



PRINGLE-MORSE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Title I School-Family Compact

**** Verbal translation of this document is available upon request****

2025-2026

Revised 06/25/2025

Pringle-Morse Schools Mission

Pringle-Morse Schools is a one of a kind school that makes a difference in the lives of students. It is a place where students can find one-on-one help and where everyone counts. We are a melting pot of students from five different communities and all walks of life. The school works hard to instill confidence, self-acceptance and character and a sense of morality in all of our students. The district works hard to create a family atmosphere where everyone knows everyone and the teachers care about the students as individuals. As a result of our smaller class size and our safe, child friendly environment, students are able to concentrate on academics instead of worrying about their safety. **We are able to take kids from everywhere who can go anywhere when they finish their education at Pringle-Morse.**

(Excerpt from Pringle-Morse CISD Mission Statement)

The Law:

The Pringle-Morse Schools/District is responsible for providing high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the State's student academic achievement standards.

Parents are responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom and participating as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Ongoing communication between teachers and parents is important. At a minimum the Campus/District will:

- Hold parent-teacher conferences in elementary schools [PK-4th], at least annually, during which the compact is discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to parents on their children's progress [all grades]; and
- Allow reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.[Public Law 107-110, Section 1118(d)].

Advisory Council & Organizations

- Campus/District Improvement Committee Advisory Council
- Student Health Committee

- PTO (Cougar Pride)
- Volunteer at School

Open House

- Meet the Teacher (Fall)
- Open House (Spring)

Communications

- Monthly calendar of activities
- Reminders of upcoming events
- KXDJ Radio Station
- Hansford Co Reporter-Statesman Newspaper
- High Plains Observer www.highplainsobserver.com
- Pringle-Morse CISD Website
www.pringlemorsecisd.net
- LED Marquee in School Main Hallway
- Marquee on Main Street in Morse
- Mass Texting
- Parent Portal
- Facebook

Instructional Programs:

- Special Ed. Resource and ESY
- Inclusion
- Speech and Physical Therapy Occupational Therapy
- Gifted and Talented (GT)
- After School Tutorials
- UIL Academic Competition
- Accelerated Reader/STAR Program
- Full Day Pre-kindergarten
- Full-Day Kindergarten
- Elem Music/Junior High Band/High School Band
- Art
- Physical Education
- Basketball, Track, Tennis, Cross-Country, Golf
- Envision Math
- Algebra I High School credit
- Edgenuity
- Really Great Reading
- DynEd

As a school family, we each have a responsibility to stay informed by attending meetings and activities at our school. Sometimes we need to ask questions, listen, and make sacrifices; but our children are worth it!

Home and School Formula for Success

Administration:

1. To provide educational leadership for school personnel, students, families, and other community members.
2. Establish a school climate that is positive, friendly, safe, and open to the community.
3. Encourage and provide opportunities for staff, parents, and other community members to get to know each other, attend school activities, give input into school operations, and evaluate the school's performance.
4. Provide learning resources and a highly qualified staff that create and maintain a level of high expectations.
5. Provide multiple means of communication to keep parents informed of upcoming events and activities.
6. Maintain an "open door" policy so parents know they are always welcome!

Teachers:

1. Maintain high expectations for every child.
2. Treat all children and families with respect and dignity.
3. Provide a variety of options for parents to collaborate in their children's learning.
4. Participate in school activities designed to help staff and families get to know one another.
5. Establish a classroom environment that is safe, well disciplined, respectful, and promotes learning to meet the needs of each student.
6. Communicate expectations of school and classroom with parents and students.
7. Hold parent conferences twice a year for elementary students and be available for parent conferences when requested for grades 5th-12th.
8. Provide progress reports and/or notices of concern for junior high students at middle of each six weeks.
9. Parent portal (grades).

Parents:

1. Send your child to school every day, well rested, fed, neatly groomed, and prepared to learn, unless your child is ill.
2. Take an active interest in your child's schoolwork and let your child know the importance of education in an ever-changing and diverse world.
3. Provide a place and an opportunity for your child to read and to complete homework or extended class assignments.
4. Actively support your child's school by participating in and attending school activities.
5. Praise and encourage your child often.

Special Activities, Awards, & Programs

- Choir/Band Concerts (Winter/Spring)
- Awards Assembly (1st & 2nd Semesters)
- Fall Festival Family Night
- PeeWee Track Meet (PK-6th)
- Kindergarten 100th Day Party
- UIL Competition
- Homework Folders

- Elementary Conference (twice a year)
- Outdoor Classroom (5th)
- Water Conservation Fair (4th)
- High School Planning (8th)
- 50-Mile Club (K-4th)
- Book Fair
- Parent Involvement Meal
- Elementary Safety Day
- Yearbook
- Honor Roll
- Perfect Attendance
- Athletic/Academic Banquet(HS)
- HS Winter Formal

Assessments

- NWEA, Measures of Academic Performance (MAP) (K-9th)
- STAAR (3rd-8th)
- STAR (Accelerated Reading)(1st-8th)
- Observational Survey (PK-1st)
- End-of-Course Exams- Algebra I ,English I &II, Biology, U.S. History
- COPS/CAPS – 8th Grade (Occupational & Aptitude Tests)
- ELPS – English Language Proficiency Standards of ELLS.

Why are we a school wide Title I campus?

We are a school wide Title I campus because 50% or more of our students qualify for free or reduced lunches. Also, we are a school wide Title I campus because the funds that are provided by the Federal Government go to help meet the needs of ALL our students. This funding helps improve the educational opportunities for the success of our children in the regular classroom, while fostering positive growth in social/emotional behaviors and attitudes.