

TX-US Government — 82-Day Semester Plan

Unit 1: Celebrating Freedom and Democracy (Days 1–14)

- Day 1:** Types of Governments — Warm-Up & Introduction
 - Day 2:** Types of Governments — Instruction
 - Day 3:** Types of Governments — Summary & Quiz
 - Day 4:** The Origins of Democracy — Warm-Up & Instruction
 - Day 5:** The Origins of Democracy — Summary & Assignment
 - Day 6:** The Origins of Democracy — Quiz
 - Day 7:** English Influences on Government — Warm-Up & Instruction
 - Day 8:** English Influences on Government — Summary & Assignment
 - Day 9:** English Influences on Government — Quiz
 - Day 10:** The Enlightenment — Warm-Up & Instruction
 - Day 11:** The Enlightenment — Quiz
 - Day 12:** The Declaration of Independence — Warm-Up & Instruction
 - Day 13:** The Declaration of Independence — Assignment & Quiz
 - Day 14:** The Need for a Constitution — Warm-Up & Instruction

 - Day 15:** The Need for a Constitution — Summary & Assignments (Political Cartoons)
 - Day 16:** Project: Create a Political Cartoon
 - Day 17:** Drafting the Constitution — Warm-Up & Instruction
 - Day 18:** Drafting the Constitution — Summary & Assignment
 - Day 19:** Drafting the Constitution — Quiz
 - Day 20:** Unit 1 Review & Quiz
 - Day 21:** Unit 1 Test
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Unit 2: Celebrating Freedom and the Constitution (Days 22–34)

- Day 22:** Principles and the Preamble — Warm-Up & Instruction
- Day 23:** Principles and the Preamble — Assignment & Quiz
- Day 24:** Federalism in the Constitution — Warm-Up & Instruction
- Day 25:** Federalism — Summary & Assignment
- Day 26:** Federalism — Quiz
- Day 27:** Article I: Congress — Warm-Up & Instruction
- Day 28:** Article I: Congress — Quiz
- Day 29:** Article II: The Presidency — Warm-Up & Instruction
- Day 30:** Article II: The Presidency — Quiz
- Day 31:** Article III: The Courts — Warm-Up & Instruction

Day 32: Article III: The Courts — Quiz
Day 33: Articles IV–VII — Warm-Up & Instruction & Summary
Day 34: Articles IV–VII — Assignment & Quiz
Day 35: Federalists and Anti-Federalists — Warm-Up & Instruction
Day 36: Federalists and Anti-Federalists — Assignment & Quiz
Day 37: The Supreme Court and the Role of Government — Warm-Up & Instruction
Day 38: Supreme Court Role — Quiz
Day 39: Unit 2 Review & Test

Unit 3: Celebrating Constitutional Rights and Liberties (Days 40–55)

Day 40: The Bill of Rights — Warm-Up & Instruction
Day 41: The Bill of Rights — Assignment & Quiz
Day 42: Freedom of Religion — Warm-Up & Instruction
Day 43: Freedom of Religion — Summary & Assignment
Day 44: Freedom of Religion — Quiz
Day 45: Freedom of Expression — Warm-Up & Instruction
Day 46: Freedom of Expression — Summary & Assignment
Day 47: Freedom of Expression — Quiz
Day 48: Due Process (4th & 5th Amendments) — Warm-Up & Instruction
Day 49: Due Process — Summary & Assignment
Day 50: Due Process — Quiz
Day 51: Trials and Punishments (6th & 8th Amendments) — Warm-Up & Instruction
Day 52: Trials and Punishments — Summary & Assignment
Day 53: Trials and Punishments — Quiz
Day 54: Personal Privacy — Warm-Up & Instruction & Summary
Day 55: Personal Privacy — Assignment & Quiz
Day 56: The Fourteenth Amendment — Warm-Up & Instruction
Day 57: The Fourteenth Amendment — Assignment & Quiz
Day 58: The Supreme Court and Civil Rights — Warm-Up & Instruction
Day 59: Supreme Court & Civil Rights — Summary & Assignment & Quiz
Day 60: Extending Voting Rights — Warm-Up & Instruction & Summary
Day 61: Extending Voting Rights — Assignment & Quiz
Day 62: Unit 3 Review & Test

Unit 4: Government Institutions (Days 63–71)

Day 63: The House of Representatives — Warm-Up & Instruction

Day 64: The House of Representatives — Summary & Assignment & Quiz

Day 65: The Senate — Warm-Up & Instruction

Day 66: The Senate — Assignment & Quiz

Day 67: The Presidency and Its Powers — Warm-Up & Instruction

Day 68: The Presidency and Its Powers — Assignment & Quiz

Day 69: The Federal Bureaucracy — Warm-Up & Instruction & Quiz

Day 70: The Judicial Branch — Warm-Up & Instruction & Summary

Day 71: The Judicial Branch — Assignment & Quiz

Day 72: State Government — Warm-Up & Instruction & Summary

Day 73: State Government — Assignment & Quiz

Day 74: Local Government — Warm-Up & Instruction & Summary

Day 75: Local Government — Assignment & Quiz

Day 76: Unit 4 Review & Test

Day 77: Civics and Participation — Begin Unit 5

Unit 5: Civics and Participation (Days 78–82)

Day 78: A Citizen's Responsibilities — Warm-Up, Instruction & Assignment

Day 79: Political Perspectives — Warm-Up, Instruction & Assignment

Day 80: Political Parties — Warm-Up, Instruction & Assignment

Day 81: Campaigns and Elections — Warm-Up, Instruction & Assignment

Day 82: Voting — Warm-Up, Instruction & Assignment & Unit 5 Review

Unit #	Dates	Days Allocated	Content Focus Summary
01	Aug 14 – Sep 4	15 days	Political Philosophy: Types of Gov, Democracy, English Influence, Enlightenment, Declaration
02	Sep 7 – Sep 29	15 days	U.S. Constitution: Articles of Confederation, Drafting, Principles, Federalism, Articles I–VII
03	Oct 1 – Oct 27	20 days	Federalist System: Federalists vs Anti-Federalists, Supreme Court, Bill of Rights, Civil Rights, Voting Rights
04	Oct 30 – Nov 24	15 days	Branches of Government: Congress, Presidency, Bureaucracy, Courts, State & Local Gov
05	Nov 27 – Dec 8	10 days	Governmental Policies: Public Policy, Fiscal, Regulatory, Social, Foreign, Security, Economic Policies
06	Dec 11 – Dec 19	5 days	Political Process: Citizenship, Ideologies, Parties, Campaigns, Voting, Interest Groups, Media

Daily Lesson Plans:

Day 1 -

- Topic: Course Introduction & Types of Government
- Learning Target: Students will be able to identify and distinguish between different types of government systems
- Activities:
 1. Course overview and expectations (15 min)
 2. Pre-assessment on government systems (20 min)
 3. Introduction to government types graphic organizer (30 min)
 4. Exit ticket: Name three types of government systems
- Edgenuity Homework: Complete "Types of Governments Guided Notes" lesson

