency while writing longer passages.

## Learning Objectives

Students will:

- Write short paragraphs using legible handwriting.
- Maintain proper alignment and spacing.
- Demonstrate improved writing speed and clarity.

## TEKS Alignment

- **ELAR TEKS 2.11(D)** – Apply writing conventions.
- **ELAR TEKS 2.12(A)** – Compose informational and narrative writing.

## Classroom Activities

- Journaling practice
- Paragraph copying exercises
- Writing responses to reading
- Timed handwriting practice

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## Instructional Strategies

Teachers will incorporate the following methods:

- Direct modeling of letter formation
  - Multisensory handwriting practice
  - Guided and independent writing practice
  - Fine motor skill development activities
  - Visual handwriting anchor charts
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## **Assessment Methods**

Student progress will be evaluated through:

- Handwriting workbook pages
- Teacher observation
- Writing samples
- Sentence and paragraph writing tasks