Day 2 -

- Topic: Democracy vs. Autocracy
- Learning Target: Students will compare and contrast democratic and autocratic systems
- Activities:
 1. Warm-up: Quick write on "What is democracy?" (10 min)
 2. Direct instruction on system characteristics (20 min)
 3. Comparative analysis activity (35 min)
 4. Create Venn diagram comparing systems (15 min)
- Edgenuity Homework: Complete "Types of Governments Quiz"

Day 3 -

- Topic: Origins of Democracy
- Learning Target: Students will analyze the development of democratic systems
- Activities:
 1. Warm-up: Ancient Athens quiz (10 min)

2. Direct democracy simulation exercise (30 min)
 3. Analysis of modern examples (20 min)
 4. Reflection writing (20 min)
- Edgenuity Homework: Complete "The Origins of Democracy Guided Notes"

Day 4 -

- Topic: Democratic Principles
- Learning Target: Students will explain core democratic principles
- Activities:
 1. Warm-up: Democratic principles identification (10 min)
 2. Mini-lecture on key concepts (20 min)
 3. Principles analysis activity (30 min)
 4. Exit ticket: Essential principles summary (20 min)
- Edgenuity Homework: Complete "The Origins of Democracy Assignment"

Day 5 -

- Topic: English Influences
- Learning Target: Students will examine English contributions to democratic government
- Activities:
 1. Review game on democracy origins (20 min)
 2. Introduction to English influences (30 min)
 3. Document analysis activity (30 min)
- Edgenuity Homework: Begin "English Influences on Government Guided Notes"

Day 6 -

- Topic: Magna Carta
- Learning Target: Students will analyze the significance of the Magna Carta
- Activities:

1. Warm-up: Key terms review (10 min)
 2. Magna Carta document study (30 min)
 3. Impact analysis activity (40 min)
- Edgenuity Homework: Complete "English Influences Quiz"

Day 7 -

- Topic: English Bill of Rights
- Learning Target: Students will evaluate the English Bill of Rights' influence
- Activities:
 1. Document comparison exercise (25 min)
 2. Rights categorization activity (35 min)
 3. Modern influence discussion (20 min)
- Edgenuity Homework: Complete "English Bill of Rights Assignment"

Day 8 -

- Topic: The Enlightenment
- Learning Target: Students will examine Enlightenment influences on government
- Activities:
 1. Philosopher introduction activity (20 min)
 2. Key ideas analysis (40 min)
 3. Modern application discussion (20 min)
- Edgenuity Homework: Complete "The Enlightenment Guided Notes"

Day 9 -

- Topic: Enlightenment Philosophers
- Learning Target: Students will analyze key Enlightenment thinkers' contributions
- Activities:
 1. Philosopher stations rotation (40 min)
 2. Ideas synthesis chart (30 min)

3. Impact evaluation (10 min)

- Edgenuity Homework: Complete "The Enlightenment Quiz"

Day 10 -

- Topic: Declaration of Independence Introduction
- Learning Target: Students will examine the purpose of the Declaration
- Activities:
 1. Historical context review (20 min)
 2. Document structure analysis (40 min)
 3. Key concepts identification (20 min)
- Edgenuity Homework: Begin "The Declaration of Independence Guided Notes"

Day 11 -

- Topic: Declaration Analysis
- Learning Target: Students will analyze the Declaration's key principles
- Activities:
 1. Natural rights discussion (25 min)
 2. Grievances examination (35 min)
 3. Modern application activity (20 min)
- Edgenuity Homework: Complete "Declaration Assignment: Read from the Declaration"

Day 12 -

- Topic: Articles of Confederation
- Learning Target: Students will evaluate the Articles' strengths and weaknesses
- Activities:
 1. Document structure analysis (30 min)
 2. Weakness identification activity (30 min)
 3. Problem-solution matching (20 min)

- Edgenuity Homework: Begin "The Need for a Constitution Guided Notes"

Day 13 -

- Topic: Articles of Confederation Problems
- Learning Target: Students will analyze why the Articles failed
- Activities:
 1. Economic issues simulation (30 min)
 2. State powers analysis (30 min)
 3. Failure summary creation (20 min)
- Edgenuity Homework: Complete "Political Cartoons Assignment"

Day 14 -

- Topic: Constitutional Convention
- Learning Target: Students will examine the Convention's key issues
- Activities:
 1. Delegate perspectives activity (30 min)
 2. State interests analysis (30 min)
 3. Convention challenges outline (20 min)
- Edgenuity Homework: Begin "Drafting the Constitution Guided Notes"

Day 15 -

- Topic: Constitutional Compromises
- Learning Target: Students will analyze major Constitutional compromises
- Activities:
 1. Virginia Plan vs. New Jersey Plan (30 min)
 2. Great Compromise simulation (30 min)
 3. Compromise impact evaluation (20 min)
- Edgenuity Homework: Complete "Analyze Views About the US Constitution Assignment"

Day 16 -

- Topic: Three-Fifths Compromise
- Learning Target: Students will evaluate the Three-Fifths Compromise impact
- Activities:
 1. Historical context review (25 min)
 2. Document analysis (35 min)
 3. Legacy discussion (20 min)
- Edgenuity Homework: Complete "Unit Test Review"

Day 17 -

- Topic: Unit Assessment
- Learning Target: Students will demonstrate understanding of early American government
- Activities:
 1. Review game (20 min)
 2. Unit test (60 min)
- Edgenuity Homework: Begin "Principles and Preamble Guided Notes"

Day 18 -

- Topic: Constitution Structure
- Learning Target: Students will analyze the Constitution's organization
- Activities:
 1. Preamble analysis (20 min)
 2. Article structure overview (40 min)
 3. Organization chart creation (20 min)
- Edgenuity Homework: Complete "Write About the Principles Assignment"

Day 19 -

- Topic: Constitutional Principles

- Learning Target: Students will identify and explain key constitutional principles
- Activities:
 1. Principles identification exercise (30 min)
 2. Application scenarios (30 min)
 3. Visual representation creation (20 min)
- Edgenuity Homework: Complete "Principles and Preamble Quiz"

Day 20 -

- Topic: Federalism
- Learning Target: Students will analyze the federal system of government
- Activities:
 1. Power distribution mapping (30 min)
 2. State vs. federal powers sort (30 min)
 3. Modern examples analysis (20 min)
- Edgenuity Homework: Begin "Federalism in the Constitution Guided Notes"

Day 21 -

- Topic: Federal and State Powers
- Learning Target: Students will distinguish between federal and state authority
- Activities:
 1. Powers classification activity (30 min)
 2. Case study analysis (30 min)
 3. Current events connection (20 min)
- Edgenuity Homework: Complete "Analyze National and State Powers Assignment"

Day 22 -

- Topic: Article I: Congress Structure
- Learning Target: Students will examine Congressional organization
- Activities:

1. House vs. Senate comparison (30 min)
 2. Congressional powers analysis (30 min)
 3. Structure diagram creation (20 min)
- Edgenuity Homework: Begin "Article I: Congress Guided Notes"

Day 23 -

- Topic: Legislative Powers
- Learning Target: Students will analyze Congressional authority
- Activities:
 1. Enumerated powers identification (30 min)
 2. Elastic clause analysis (30 min)
 3. Power application scenarios (20 min)
- Edgenuity Homework: Complete "Article I Quiz"

Day 24 -

- Topic: Article II: Executive Branch
- Learning Target: Students will examine presidential powers
- Activities:
 1. Executive roles analysis (30 min)
 2. Presidential powers sort (30 min)
 3. Executive action evaluation (20 min)
- Edgenuity Homework: Begin "Article II: The Presidency Guided Notes"

Day 25 -

- Topic: Presidential Authority
- Learning Target: Students will evaluate presidential limitations
- Activities:
 1. Checks and balances review (30 min)
 2. Executive order analysis (30 min)

3. Power limitations chart (20 min)

- Edgenuity Homework: Complete "Article II Quiz"

Day 26 -

- Topic: Article III: Judicial Branch
- Learning Target: Students will analyze the federal court system
- Activities:
 1. Court hierarchy mapping (30 min)
 2. Judicial review case study (30 min)
 3. Court jurisdiction sort (20 min)
- Edgenuity Homework: Begin "Article III: The Courts Guided Notes"

Day 27 -

- Topic: Supreme Court
- Learning Target: Students will examine Supreme Court operations
- Activities:
 1. Case selection process (30 min)
 2. Decision-making simulation (30 min)
 3. Impact analysis (20 min)
- Edgenuity Homework: Complete "Article III Quiz"

Day 28 -

- Topic: Articles IV-VII
- Learning Target: Students will analyze the Constitution's final articles
- Activities:
 1. Article provisions sort (30 min)
 2. Amendment process simulation (30 min)
 3. Significance evaluation (20 min)
- Edgenuity Homework: Begin "Articles IV-VII Guided Notes"

Day 29 -

- Topic: Constitutional Amendments
- Learning Target: Students will examine the amendment process
- Activities:
 1. Process analysis (30 min)
 2. Amendment proposal activity (30 min)
 3. Historical amendments review (20 min)
- Edgenuity Homework: Complete "Explore Constitutional Amendments Assignment"

Day 30 -

- Topic: Federalists vs. Anti-Federalists
- Learning Target: Students will compare opposing views on Constitution ratification
- Activities:
 1. Position analysis chart (30 min)
 2. Document comparison (30 min)
 3. Debate preparation (20 min)
- Edgenuity Homework: Begin "Federalists and Anti-Federalists Guided Notes"

Day 31 -

- Topic: Federalist Papers
- Learning Target: Students will analyze key Federalist arguments
- Activities:
 1. Federalist 10 analysis (30 min)
 2. Federalist 51 examination (30 min)
 3. Modern application discussion (20 min)
- Edgenuity Homework: Complete "Read Federalist Viewpoints Assignment"

Day 32 –

Topic: Bill of Rights Origins

- Learning Target: Students will examine the Bill of Rights development
- Activities:
 1. Anti-Federalist concerns review (30 min)
 2. Rights categorization (30 min)
 3. Protection analysis (20 min)
- Edgenuity Homework: Begin "The Bill of Rights Guided Notes"

Day 33 -

- Topic: First Amendment Rights
- Learning Target: Students will analyze First Amendment protections
- Activities:
 1. Five freedoms identification (30 min)
 2. Case study analysis (30 min)
 3. Modern application scenarios (20 min)
- Edgenuity Homework: Complete "Freedom of Religion Assignment"

Day 34 -

- Topic: Freedom of Speech
- Learning Target: Students will evaluate speech protection limits
- Activities:
 1. Protected vs. unprotected speech sort (30 min)
 2. Supreme Court case analysis (30 min)
 3. Current events connection (20 min)
- Edgenuity Homework: Begin "Freedom of Expression Guided Notes"

Day 35 –

Topic: Freedom of Press and Assembly

- Learning Target: Students will analyze media and assembly rights
- Activities:

1. Press rights case studies (30 min)
 2. Assembly scenarios evaluation (30 min)
 3. Rights application activity (20 min)
- Edgenuity Homework: Complete "Texas v. Johnson Analysis Assignment"

Day 36 -

- Topic: Due Process Rights
- Learning Target: Students will examine procedural protections
- Activities:
 1. Fourth Amendment analysis (30 min)
 2. Fifth Amendment rights sort (30 min)
 3. Rights simulation (20 min)
- Edgenuity Homework: Begin "Due Process Guided Notes"

Day 37 -

- Topic: Criminal Justice Rights
- Learning Target: Students will analyze rights of the accused
- Activities:
 1. Miranda rights analysis (30 min)
 2. Trial rights examination (30 min)
 3. Case study evaluation (20 min)
- Edgenuity Homework: Complete "Yarborough v. Alvarado Analysis"

Day 38 -

- Topic: Equal Protection
- Learning Target: Students will evaluate 14th Amendment impact
- Activities:
 1. Equal protection clause analysis (30 min)
 2. Landmark cases review (30 min)

3. Modern application discussion (20 min)

- Edgenuity Homework: Begin "The Fourteenth Amendment Guided Notes"

Day 39 -

- Topic: Civil Rights Development
- Learning Target: Students will analyze civil rights expansion
- Activities:
 1. Timeline creation (30 min)
 2. Movement analysis (30 min)
 3. Progress evaluation (20 min)
- Edgenuity Homework: Complete "Supreme Court Civil Rights Assignment"

Day 40 -

- Topic: Voting Rights
- Learning Target: Students will examine voting rights evolution
- Activities:
 1. Constitutional amendments analysis (30 min)
 2. Voting Rights Act study (30 min)
 3. Current issues discussion (20 min)
- Edgenuity Homework: Begin "Extending Voting Rights Guided Notes"

Day 41 -

- Topic: Modern Voting Rights
- Learning Target: Students will analyze contemporary voting issues
- Activities:
 1. Voter ID law analysis (30 min)
 2. Access issues discussion (30 min)
 3. Solution proposal development (20 min)
- Edgenuity Homework: Complete "Voting Rights History Assignment"

Day 42 -

- Topic: Congress Organization
- Learning Target: Students will examine Congressional structure
- Activities:
 1. House vs Senate comparison (30 min)
 2. Leadership roles analysis (30 min)
 3. Committee system mapping (20 min)
- Edgenuity Homework: Begin "The House of Representatives Guided Notes"

Day 43 -

- Topic: House of Representatives
- Learning Target: Students will analyze House operations
- Activities:
 1. District representation study (30 min)
 2. Election cycle analysis (30 min)
 3. Power structure diagram (20 min)
- Edgenuity Homework: Complete "House Data Analysis Assignment"

Day 44 -

- Topic: Senate Functions
- Learning Target: Students will evaluate Senate responsibilities
- Activities:
 1. Special powers analysis (30 min)
 2. Filibuster study (30 min)
 3. Confirmation process review (20 min)
- Edgenuity Homework: Begin "The Senate Guided Notes"

Day 45 -

- Topic: Legislative Process

- Learning Target: Students will analyze how bills become laws
- Activities:
 1. Bill introduction simulation (30 min)
 2. Committee process analysis (30 min)
 3. Floor action review (20 min)
- Edgenuity Homework: Complete "Senate Committee Assignment"

Day 46 -

- Topic: Presidential Powers
- Learning Target: Students will examine executive authority
- Activities:
 1. Constitutional powers sort (30 min)
 2. Executive orders analysis (30 min)
 3. Modern presidency evaluation (20 min)
- Edgenuity Homework: Begin "The Presidency and Its Powers Guided Notes"

Day 47 -

- Topic: Executive Branch Organization
- Learning Target: Students will analyze executive branch structure
- Activities:
 1. Cabinet department review (30 min)
 2. Agency jurisdiction mapping (30 min)
 3. Bureaucracy evaluation (20 min)
- Edgenuity Homework: Complete "FDR Presidency Assignment"

Day 48 -

- Topic: Federal Bureaucracy
- Learning Target: Students will evaluate bureaucratic operations
- Activities:

1. Agency function analysis (30 min)
 2. Regulation process study (30 min)
 3. Reform proposal development (20 min)
- Edgenuity Homework: Begin "Federal Bureaucracy Guided Notes"

Day 49 -

- Topic: Federal Court System
- Learning Target: Students will examine judicial branch structure
- Activities:
 1. Court hierarchy mapping (30 min)
 2. Jurisdiction analysis (30 min)
 3. Case path tracking (20 min)
- Edgenuity Homework: Complete "Judiciary System Assignment"

Day 50 -

- Topic: Supreme Court Operations
- Learning Target: Students will analyze Supreme Court procedures
- Activities:
 1. Case selection process (30 min)
 2. Oral argument simulation (30 min)
 3. Decision analysis (20 min)
- Edgenuity Homework: Begin "The Judicial Branch Guided Notes"

Day 51 -

- Topic: State Government Structure
- Learning Target: Students will analyze state government organization
- Activities:
 1. State constitution comparison (30 min)
 2. Three branches analysis (30 min)

3. Texas government case study (20 min)

- Edgenuity Homework: Begin "State Government Guided Notes"

Day 52 -

- Topic: State Executive Branch
- Learning Target: Students will examine state executive powers
- Activities:
 1. Governor powers analysis (30 min)
 2. State agencies review (30 min)
 3. State-federal comparison (20 min)
- Edgenuity Homework: Complete "Maine State Government Assignment"

Day 53 -

- Topic: Local Government
- Learning Target: Students will analyze local government structures
- Activities:
 1. City government types (30 min)
 2. County organization study (30 min)
 3. Local issues discussion (20 min)
- Edgenuity Homework: Begin "Local Government Guided Notes"

Day 54 -

- Topic: Citizenship Rights
- Learning Target: Students will evaluate citizenship responsibilities
- Activities:
 1. Rights and duties analysis (30 min)
 2. Civic participation study (30 min)
 3. Community involvement planning (20 min)
- Edgenuity Homework: Complete "Citizen Responsibilities Assignment"

Day 55 -

- Topic: Political Ideologies
- Learning Target: Students will analyze different political perspectives
- Activities:
 1. Ideology spectrum mapping (30 min)
 2. Platform comparison (30 min)
 3. Position analysis (20 min)
- Edgenuity Homework: Begin "Political Perspectives Guided Notes"

Day 56 -

- Topic: Political Parties
- Learning Target: Students will examine party system development
- Activities:
 1. Party evolution timeline (30 min)
 2. Platform analysis (30 min)
 3. Modern party comparison (20 min)
- Edgenuity Homework: Complete "Political Party Platforms Assignment"

Day 57 -

- Topic: Electoral Process
- Learning Target: Students will analyze election procedures
- Activities:
 1. Campaign process review (30 min)
 2. Electoral College simulation (30 min)
 3. Reform proposal discussion (20 min)
- Edgenuity Homework: Begin "Campaigns and Elections Guided Notes"

Day 58 -

- Topic: Campaign Finance

- Learning Target: Students will evaluate campaign funding regulations
- Activities:
 1. Finance law analysis (30 min)
 2. PAC role study (30 min)
 3. Reform debate (20 min)
- Edgenuity Homework: Complete "Campaign Finance Analysis"

Day 59 –

Topic: Voter Behavior

- Learning Target: Students will analyze voting patterns and influences
- Activities:
 1. Demographic analysis (30 min)
 2. Influence factors study (30 min)
 3. Trend prediction (20 min)
- Edgenuity Homework: Begin "Voting Guided Notes"

Day 60 -

- Topic: Interest Groups
- Learning Target: Students will examine interest group influence
- Activities:
 1. Lobbying process analysis (30 min)
 2. Interest group categorization (30 min)
 3. Impact evaluation (20 min)
- Edgenuity Homework: Complete "Lobbyist Speech Analysis"

Day 61 -

- Topic: Media and Politics
- Learning Target: Students will analyze media's role in government
- Activities:

1. Media bias analysis (30 min)
 2. News coverage comparison (30 min)
 3. Social media impact study (20 min)
- Edgenuity Homework: Begin "The Media and Politics Guided Notes"

Day 62 -

- Topic: Public Policy Formation
- Learning Target: Students will examine policy-making process
- Activities:
 1. Policy cycle mapping (30 min)
 2. Stakeholder identification (30 min)
 3. Issue analysis (20 min)
- Edgenuity Homework: Complete "Creating Public Policy Assignment"

Day 63 -

- Topic: Fiscal Policy
- Learning Target: Students will analyze government financial decisions
- Activities:
 1. Budget process review (30 min)
 2. Tax policy analysis (30 min)
 3. Spending priorities debate (20 min)
- Edgenuity Homework: Begin "Fiscal Policy Guided Notes"

Day 64 -

- Topic: Federal Budget
- Learning Target: Students will evaluate federal budget priorities
- Activities:
 1. Budget category analysis (30 min)
 2. Deficit impact study (30 min)

3. Budget simulation (20 min)

- Edgenuity Homework: Complete "Federal Budget Exploration"

Day 65 -

- Topic: Regulatory Policy
- Learning Target: Students will examine government regulation
- Activities:
 1. Regulation types sort (30 min)
 2. Agency role analysis (30 min)
 3. Impact evaluation (20 min)
- Edgenuity Homework: Begin "Regulatory Policy Guided Notes"

Day 66 -

- Topic: Social Policy
- Learning Target: Students will analyze social program development
- Activities:
 1. Social program timeline (30 min)
 2. Medicare/Social Security study (30 min)
 3. Reform discussion (20 min)
- Edgenuity Homework: Complete "Social Policy Data Analysis"

Day 67 -

- Topic: Foreign Policy
- Learning Target: Students will examine foreign policy development
- Activities:
 1. Policy tools analysis (30 min)
 2. International relations study (30 min)
 3. Current issues review (20 min)
- Edgenuity Homework: Begin "Foreign Policy Guided Notes"

Day 68 -

- Topic: National Security
- Learning Target: Students will analyze security policy
- Activities:
 1. Security agency review (30 min)
 2. Threat assessment (30 min)
 3. Strategy evaluation (20 min)
- Edgenuity Homework: Complete "National Security Policy Analysis"

Day 69 -

- Topic: Economic Policy
- Learning Target: Students will evaluate economic decision-making
- Activities:
 1. Trade policy analysis (30 min)
 2. Economic tools study (30 min)
 3. Global impact assessment (20 min)
- Edgenuity Homework: Begin "Global Economic Policy Guided Notes"

Day 70 -

- Topic: International Trade
- Learning Target: Students will analyze trade relationships
- Activities:
 1. Trade agreement review (30 min)
 2. Trade barrier analysis (30 min)
 3. Economic impact study (20 min)
- Edgenuity Homework: Complete "Economic Policy Quiz"

day 71 -

- Topic: Education Policy Case Study

- Learning Target: Students will analyze education policy development
- Activities:
 1. Policy issue identification (30 min)
 2. Solution brainstorming (30 min)
 3. Proposal development (20 min)
- Edgenuity Homework: Begin "Education Policy Case Study"

Day 72 -

- Topic: Policy Analysis
- Learning Target: Students will develop policy solutions
- Activities:
 1. Data analysis (30 min)
 2. Stakeholder perspective review (30 min)
 3. Policy writing workshop (20 min)
- Edgenuity Homework: Complete "Higher Education Cost Analysis"

Day 73 –

Topic: Policy Presentation Development

- Learning Target: Students will create policy presentations
- Activities:
 1. Opening statement workshop (30 min)
 2. Evidence organization (30 min)
 3. Presentation practice (20 min)
- Edgenuity Homework: Begin "Policy Solution Development"

Day 74 -

- Topic: Policy Presentations
- Learning Target: Students will present policy solutions
- Activities:

1. Student presentations (60 min)
 2. Peer feedback (20 min)
- Edgenuity Homework: Complete "Opening Statement Project"

Day 75 -

- Topic: Contemporary Issues Analysis
- Learning Target: Students will evaluate current political issues
- Activities:
 1. Issue identification (30 min)
 2. Impact analysis (30 min)
 3. Solution proposal (20 min)
- Edgenuity Homework: Begin Final Unit Review

Day 76 -

- Topic: Government Systems Review
- Learning Target: Students will review governmental structures
- Activities:
 1. Branch powers review (30 min)
 2. Federal system analysis (30 min)
 3. Constitution review (20 min)
- Edgenuity Homework: Complete Unit 1-2 Review

Day 77 -

- Topic: Rights and Liberties Review
- Learning Target: Students will review constitutional rights
- Activities:
 1. Bill of Rights review (30 min)
 2. Court cases analysis (30 min)
 3. Rights application practice (20 min)

- Edgenuity Homework: Complete Unit 3-4 Review

Day 78 -

- Topic: Political Process Review
- Learning Target: Students will review political participation
- Activities:
 1. Election process review (30 min)
 2. Party system analysis (30 min)
 3. Citizenship practice (20 min)
- Edgenuity Homework: Complete Unit 5-6 Review
- Topic: Policy Review
- Learning Target: Students will review policy types
- Activities:
 1. Policy type review (30 min)
 2. Case study analysis (30 min)
 3. Policy impact evaluation (20 min)
- Edgenuity Homework: Begin Cumulative Review

Day 80 –

Topic: Exam Preparation

- Learning Target: Students will prepare for final assessment
- Activities:
 1. Comprehensive review game (40 min)
 2. Practice questions (30 min)
 3. Study strategy development (10 min)
- Edgenuity Homework: Complete Cumulative Review

Day 81 -

- Topic: Final Exam Review

- Learning Target: Students will demonstrate course knowledge
- Activities:
 1. Student-led review sessions (45 min)
 2. Question and answer period (35 min)
- Edgenuity Homework: Complete Practice Final

Day 82 -

- Topic: Final Examination
- Learning Target: Students will demonstrate mastery of course content
- Activities:
 1. Final Exam (80 min)
- Edgenuity Homework: None - Course Complete

Unit 1: Political Philosophy (Aug 14 - Sep 4)

Taught Directly:

- USG.1.A (Major historical documents)
- USG.1.B (Political philosophies)
- USG.1.C (Founding Fathers' contributions)
- USG.1.D (Individual roles)
- USG.1.E (Colonial grievances)
- USG.1.F (Declaration analysis)
- USG.6.C (Structure/functions)
- USG.19.A (Political systems)
- USG.19.D (Constitutional systems)
- USG.19.F (Contemporary governments)
- USG.20.A (Source analysis)
- USG.20.B (System evaluation)
- USG.20.C (Written products)

Developing:

- USG.19.B (Federal systems)
- USG.19.C (Government comparisons)
- USG.19.E (Transitions)
- USG.21.A (Problem-solving)
- USG.21.B (Decision-making)

Unit 2: U.S. Constitution (Sep 7 - Sep 29)

Taught Directly:

- USG.6.A (Debates/compromises)
- USG.6.D (Constitutional provisions)
- USG.6.E (Amendment process)

- USG.6.F (Bill of Rights impact)
- USG.12.A (Articles of Confederation)
- USG.12.B (Structure/function)
- USG.12.C (Separation of powers)
- USG.12.D (Constitutional provisions)
- USG.12.E (Government procedures)
- USG.12.F (Relationships)
- USG.12.G (Rights)
- USG.15.B (Checks/balances)

Unit 3: Federalist System (Oct 1 - Oct 27)

Taught Directly:

- USG.6.B (Constitutional Convention)
- USG.7.G (Amendment procedures)
- USG.7.H (Constitutional principles)
- USG.8.A (Bill of Rights)
- USG.8.B (Rights/responsibilities)
- USG.8.C (Constitutional protections)
- USG.8.D (Court interpretations)
- USG.11.A (Federalist arguments)
- USG.11.B (Anti-Federalist arguments)
- USG.19.A (Political systems)
- USG.19.B (Federal systems)
- USG.19.F (Contemporary examples)
- USG.20.A (Source analysis)
- USG.20.B (System evaluation)
- USG.20.C (Written products)

Developing:

- USG.19.C (Government comparisons)
- USG.19.D (Constitutional systems)
- USG.19.E (Transitions)
- USG.21.A (Problem-solving)
- USG.21.B (Decision-making)

Unit 4: Branches of Government (Oct 30 - Nov 24)

Taught Directly:

- USG.1.F (Declaration principles)
- USG.7.A (Federal system)
- USG.7.B (Separation of powers)
- USG.7.C (Checks and balances)
- USG.7.D (Republican government)
- USG.7.E (Constitutional interpretation)
- USG.9.B (Constitutional rights)
- USG.9.C (Civil rights)
- USG.19.A (Political systems)
- USG.19.F (Contemporary examples)
- USG.20.A (Source analysis)
- USG.20.B (System evaluation)
- USG.21.A (Problem-solving)

Developing:

- USG.19.B (Federal systems)
- USG.19.C (Government comparisons)
- USG.19.D (Constitutional systems)
- USG.19.E (Transitions)

- USG.20.C (Written products)
- USG.21.B (Decision-making)

Unit 5: Governmental Policies (Nov 27 - Dec 8)

Taught Directly:

- USG.4.A (Legislative branch)
- USG.4.B (Executive branch)
- USG.4.C (Judicial branch)
- USG.5.A (Checks and balances)
- USG.5.B (Policy implementation)
- USG.7.F (Constitutional powers)
- USG.16.A (Public policy)
- USG.16.B (Foreign policy)
- USG.17.A (Media influence)
- USG.17.B (Interest groups)
- USG.19.A (Political systems)
- USG.19.B (Federal systems)
- USG.19.C (Government comparisons)
- USG.19.F (Contemporary examples)
- USG.20.A (Source analysis)
- USG.20.B (System evaluation)
- USG.20.C (Written products)

Developing:

- USG.19.D (Constitutional systems)
- USG.19.E (Transitions)
- USG.21.A (Problem-solving)
- USG.21.B (Decision-making)

Unit 6: Political Process (Dec 11 - Dec 19)

Taught Directly:

- USG.2.A (Political ideas)
- USG.2.B (Government types)
- USG.3.A (Historical foundations)
- USG.3.B (Political philosophies)
- USG.3.C (Enlightenment influence)
- USG.9.A (Political participation)
- USG.10.A (Political parties)
- USG.10.B (Electoral process)
- USG.13.A (Economic policies)
- USG.13.B (Monetary policy)
- USG.13.C (Fiscal policy)
- USG.14.A (Government services)
- USG.14.B (Revenue sources)
- USG.14.C (Federal budget)
- USG.15.A (Banking system)
- USG.18.A (Leadership roles)
- USG.18.B (Political participation)
- USG.19.A (Political systems)
- USG.19.B (Federal systems)
- USG.19.D (Constitutional systems)
- USG.19.F (Contemporary examples)
- USG.20.A (Source analysis)
- USG.20.B (System evaluation)
- USG.20.C (Written products)

- USG.21.A (Problem-solving)

Developing:

- USG.19.C (Government comparisons)
- USG.19.E (Transitions)
- USG.21.B (Decision-making)

Day 1: Course Intro & Types of Government

- USG.2.A (Major political ideas)
- USG.2.B (Limited/unlimited governments)
- USG.19.A (Compare political systems)
- USG.20.A (Analyze primary/secondary sources)

Day 2: Democracy vs. Autocracy

- USG.2.B (Government types)
- USG.19.D (Compare constitutional/totalitarian systems)
- USG.20.B (Analyze/evaluate systems)
- USG.21.A (Problem-solving processes)

Day 3: Direct Democracy

- USG.3.A (Greek/Roman contributions)
- USG.19.A (Political systems)
- USG.20.C (Create written products)

Day 4: Representative Democracy

- USG.3.B (Political philosophies)
- USG.19.B (Federal systems)
- USG.20.B (System evaluation)

Day 5: Origins of Democracy Assessment

- USG.3.C (Enlightenment influence)
- USG.19.A (Political systems)
- USG.20.A (Source analysis)
- USG.20.C (Written products)

Day 6: Magna Carta

- USG.1.A (Major historical documents)
- USG.1.B (Political philosophies)

- USG.20.A (Source analysis)

Day 7: English Bill of Rights

- USG.1.B (Political philosophies)
- USG.8.A (Bill of Rights origins)
- USG.20.B (System evaluation)

Day 8: The Enlightenment

- USG.3.C (Enlightenment influence)
- USG.1.C (Founding Fathers' contributions)
- USG.20.A (Source analysis)

Day 9: Enlightenment Philosophers

- USG.1.B (Political philosophies)
- USG.3.C (Enlightenment influence)
- USG.20.C (Written products)

Day 10: Declaration of Independence Introduction

- USG.1.E (Colonial grievances)
- USG.1.F (Declaration analysis)
- USG.20.A (Source analysis)

Day 11: Declaration Analysis

- USG.1.F (Declaration analysis)
- USG.7.A (Federal system origins)
- USG.20.B (Document evaluation)

Day 12: Articles of Confederation

- USG.12.A (Articles analysis)
- USG.6.A (Constitutional debates)
- USG.20.A (Source analysis)

Day 13: Articles Problems

- USG.12.A (Articles weaknesses)
- USG.6.A (Constitutional needs)
- USG.21.A (Problem-solving)

Day 14: Constitutional Convention

- USG.6.B (Convention analysis)
- USG.7.G (Constitutional development)
- USG.20.B (System evaluation)

Day 15: Constitutional Compromises

- USG.6.A (Debates/compromises)
- USG.7.H (Constitutional principles)
- USG.20.C (Written analysis)

Day 16: Three-Fifths Compromise

- USG.6.A (Constitutional compromises)
- USG.8.C (Constitutional protections)
- USG.19.B (Federal systems)

Day 17: Unit Assessment

- USG.20.A (Source analysis)
- USG.20.B (System evaluation)
- USG.20.C (Written products)

Day 18: Constitution Structure

- USG.7.B (Separation of powers)
- USG.7.C (Checks and balances)
- USG.20.B (System analysis)

Day 19: Constitutional Principles

- USG.7.D (Republican government)
- USG.7.E (Constitutional interpretation)

- USG.20.C (Written products)

Day 20: Federalism

- USG.7.A (Federal system)
- USG.19.B (Federal systems comparison)
- USG.20.B (System evaluation)

Day 21: Federal and State Powers

- USG.7.A (Federal system)
- USG.7.F (Constitutional powers)
- USG.20.B (Power analysis)

Day 22: Article I: Congress Structure

- USG.4.A (Legislative branch)
- USG.12.B (Structure/function)
- USG.20.A (Source analysis)

Day 23: Legislative Powers

- USG.4.A (Legislative powers)
- USG.12.C (Separation of powers)
- USG.20.B (System evaluation)

Day 24: Article II: Executive Branch

- USG.4.B (Executive branch)
- USG.12.D (Constitutional provisions)
- USG.20.A (Source analysis)

Day 25: Presidential Authority

- USG.4.B (Executive powers)
- USG.5.A (Checks and balances)
- USG.20.B (Power analysis)

Day 26: Article III: Judicial Branch

- USG.4.C (Judicial branch)
- USG.8.D (Court interpretations)
- USG.20.A (Source analysis)

Day 27: Supreme Court

- USG.4.C (Judicial powers)
- USG.8.D (Court interpretations)
- USG.15.B (Checks/balances)

Day 28: Articles IV-VII

- USG.7.G (Amendment process)
- USG.12.E (Government procedures)
- USG.20.B (Document analysis)

Day 29: Constitutional Amendments

- USG.7.G (Amendment process)
- USG.8.A (Bill of Rights)
- USG.20.C (Written analysis)

Day 30: Federalists vs. Anti-Federalists

- USG.11.A (Federalist arguments)
- USG.11.B (Anti-Federalist arguments)
- USG.20.A (Source analysis)

Day 31: Federalist Papers

- USG.11.A (Federalist arguments)
- USG.20.A (Document analysis)
- USG.20.C (Written evaluation)

Day 32: Bill of Rights Origins

- USG.8.A (Bill of Rights)
- USG.11.B (Anti-Federalist influence)

- USG.20.B (System analysis)

Day 33: First Amendment Rights

- USG.8.B (Rights/responsibilities)
- USG.9.B (Constitutional rights)
- USG.20.A (Source analysis)

Day 34: Freedom of Speech

- USG.8.C (Constitutional protections)
- USG.9.B (Rights application)
- USG.20.B (Case analysis)

Day 35: Freedom of Press and Assembly

- USG.8.C (Constitutional protections)
- USG.17.A (Media influence)
- USG.20.B (Rights analysis)

Day 36: Due Process Rights

- USG.8.C (Constitutional protections)
- USG.8.D (Court interpretations)
- USG.20.A (Case analysis)

Day 37: Criminal Justice Rights

- USG.8.C (Constitutional protections)
- USG.8.D (Court interpretations)
- USG.20.B (Rights analysis)

Day 38: Equal Protection

- USG.8.B (Rights/responsibilities)
- USG.9.C (Civil rights)
- USG.20.C (Written analysis)

Day 39: Civil Rights Development

- USG.9.C (Civil rights)
- USG.8.D (Court interpretations)
- USG.20.A (Historical analysis)

Day 40: Voting Rights

- USG.9.C (Civil rights)
- USG.10.B (Electoral process)
- USG.20.B (Rights analysis)

Day 41: Modern Voting Rights

- USG.10.B (Electoral process)
- USG.18.B (Political participation)
- USG.21.A (Problem-solving)

Day 42: Congress Organization

- USG.4.A (Legislative branch)
- USG.7.B (Separation of powers)
- USG.20.B (System analysis)

Day 43: House of Representatives

- USG.4.A (Legislative branch)
- USG.10.B (Electoral process)
- USG.20.A (Data analysis)

Day 44: Senate Functions

- USG.4.A (Legislative branch)
- USG.7.C (Checks and balances)
- USG.20.B (System evaluation)

Day 45: Legislative Process

- USG.4.A (Legislative process)
- USG.16.A (Public policy)

- USG.20.C (Process analysis)

Day 46: Presidential Powers

- USG.4.B (Executive branch)
- USG.7.F (Constitutional powers)
- USG.20.B (Power analysis)

Day 47: Executive Branch Organization

- USG.4.B (Executive branch)
- USG.5.B (Policy implementation)
- USG.20.A (Structure analysis)

Day 48: Federal Bureaucracy

- USG.4.B (Executive agencies)
- USG.5.B (Policy implementation)
- USG.20.B (System analysis)

Day 49: Federal Court System

- USG.4.C (Judicial branch)
- USG.8.D (Court interpretations)
- USG.20.A (Structure analysis)

Day 50: Supreme Court Operations

- USG.4.C (Judicial branch)
- USG.8.D (Court interpretations)
- USG.20.C (Case analysis)

Day 51: State Government Structure

- USG.7.A (Federal system)
- USG.19.B (Federal systems)
- USG.20.B (Structure analysis)

Day 52: State Executive Branch

- USG.7.A (Federal system)
- USG.4.B (Executive comparison)
- USG.20.A (Analysis)

Day 53: Local Government

- USG.7.A (Federal system)
- USG.19.B (Government comparison)
- USG.20.B (Structure analysis)

Day 54: Citizenship Rights

- USG.8.B (Rights/responsibilities)
- USG.18.B (Political participation)
- USG.20.C (Written analysis)

Day 55: Political Ideologies

- USG.10.A (Political parties)
- USG.19.D (System comparison)
- USG.20.B (Ideology analysis)

Day 56: Political Parties

- USG.10.A (Political parties)
- USG.18.A (Leadership roles)
- USG.20.A (Platform analysis)

Day 57: Electoral Process

- USG.10.B (Electoral process)
- USG.18.B (Political participation)
- USG.20.B (System analysis)

Day 58: Campaign Finance

- USG.10.B (Electoral process)
- USG.17.B (Interest groups)

- USG.20.A (Data analysis)

Day 59: Voter Behavior

- USG.10.B (Electoral process)
- USG.18.B (Political participation)
- USG.20.B (Trend analysis)

Day 60: Interest Groups

- USG.17.B (Interest groups)
- USG.16.A (Public policy)
- USG.20.C (Impact analysis)

Day 61: Media and Politics

- USG.17.A (Media influence)
- USG.20.A (Source analysis)
- USG.20.B (Media bias analysis)

Day 62: Public Policy Formation

- USG.16.A (Public policy process)
- USG.21.A (Problem-solving)
- USG.20.C (Policy analysis)

Day 63: Fiscal Policy

- USG.13.C (Fiscal policy)
- USG.14.B (Revenue sources)
- USG.20.A (Data analysis)

Day 64: Federal Budget

- USG.14.C (Federal budget)
- USG.13.C (Fiscal policy)
- USG.20.B (Budget analysis)

Day 65: Regulatory Policy

- USG.16.A (Public policy)
- USG.5.B (Policy implementation)
- USG.20.B (Regulation analysis)

Day 66: Social Policy

- USG.14.A (Government services)
- USG.16.A (Public policy)
- USG.21.A (Problem-solving)

Day 67: Foreign Policy

- USG.16.B (Foreign policy)
- USG.4.B (Executive power)
- USG.20.A (Policy analysis)

Day 68: National Security

- USG.16.B (Foreign policy)
- USG.4.B (Executive power)
- USG.20.B (Security analysis)

Day 69: Economic Policy

- USG.13.A (Economic policies)
- USG.13.B (Monetary policy)
- USG.20.C (Impact analysis)

Day 70: International Trade

- USG.13.A (Economic policies)
- USG.16.B (Foreign policy)
- USG.20.B (Trade analysis)

Day 61: Media and Politics

- USG.17.A (Media influence)
- USG.20.A (Source analysis)

- USG.20.B (Media bias analysis)

Day 62: Public Policy Formation

- USG.16.A (Public policy process)
- USG.21.A (Problem-solving)
- USG.20.C (Policy analysis)

Day 63: Fiscal Policy

- USG.13.C (Fiscal policy)
- USG.14.B (Revenue sources)
- USG.20.A (Data analysis)

Day 64: Federal Budget

- USG.14.C (Federal budget)
- USG.13.C (Fiscal policy)
- USG.20.B (Budget analysis)

Day 65: Regulatory Policy

- USG.16.A (Public policy)
- USG.5.B (Policy implementation)
- USG.20.B (Regulation analysis)

Day 66: Social Policy

- USG.14.A (Government services)
- USG.16.A (Public policy)
- USG.21.A (Problem-solving)

Day 67: Foreign Policy

- USG.16.B (Foreign policy)
- USG.4.B (Executive power)
- USG.20.A (Policy analysis)

Day 68: National Security

- USG.16.B (Foreign policy)
- USG.4.B (Executive power)
- USG.20.B (Security analysis)

Day 69: Economic Policy

- USG.13.A (Economic policies)
- USG.13.B (Monetary policy)
- USG.20.C (Impact analysis)

Day 70: International Trade

- USG.13.A (Economic policies)
- USG.16.B (Foreign policy)
- USG.20.B (Trade analysis)

- I CAN (student self-assessment)
- YOU CAN (teacher actions)
- WE CAN (class goals)

Day 1: Course Intro & Types of Government

I CAN:

- Identify different types of government systems
- Compare democratic and authoritarian governments
- Explain how different governments affect citizens

YOU CAN:

- Present examples of various government systems
- Guide analysis of government characteristics
- Facilitate comparison discussions

WE CAN:

- Create a classification system for types of governments
- Evaluate the effectiveness of different systems
- Build understanding of global governance

Day 2: Democracy vs. Autocracy

I CAN:

- Distinguish between democratic and autocratic systems
- List characteristics of each system
- Evaluate the strengths and weaknesses of each

YOU CAN:

- Model comparative analysis
- Provide real-world examples
- Guide critical thinking discussions

WE CAN:

- Develop comparison charts

- Analyze case studies
- Create evaluation criteria

Day 3: Direct Democracy

I CAN:

- Explain how direct democracy works
- Identify examples from Ancient Greece
- Compare ancient and modern direct democracy

YOU CAN:

- Present historical context
- Facilitate democratic simulations
- Guide modern application discussions

WE CAN:

- Simulate direct democracy decision-making
- Analyze effectiveness of direct participation
- Evaluate modern applications

Day 4: Representative Democracy

I CAN:

- Define representative democracy
- Explain the role of elected officials
- Compare direct and representative systems

YOU CAN:

- Model representation processes
- Guide district analysis
- Facilitate role-play activities

WE CAN:

- Map representative districts
- Simulate representative decision-making

- Evaluate effectiveness of representation

Day 5: Origins of Democracy Assessment

I CAN:

- Demonstrate understanding of democratic systems
- Connect historical and modern democracy
- Evaluate democratic principles

YOU CAN:

- Assess student understanding
- Provide targeted feedback
- Guide reflection activities

WE CAN:

- Review key concepts
- Support peer learning
- Demonstrate mastery

Day 6: Magna Carta

I CAN:

- Identify key principles in the Magna Carta
- Explain its historical significance
- Connect to modern rights

YOU CAN:

- Present historical context
- Guide document analysis
- Facilitate modern connections

WE CAN:

- Analyze primary sources
- Trace influence on rights
- Create principle timelines

Day 7: English Bill of Rights

I CAN:

- Analyze the English Bill of Rights
- Compare it to the Magna Carta
- Connect to US Bill of Rights

YOU CAN:

- Guide document comparison
- Facilitate rights analysis
- Lead historical connections

WE CAN:

- Create comparison charts
- Track rights development
- Evaluate lasting impact

Day 8: The Enlightenment

I CAN:

- Identify key Enlightenment ideas
- Explain philosophical influences
- Connect to modern government

YOU CAN:

- Present philosophical concepts
- Guide idea analysis
- Facilitate modern applications

WE CAN:

- Map idea development
- Analyze philosopher perspectives
- Evaluate lasting influence

Day 9: Enlightenment Philosophers

I CAN:

- Name major philosophers
- Explain their key ideas
- Connect to government principles

YOU CAN:

- Present philosopher profiles
- Guide idea analysis
- Facilitate connections

WE CAN:

- Create philosopher guides
- Compare philosophical ideas
- Evaluate modern relevance

Day 10: Declaration of Independence Introduction

I CAN:

- Identify Declaration structure
- Explain key principles
- Connect to Enlightenment ideas

YOU CAN:

- Guide document analysis
- Facilitate principle discussion
- Lead historical connections

WE CAN:

- Analyze document sections
- Trace influence of ideas
- Evaluate historical impact

Day 11: Declaration Analysis

I CAN:

- Analyze grievances listed
- Explain natural rights philosophy
- Connect to modern principles

YOU CAN:

- Guide detailed textual analysis
- Facilitate rights discussions
- Lead modern applications

WE CAN:

- Create grievance categories
- Evaluate rights arguments
- Map lasting influences

Day 12: Articles of Confederation

I CAN:

- Identify key features
- Explain major weaknesses
- Analyze why changes were needed

YOU CAN:

- Present structural analysis
- Guide weakness identification
- Facilitate problem-solving

WE CAN:

- Create weakness charts
- Simulate confederation challenges
- Propose solutions

Day 13: Articles Problems

I CAN:

- Explain economic issues
- Identify state conflicts
- Analyze system failures

YOU CAN:

- Guide economic analysis
- Present state conflicts
- Facilitate problem discussion

WE CAN:

- Simulate economic challenges
- Map interstate conflicts
- Evaluate reform needs

Day 14: Constitutional Convention

I CAN:

- Identify key delegates
- Explain major issues
- Analyze compromise needs

YOU CAN:

- Present delegate perspectives
- Guide issue analysis
- Facilitate compromise discussions

WE CAN:

- Role-play delegate positions
- Map convention issues
- Evaluate solutions

Day 15: Constitutional Compromises

I CAN:

- Explain major compromises
- Analyze compromise impacts
- Evaluate effectiveness

YOU CAN:

- Guide compromise analysis
- Present impact studies
- Facilitate evaluations

WE CAN:

- Simulate compromise negotiations
- Create impact charts
- Assess outcomes

Day 16: Three-Fifths Compromise

I CAN:

- Explain the compromise
- Analyze its impacts
- Evaluate its legacy

YOU CAN:

- Present historical context
- Guide impact analysis
- Facilitate legacy discussions

WE CAN:

- Calculate representation impacts
- Map political effects
- Evaluate historical consequences

Day 17: Unit Assessment

I CAN:

- Demonstrate understanding
- Apply concepts
- Evaluate developments

YOU CAN:

- Assess comprehension
- Provide feedback
- Guide reflection

WE CAN:

- Review key concepts
- Support understanding
- Show mastery

Day 18: Constitution Structure

I CAN:

- Identify major sections
- Explain organization
- Analyze purpose

YOU CAN:

- Guide structural analysis
- Present organizational logic
- Facilitate purpose discussions

WE CAN:

- Create structure maps
- Analyze organization
- Evaluate effectiveness

Day 19: Constitutional Principles

I CAN:

- Identify key principles
- Explain their meaning
- Apply to modern situations

YOU CAN:

- Present principle analysis
- Guide application practice
- Facilitate modern connections

WE CAN:

- Create principle guides
- Apply to scenarios
- Evaluate modern relevance

Day 20: Federalism

I CAN:

- Define federalism
- Explain power division
- Analyze system benefits

YOU CAN:

- Present federal structure
- Guide power analysis
- Facilitate system evaluation

WE CAN:

- Create power charts
- Simulate federal decisions
- Evaluate effectiveness